

### Maths

- Go to [corbettmathsprimary.com/5-a-day/](http://corbettmathsprimary.com/5-a-day/) they have a range of questions for years 3-6 increasing in difficulty.
- Log on and play “[Hit The Button](#)” online – there’s loads of others games on that page too!
- Don’t forget to keep practising your times tables using times table rock stars too!
- Can you practice all four calculations with the formal methods that you have used and learnt during Year 5?

### Year 5

## Home Learning Project

Week Beginning: 20.04.20

Theme: **The Environment**

### Computing

Using everything that you have learnt about the environment – can you make a PowerPoint presentation which uses animations to grab people’s attention? Remember – a good PowerPoint uses a small amount of text on each page and images to hold people’s attention.

### English

- Use your Year 5/6 spelling list and choose 12 words – have a go at writing them without looking. Check. See if you can practise the ones you got it wrong and re-test later that day. Use [Spelling Frame](#) online to help.
- Have a look at the attached reading comprehension – can you answer the questions?
- Access the blue planet BBC lesson here: <https://www.bbc.co.uk/teach/live-lessons/blue-planet-live-lesson/zn7tkmn>

Below the video are a range of resources which children can explore in their own time. Can children create a leaflet about sharks in the format attached below? (slides 6 and 7)

### Art and Design

Using items from your gardens (or your exercise walk each day!) can you create some pebble art work to show your house hold? See below for some examples. (slide 3)



### Science

Learn about renewable and non-renewable energy from here:

<https://www.bbc.co.uk/bitesize/topics/zp22pv4>

Can you use what you have learnt to create a poster about the best kinds of energy for the environment?

### Geography

Download the Powerpoint from Twinkl (free to sign up for parents at the moment):

<https://www.twinkl.co.uk/resource/t2-g-2567161-uks2-all-about-global-warming-resource-pack>

Can you complete the attached activity? You could also do your own research to learn more. (slide 5)



### PSHE

On Wednesday 22<sup>nd</sup> April it is Earth Day. Can you complete the attached activity about how you can help Earth? (Slide 2)

## Earth Day House



### Handy Hint

Remember to write your responses before making your house.

# Earth Day



Wednesday 22<sup>nd</sup> April  
2020



This Wednesday for Earth Day I will...

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## Switch off to Join the Future



It is important to look after the Earth because...

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**"Hold Back The River"**

Tried to keep you close to me  
But life got in between  
Tried to square not being there  
But it's there that I should've been

Hold back the river, let me look in your eyes  
Hold back the river  
So I can stop for a minute and see where you hide  
Hold back the river, hold back

Once upon a different life  
We rode our bikes into the sky  
But now we're caught against the tide  
Those distant days all flashing by

Chorus x2

Oh, oho, oho, oho, oho  
Oho, oho, oho, oho

Lonely water, lonely water  
Won't you let us wander?  
Let us hold each other?  
Lonely water, lonely water  
Won't you let us wander?  
Let us hold each other?

Chorus x2

[Alternative line:] Hold back the river  
[Acoustic version's line:] Hold back

Lonely water, lonely water  
Won't you let us wander?  
Let us hold each other?  
Lonely water, lonely water  
Won't you let us wander?  
Let us hold each other?

**Questions**

- 1) '*Life got in between*' - what does the singer mean by this?
- 2) '*Tried to square not being there*' - what is the singer trying to do?
- 3) What is 'the river'? Why are they trying to '*hold it back*'?
- 4) Who is the singer talking to? Why do you think this?
- 5) How did they become 'caught in the tide'?
- 6) Is the singer hopeful? Use evidence to support your answer.
- 7) Find a word or a line from the song that suggests this songs is about 'regret'.
- 8) '*Once upon a different life, we rode our bikes into the sky*' - do you think this really happened?



# My Ideas to Tackle Global Warming

Look at each problem and note down some ideas that you could do in your own house as well as what could be done at a national and international level.

Cows making methane	Palm oil deforestation	Fossil fuels for energy	Pollution from cars and factories	Oil used for plastics
I could:	I could:	I could:	I could:	I could:
The Government could:	The Government could:	The Government could:	The Government could:	The Government could:
The world could:	The world could:	The world could:	The world could:	The world could:

# Save Our Sharks Persuasive Leaflet Activity

Create your own leaflet informing people of the importance of sharks to the ecosystem and persuading them to take action to help protect sharks.

## Top tips:

- Use your introduction on the cover page to explain why sharks need protecting.
- Give some examples of what might happen if the shark population **declined**.
- Include a labelled diagram of an ocean food chain.
- Persuade your readers that sharks aren't to be feared, but protected, by including some fun facts about sharks.
- In your conclusion, remind readers of what they can do to help protect sharks and other marine life.





# Save Our Sharks Persuasive Leaflet Activity

Save Our Sharks!	Why Are Sharks Important?	Facts About Sharks	How You Can Help!
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