

Maths

- Go to [Corbett Maths](#) they have a range of questions for years 3-6 increasing in difficulty.
- Log on and play “[Hit The Button](#)” online – there’s loads of others games on that page too!
- Don’t forget to keep practising your times tables using times table rock stars too!
- Log on to “[White Rose Maths](#)” there are 5 lessons that would have linked into our learning in school (Summer 1 WK 3). Can you complete them all?

Art and Design

World War 2 saw the use of posters to encourage the public to pull together through a difficult time. This was where the phrase ‘Keep Calm and Carry On’ came from. Can you look at the examples below and create your own poster – maybe something that could go in your window?

Science

On 6th June 1944, allied soldiers invaded beaches along the coast of the Normandy. Troops did not want to use artificial light because it would make it easier for the enemy to see them. They used the light reflected from the moon to guide their way. Can you learn about the phases of the moon and write an explanation of which phase of the moon would be best for them to land during? Use [National Geographic](#) as a starting point.

Year 5

Home Learning Project

Week Beginning: 04.05.20

Theme: **Heroes**



Computing

There are many people throughout history that are seen as a hero for something that they have achieved, for example, Winston Churchill, Mary Seacole and Martin Luther King. Can you choose a person from history, research them and create a fact file about them?



English

- Use your Year 5/6 spelling list and choose 12 words – have a go at writing them without looking. Check. See if you can practise the ones you got it wrong and re-test later that day. Use [Spelling Frame](#) online to help.
- Have a look at the free library of eBooks on the [Oxford Owl](#) website. Have a read and answer some of the questions at the end. (Your parent may need to register – it’s free)
 - Earlier in the year we did work on superheroes (Captain Atomic), can you choose your own super hero – you can use one you know of or create your own – and make a comic strip of them fighting a villain?



History

Friday (8th May) marks the 75th anniversary of VE Day (Victory in Europe) which marks the end of World War 2 in Europe. [Mr T does History](#) has done an excellent home learning video about VE day. Can you create a piece of work to show what you have learnt from it? There are some suggestions on the link.

PSHE

During these strange circumstances there are lots of people showing what it means to be a hero. Can you think of some of the people you know or have seen that are being heroes, what adjectives could you use to describe them? Can you create a '[word cloud](#)' of these adjectives? (See below for examples – you could use the attached link or draw it by hand)



KEEP
CALM
AND
CARRY
ON

MAKE-DO AND MEND

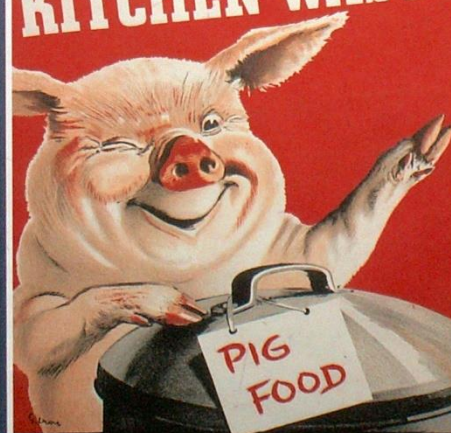


DON'T do it,
Mother—

**LEAVE THE CHILDREN
WHERE THEY ARE**

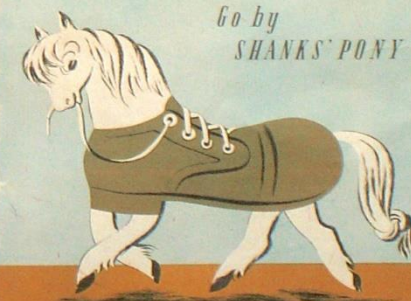
ISSUED BY THE MINISTRY OF HEALTH

We want your
KITCHEN WASTE



KEEP IT DRY, FREE FROM GLASS, BONES, METAL, PAPER, ETC.
IT ALSO FEEDS POULTRY... YOUR COUNCIL WILL COLLECT

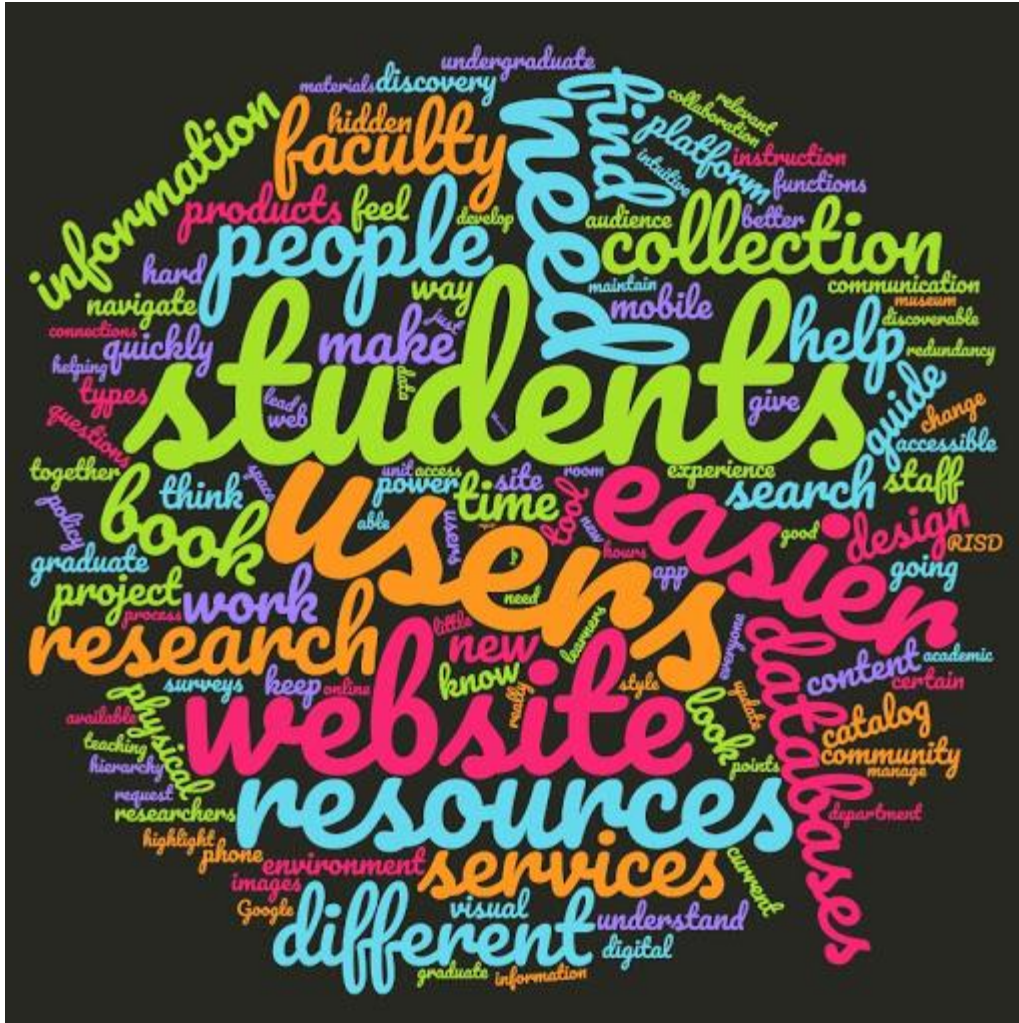
Go by
SHANKS' PONY



Walk short distances

**AND LEAVE ROOM FOR THOSE
WHO HAVE LONGER JOURNEYS**

ISSUED BY THE MINISTRY OF HEALTH AND THE MINISTRY OF DEFENSE



Sources: barnesandnoble.com, childrensbooksguide.com, ala.org, 3meout.com, trip.org, amazon.com, childrensbooks.about.com, scholastic.com, readingrockets.org
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