

Maths

- Go to the [White Rose Hub home learning](#) page and enjoy the maths activities for this week.
- Remember to continue to work on recognising 2d and 3d shapes. Try and find shapes around your home.
- **This week I want you to work on problem solving around sharing and halving.**
- Watch [Numberblocks Lair of Shares](#).
- Get your child to share amount out between members of the family. Did everyone get the same amount? Was it fair? What should we do with the ones left over?
- On Twinkl there are some problems on [sharing](#) and [halving](#) that don't need printing out.

Understanding of the World

- Learn your address and role play what you would say if you had to call 999 in an emergency.
- Watch the [slide show](#) and discuss who can help. Talk about the jobs that the emergency services do.
- Watch [Grace's Amazing Machines](#). How does each emergency machine help?



Reception Class

Home Learning Project

Week Beginning: 04.05.20

Theme: **Heroes- the emergency services and people who help us**

Physical, Expressive Arts and Design

- Create your own emergency vehicle. Think about its features-sirens, bright colours, hosepipes or ladders. You could make your vehicle out of old boxes, bottle top lids and cardboard tubes.
- Make your own 'people who help us' costume. Borrow a hat and make a badge for it or use a big shirt as a doctor's coat. Pretend you are the person who is helping. What would you do? What would you say? Enjoy role playing as your character.
- Draw a picture of someone that has helped you in the last few weeks. Write a sentence to describe what they did.
- Enjoy singing and dancing along to the [Firefighter Song!](#)

Reading and Writing

- Continue to use [phonics play](#) to support learning phonics . If your child is confident with phase 3 set 1-7 with consonant digraphs, they could work on the sounds: ee, igh, oo, ai and ar.
- Read the sentence games are fun on phonics play. Try the phase 2 and [phase 3](#) sentences.
- Continue to work on reading your sight words and tricky words. Play [tricky word trucks](#).
- Continue to work on your handwriting using the correct letter formation.
- Work on spelling the key words:
are- **a**re **r**abbits **e**ating?
said- **s**aid **A**nnie, "I'm **d**ancing."
The mnemonics are what we use in class to help spell tricky words.
- Create a thank you card to someone who has helped you. Remember to use your best handwriting inside and write thank you.
- Enjoy listening to the story, [Charlie the Firefighter](#).
- What interesting facts have you found out about emergency vehicles or the jobs the emergency services do? Draw and write about the things you have found out.