Maths

- Log on to <u>Times Tables Rockstars</u> and play 10 times – what's your highest score? Note it down and repeat each day – can you beat it? Can you beat the challenge that I have set you all?
- Can you write out your prime numbers?
 Can you write out your square
 numbers? Could you create an image to
 show them?



Home Learning Project

Week Beginning: 06.04.20

Theme: Animals

Art and Design

What is camouflage? How does it help certain animals living in the wild?

Remember our work on pulleys and levers using paper and split pins? If you have them at home can you create an image of an animal moving through its own biome? Can you try and camouflage it into its surroundings?

English

- Use your Year 5/6 spelling list and choose 12 words have a go at writing them without looking. Check. See if you can practise the ones you got it wrong and re-test later that day. Use Spelling
 Frame online to help.
- Have a look at the free library of eBooks on the Oxford Owl website. Have a read and answer some of the questions at the end. (You parent may need to register it's free)
- Log on to see the animals at <u>Edinburgh</u>
 <u>Zoo</u> can you imagine what a day in the life of those animals would be? Write a diary entry as your favourite.



Science

Can you compare the life cycle of an animal from the local environment with an animal from a different biome. What similarities and differences can you find, can you think of any reasons for that? For example, how is a guinea pig's life cycle different from the life cycle of a tiger?

Geography

Have a go at researching on a world map the different biomes that animals can live in e.g. rainforests. Can you choose a different biome and create a poster to explain why those animals live there? Think about adaptations.

Computing

Use the internet to research an animal that you know very little about. Try and find one that not many people would have heard of.

Create a fact file or information poster about your animal to share with an audience. Think how to make your work

eye catching.