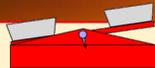


Maths



- Watch a [Numberblocks](#) clip each day. Use the following [guide](#) to help support your child.
- If you would like more maths activities, have a look at [cbeebies maths](#).



Explore!



Nursery

Home Learning Project

Week Beginning: 22.06.2020

Theme: Explorers



If you have any work that you are really proud of, email it to helen.clarke@danebank.tameside.sch.uk to show one of the teachers!

Knowledge and Understanding

Look at the different modes of transport in the [Story](#) 'Journey'. How many different forms of transport can you find in the book? Discuss different ways of travelling.



Plan your own 'Journey'. Where will you go? How will you get there? What will you need to take? Draw a picture of your journey.



Expressive Arts and Design

Imagine you are an explorer. Use junk modelling to create different modes of transport you could travel on.



Imagine that you could draw a magic door from your bedroom wall into another world. Draw the view to the other side.

Physical

Hold a large blanket with your child. Sing the nursery rhyme [Row, row, row your boat](#). Sway the blanket side to side as you sing. Hold the blanket above your heads and shake it for the part when you see a crocodile and 'scream' and 'roar' for the lion. Wrap up in the blanket and say 'brrrr' for the polar bear. Throw the blanket into the air at the end as you fall at the end with a 'splash!'.



Communication, Language and Literacy

- Visit [Oxford Owl's Website](#).

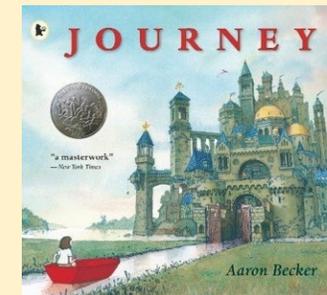
Have a look at the e-books. Talk about what is happening in the pictures on each page and encourage your child to retell some of the story. You will need to create an account; however it is free to register.

- Watch an [Alphablocks](#) clip each day.



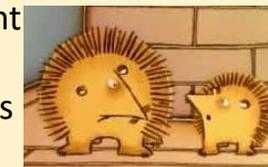
Communication, Language and Literacy

Watch the following picture [Story](#) 'Journey' by Aaron Becker. Imagine that you had a flying carpet. Where would you travel to? Why?



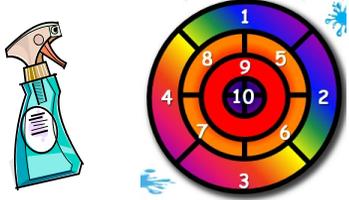
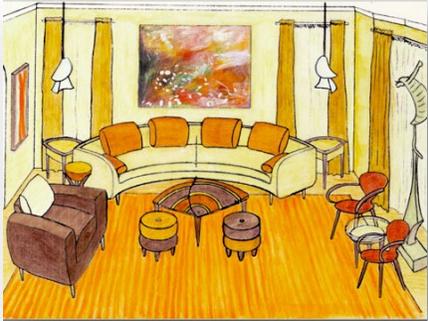
Personal, Social and emotional

Road safety is very important during journeys. Watch the [video](#) on road safety. Discuss ways to stay safe near the road (hold an adult's hand, stop, look and listen etc.) Role play crossing the road safely.



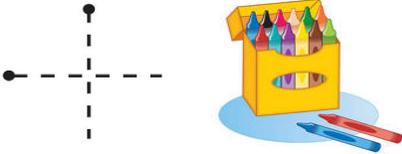
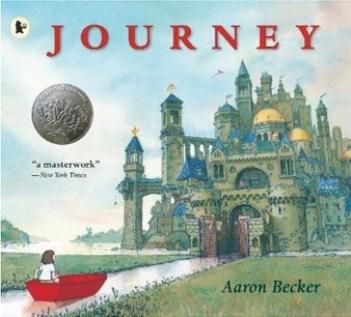
Nursey Home Learning Project – Maths

Week Beginning: 22.06.2020

Monday	Tuesday	Wednesday	Thursday	Friday
Weekly objective – Number games/recognition and counting activities				
<p>Daily maths</p> <p>Use household objects such as buttons, straws or even biscuits to make numbers to 5.</p> 	<p>Daily maths</p> <p>Draw target with numbers on a large piece of paper or on the floor using chalk. Say a number and ask your child to squirt it using a spray bottle or water pistol.</p> 	<p>Daily maths</p> <p>Play i-spy with my little eye. Look for objects of two or more.</p> 	<p>Daily maths</p> <p>Use toys/teddies. Dress your teddies. Count how many things you put on them. Sit your teddies in a row. Sing to the tune of 'ten green bottles' 'five big teddies sitting in a row'.</p> 	<p>Daily maths</p> <p>Use sweets or biscuits. Show your child what different amounts look like e.g. this is what 3 looks like. Make amounts together. You could even practice your counting through decorating biscuits.</p> 
<p>Problem of the day</p> <p>Play 'Echo' - clap, tap or stamp a number. Ask your child repeat the number.</p> 	<p>Problem of the day</p> <p>What is the biggest number on the target? What is the smallest number on the target? Can you find your age on the target?</p>	<p>Problem of the day</p> <p>Count how many of each of your body parts you have.</p> 	<p>Problem of the day</p> <p>Find a toy bigger than your hand and find a toy smaller than your hand.</p> 	<p>Problem of the day</p> <p>Guess the sweets - Show your child a jar filled with a few sweets. Can they guess the amount?</p> 

Nursery - Home Learning Project – English

Week Beginning: 22.06.2020

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Pre-writing skills – these are the lines and strokes kids need to master and know before learning how to print letters.</p> <p>Phonics – this is where children learn to read by sounding out letters, designed to give them the skills to read fluently and confidently. In Nursery, your child has begun phonics in school, focusing on speaking and listening skills linked to the sounds around them. They will begin learning individual letter sounds in Reception.</p>				
<p>Pre-writing skills: Can you make a cross shape using finger painting?</p> 	<p>Pre-writing skills: Can you draw or make a cross using paint, crayons, sand, playdough or by squirting a squeeze water bottle?</p> 	<p>Pre-writing skills: Play noughts and crosses. Make crosses out of lollipop sticks. Use pipe cleaners or hair bands for the circles.</p> 	<p>Pre-writing skills: Make a treasure map. Draw straight and wavy lines. Mark a 'cross' to show the treasure.</p> 	<p>Extended write: Journey by Aaron Becker</p> 
<p>Phonics (Body percussion): Use your body parts to make music. Clap your hands, stamp your feet, and tap your fingers. Sing and clap along to if your happy and you know it</p> 	<p>Phonics (Body percussion) Clap a simple rhythm. Can your child copy? Gradually make the rhythm faster or slower.</p> 	<p>Phonics (Body percussion) Sing the rhyme with actions (<i>begin by rotating hands slowly then quickly</i>). <i>"Roly, poly ever so slowly, Roly poly faster. Stamp, your feet ever so slowly, Stamp your feet faster".</i> Can you think of a new verse using a body part?</p>	<p>Phonics (Body percussion) Clap and stamp along to the Nursery Rhyme.</p> 	<p>Imagine that you had a pen that could be used to draw and create real objects. What would you draw? Could you write a new story based on this?</p>