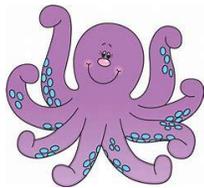


Maths

Look at the sea creatures on *slide 4*. Each sea creature is worth a number based on their body parts. Use them to solve the addition calculations. There is an example to help you.



Watch the following [video](#) on directions. Look at the treasure map on *slide 5*. Write directions to sail to the treasure avoiding any obstacles. E.g. Move forward 1 square. Then turn left. Now go forward 2 squares. Etc.



P.E. (Dance)

Watch the [Ballet performance](#). Now look at the pictures on *slide 4*. Can you move your body parts to represent the ocean? Create your own dance to the song from [Moana](#) using these movements.



P.S.H.E

Watch the video of [A Whale's Tale](#). It shows the dangers that rubbish, particularly plastic, can have on our seas and oceans. Create a poster to help educate other children on how to look after our seas and oceans. The following [video](#) should also help you.

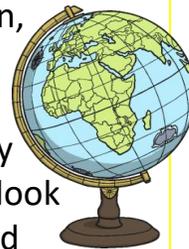


Year 1

Home Learning Project Week Beginning: 11.05.2020 Theme: Under the Sea

Geography

Oceans are very large areas of water covering the world. There are five oceans in the world: Pacific Ocean, Atlantic Ocean, Indian Ocean, Southern Ocean and Arctic Ocean. Listen to the [Oceans Song](#) to help you name and locate the five oceans. Study the map on *slide 3* with the ocean labels. Then look at the blank map and see if you can point to and name the oceans without looking.



Art and Design

Watch the following [video](#) on the Great Barrier Reef and the short [clip](#) from Finding Nemo. Use recycled craft materials to make your own sea creatures. I have put some pictures on *slide 2* that might help you. Visit the following [website](#) to learn more about the Great Barrier Reef.



Science

Watch the following [video](#) on sinking and floating. Investigate some objects in your house to see if they sink or float. Make a prediction before you test each object.



English

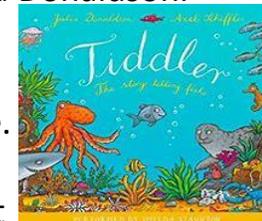
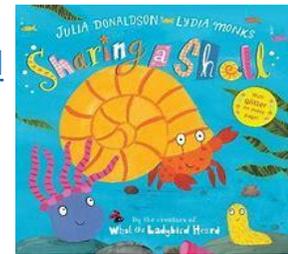
Listen to the story [Sharing a Shell](#) by Julia Donaldson.

Create a wanted poster for a sea creature that needs a shell.
Make a list of all the rhyming words in the story.

Listen to the following [video](#) and use the resources to help you understand rhyming words. Create an underwater themed rhyming poem. See *slide 2* for an example to help you and for more examples of rhyming words.

Listen to the story [Tiddler](#) by Julia Donaldson.

Can you retell the story?
Write a story about Tiddler riding somewhere on a sea horse.
What lessons might the fish have in their school? Write about what it could be like to attend underwater lessons for the day as a fish.



Computing

Choose a sea creature to research using a computer or tablet.

For example, you could find out about different types of sharks. The following [website](#) may be a good starting point for your research. Create a poster about your sea creature when you have finished. I have also put some research questions on *slide 2* that you could answer about each of the five oceans.



Computing

Researching oceans

Questions you could answer if you want to learn more:



Which is the second biggest ocean?

Which ocean is named after a country and is home to many endangered sea creatures?

Why is the biggest ocean called the 'Ring of Fire'?

Which ocean is home to penguins, whales and seals?

Which is the smallest ocean in the world and covered in ice?

Y1 Additional Resources

Slide 2

Week Beginning: 11.05.20

Theme: **Under the Sea**

English

Rhyming poem example



What do you see in the sea?

Animals moving free!

Snails and whales

Using their tails.

Seals and eels

Searching for meals.

Catfish, flatfish

Chasing fat fish.

Bass and wrasse

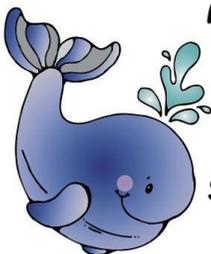
Swimming in mass.

Hagfish, hogfish

Trailing dogfish.

What do you see in the sea?

Animals moving free!



English- rhyming words

Sea	me	can
Shark	have	park
Deep	look	keep
Fish	wish	they

Can you spot the rhyming words? See if you think of any more?



Art and Design

Craft ideas



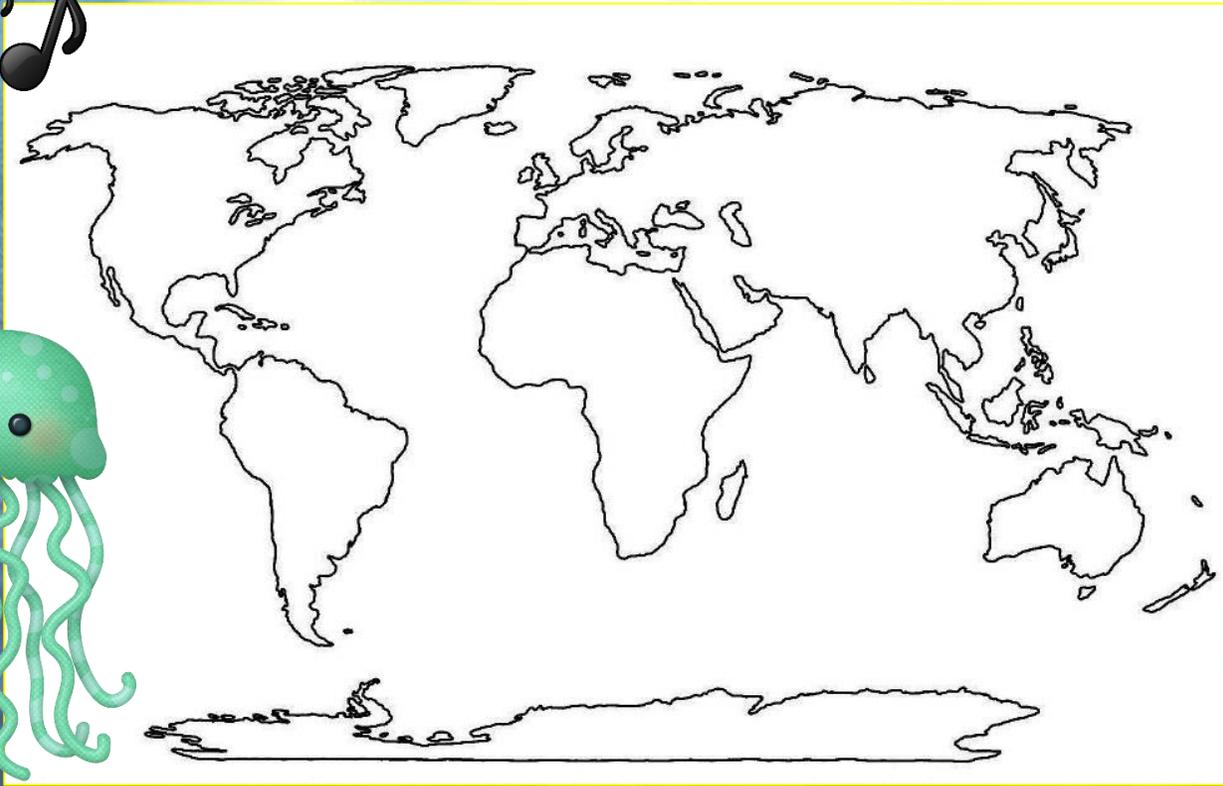
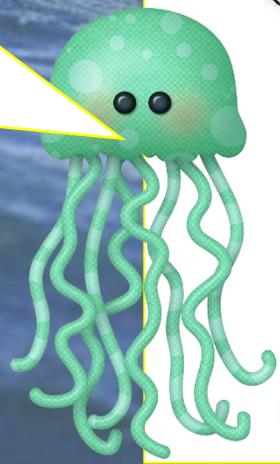
Geography
The five oceans
[Oceans Song](#)



Songs to sing along to
For some singing practice try singing along to [A Hole in the Bottom of the Sea](#) and [Under the Sea](#).



Did you know
around 70% of the
Earth's surface is
covered by oceans?



You can also revise the
seven continents we
looked at as part of
our 'Animals home
learning project' by
listening to the
[Continents Song](#).



P.E. (Dance)

Dance to Moana – pictures and movements for inspiration



calmly swaying
swirling
twirling



swimming
moving in different
directions



exploring
sinking
jumping
surfing
diving



splashing
crashing



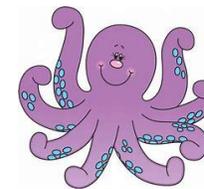
Y1 Additional Resources

Slide 4

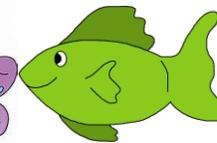
Week Beginning: 11.05.20

Theme: **Under the Sea**

Maths



8 legs



2 fins



1 tail



5 arms

Example:

3 fish and 2 seahorses = 2 + 2 + 2 + 1 + 1 = 8

5 fish =

2 octopuses =

6 sea horses =

3 starfish =

1 octopus + 2 fish =

3 sea horses and 1 starfish =

1 octopus + 5 sea horses =

3 star fish + 3 sea horses =

2 fish and 4 sea horses =

5 fish and 1 starfish =

Write the calculations in your workbook. Try using a number line or draw pictures or dots to help you.

Maths
 Position and Direction

					
					
					
					
					
Start!					

Make sure you avoid any obstacles to get to the treasure! You don't want to go across any animals, desert islands, pirates or ships or skull and cross bones.

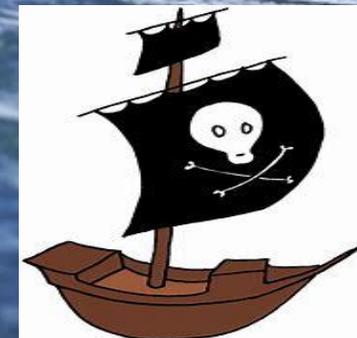
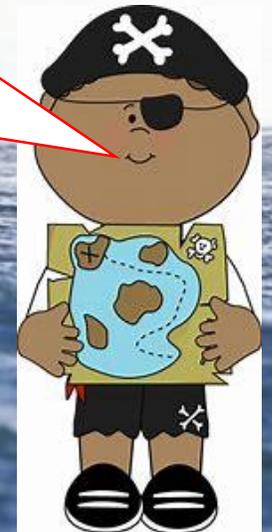


There is more than one way to find the treasure. Can you work out the other ways?

If you are struggling with your left and right watch the following [song](#)



If you finish why not create your own treasure map!



If you're stuck here's some help to get you going. Start on the **'Start!'** square: Turn right. Move forward 3 squares. Turn left and sail forward 1 square. You are now under and facing the skull and cross bones. See if you can finish these directions.