**Sport Premium Report to Parents**

**Dane Bank Primary School**

**Academic Year September 2018- August 2019**

|  |
| --- |
| **Details of Sports Premium Grant** |
| Amount of Sports Premium Grant received | £10,395 (September 18 – March 19)£8,000 (Estimate April 19 – Aug 19)£18,395 (Total) |

|  |
| --- |
| **Objectives in Spending the Sports Premium Grant** |
| * To increase participation and activity throughout the school including Early Years
* To raise the standards of curriculum time Physical Education throughout the school.
* To increase the number of children taking part in Before and After School Clubs.
* To provide pupils with a wide range of sporting experiences and opportunities
* To participate in more inter-school competitions.
 |

|  |  |
| --- | --- |
| **Record of Projected Spending for 2018-2019** |  |
| **Item** | **Cost** | **Objective** | **Impact** | **Sustainability** |
| Denton Community College [DCC] Learning Enrichment Partnership | £6,000 | 1. To access joint professional development opportunities for all teaching staff.
2. For children to access DCC facilities and sporting opportunities during curriculum time.
3. For children to be able to attend cluster competitions at DCC. To enter into the School Games competitions at all levels.
4. To promote the love of PE/School Sport throughout the school.
 | Increased opportunities for pupils to allow experience of other sports.  | Continue with the programme. |
| A Star Coaching | £6,000  | 1. To enhance lunchtime provision and make it a more positive experience for a wider range of pupils
2. To provide support and training for existing welfare assistants
3. To encourage pupils to try a range of sports
 | Increase in sporting participation at lunch times. | Continue with the programme. |
| Cycling | £600 | 1. To develop cycling skills and enable pupils to become more confident and safer when on the roads
2. To introduce Early Years pupils to Balance Bikes and further support their physical development
 | Increased opportunity for children to learn a valuable skill.  | Continue with the programme. |
| Specialist Early Years PE and Dance teaching | £2,500 | To increase physical development and speaking and listening skills in the early years | Increased social interaction with other children in different situations. | Continue with the programme. |
| Enhanced Before/After School Provision & other external experiences | £3,000 | 1. To provide a wide range of activities which target as many pupils as possible
2. Variety of other initiatives to be offered to encourage children to participate and lead healthy lives.
3. Further opportunities for pupils to have access to new experiences
4. Increase participation of girls in PE and other healthy living initiatives
 | Increased use of the outdoor play equipment in extracurricular clubs. | Maintain the equipment so that it is always available for Pupils. |
| Purchase spare PE kits | £100 | 1. To remove one of the barriers to participation
 | Pupils able to participate in PE lessons with full kit even when they forget their own. | Continue with the supply. Purchase extra kits annually. |

|  |
| --- |
| **Meeting national curriculum requirements for swimming and water safety:** |
| The percentage of current Year 6 pupils that can swim competently, confidently and proficiently over a distance of at least 25 metres.  | 90 % |
| The percentage of current Year 6 pupils that can use a range of strokes effectively. [For example, front crawl, backstroke and breaststroke]. | 80 % |
| The percentage of current Year 6 pupils that can perform safe self-rescue in different water-based situations.  | 60 % |

|  |
| --- |
| **Next Steps in the continued improvement cycle:** |
| Proposed Objectives for 2019/20 funding include:* Continuation of the above provision
* Increased participation in external competitions.
* Further opportunities for pupils to have access to new experiences including transport to events
* To update training for Play Leaders and introduce Sport Leaders
* Purchase spare kits to remove one of the barriers to participation
* Continue to increase participation of girls in activities
 |