

PSE, Physical, Expressive Arts and Design

- Read or watch [Whatever Next](#) by Jill Murphy. Can you make a [space rocket](#) or a [space helmet](#) using materials you have at home?



- Role play being in a rocket and zooming up into space. You could watch a [rocket launch](#) on YouTube. You could put on your space suit, helmet and moonboots and take a walk on the moon. What can you see on your adventure? You could look at some pictures of space or watch space scenes on YouTube.
- Join [Melody](#) on a space adventure. How did the music make you feel?
- Draw or make your own alien and label the unusual features.
- Make [space biscuits](#) with an adult.
- Have fun and make a [baking soda and vinegar rocket](#). Estimate how high the rocket might fly!



Reception Class Home Learning Project Week Beginning: 17.05.20 Theme: **Space**

Maths

- Go to the [White Rose Hub home learning](#) page and enjoy the maths activities for this week.
- Recap one more and one less than any number to twenty. You could play [Chopper Squad](#) or use your number cards.

I would like you to concentrate on estimating this week.

- Use objects around the house (toys, blocks, lego, pasta) to help you estimate how many you have in your hand/ in a box/ in a cup. Count them out. Did you make a sensible estimate?
- You could have two amounts of toys. Can you estimate how many objects you have altogether? Count all of the objects. Was your estimate close?
- You could have an amount of sweets, raisins or grapes to share. Can you estimate how many you might get after they have been shared out? Can you count how many you did get?
- Enjoy the [estimating socks game](#).

Reading and Writing

- Continue to use [phonics play](#) to support learning phonics. If your child is confident with phase 3 set 1-7 with consonant digraphs, they could work on the sounds: [ee](#), [igh](#), [long oo](#), [oo](#), [ai](#), [ar,or](#) and [oa](#).
- Watch the sound guide to help you [pronounce the sounds](#) or click on the sounds for a quick phonics lesson.
- Continue to work on reading your sight words and tricky words. Play [tricky word trucks](#).
- Continue to work on your handwriting using the correct letter formation.
- Make a [list of ten things](#) that you would take in a rocket to go up into space.
- Read or enjoy watching [Aliens Love Underpants](#) by Claire Freedman. Design a pair of underpants. Can your child write a sentence about the pants. My underpants are _____ and _____. Did they remember the mnemonics for my and are?
- Write a postcard from your rocket telling your family about all the exciting things that you could see when you zoomed into space.

