



## Pupil Premium Spending Projection

Academic Year September 2018 – August 2019

Report to Parents

Dane Bank Primary School

Details of Pupil Premium Grant [PPG]	
Number of pupils on roll	216 (Reception - Year 6)
Number of pupils eligible for the PPG	42 & 4 Former Looked After Children
Total amount of PPG received	£38,057 (Sept 18 – Mar 19) £26,933 (April 19 – Aug 19)

Dane Bank's Ethos for Pupil Premium Grant
<p>Dane Bank seeks to improve the whole child not just their academic achievement and using our PPG effectively is just one aspect of our whole school approach to raising standards. Many of the actions that we spend our Pupil Premium Grant on, cannot be measured statistically. However, these activities play a huge part in improving a child's outlook, attitude and their ability to take control of their own learning. Confidence, happiness and motivation are not assessed but are valuable attributes of our future learners. We take pride in planning and devising activities which will inspire and enthuse our children, therefore preparing them for life.</p>

Main Barriers to Educational Achievement
<p>At Dane Bank the progress of all pupils is monitored regularly and where pupils are experiencing difficulties, the Inclusion Team meets to identify priorities and discuss the most appropriate type of intervention required for individuals, groups and occasionally families. A wide variety of potential barriers to learning have been identified. These include:</p> <ul style="list-style-type: none"> <li>• Poor attendance and punctuality</li> <li>• Family/pupil illness</li> <li>• Mental health issues</li> <li>• Families experiencing long or short term difficulties</li> <li>• Speech and language difficulties</li> <li>• Behavioural and social issues</li> </ul> <p>In order to overcome these barriers, the school places an emphasis on pastoral support and early intervention. In addition to this, pupils are provided with a wide variety of enrichment opportunities within the curriculum and before/after school in order to engage pupils, increase motivation and develop a love of learning.</p>

Projection of Spending for 2018-2019		
Item/Project	Projected Costs	Objective/Rationale for Approaches Chosen
<b>Interventions/Staffing</b>		
Pastoral Manager	£29,000	To provide focused support for pupils and families experiencing difficulties, liaising with a wide variety of external agencies and facilitating intervention.
Additional Teaching Capacity & Additional Classroom Support	£21,500	To provide individual or small group teaching support in order to close the gap for those pupils who are falling behind or not on target to meet expectations.

Play Therapist/ Other specialised therapy Education Psychologist Education Welfare	£3,000	To offer identified children a safe and comfortable space in which they can be themselves and have the emotional support to express their feelings freely. These feelings can then be explored and contained in a healthy way in order to promote resilience and confidence.
Lunchtime Coach	£5,000	To improve playtime experiences and build cooperation and social skills. Also to act as a key worker for pupils experiencing particular difficulties.
Speech and Language Therapist	£2,500	To provide treatment, support and care for children who have difficulties with communication. To train and support school staff to deliver focused intervention.
<b>Enrichment</b>		
Enrichment Activities, including: Class & Family Cooking Early Years Artist Early Years/KS1 Physical Development Coach	£10,000	To provide pupils with opportunities to access new experiences and extend their skills in order to engage pupils, increase motivation and develop a love of learning.
Total PPG received		£64,990
Total PPG planned expenditure		£71,000

## Monitoring for Impact

- We will ensure that:
  - A wide range of data is used – achievement data, pupils’ work, observations, learning walks, case studies, and staff, parent and pupil voice
  - Assessment Data is collected half termly so that the impact of interventions can be monitored regularly
  - Assessments are closely moderated to ensure they are accurate
  - Teaching staff and support staff attend and contribute to Pupil Progress Meetings each term and the identification of children is reviewed
  - Regular feedback about performance is given to children and parents
  - Interventions are adapted or changed if they are not working
  - Case studies are used to evaluate the impact of pastoral interventions, such as on attendance and behaviour
  - The Inclusion Team maintains an overview of pupil premium spending
  - A governor is given responsibility for pupil premium
  - Termly reports provided to the Governing Body

DATE OF NEXT PPG STRATEGY REVIEW: Summer 2019