

Maths

- Have a look at the daily teaching videos and have a go at the activities on [White Rose Maths](#).
- Watch a [Numberblocks](#) clip each day.
- Use the following [guide](#) to help support your child.
- If you would like more maths activities, have a look at [BBC Bitesize](#) for daily maths activities.



Personal, Social and Emotional Development

Discuss why you need to be careful when handling minibeasts. Think about how you would look after a pet. Make up your own rules for looking after minibeasts.



Expressive Arts and Design

Can you make minibeasts out of craft materials? Try finger print snails, sock caterpillars, kitchen tube butterflies or paper plate bugs!



Explore!



Reception

Home Learning Project

Week Beginning: 22.06.2020

Theme: Explorers



If you have any work that you are really proud of, email it to helen.clarke@danebank.tameside.sch.uk to show one of the teachers!

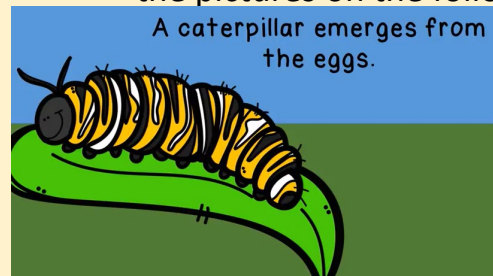
Understanding of the World

- Become a minibeast explorer!

Think about what you need for your investigation, perhaps a magnifying glass, a rucksack, a clipboard? You could create a map of your route before you start. When your ready, get outside and go on your minibeast hunt. You could also watch the following [Cbeebies](#) clips and explore the pictures using the following [link](#) with an adult. Try to think of ways you could minibeasts e.g. number of legs, wings etc.



- Learn about the life cycle of the butterfly. Look at the pictures on the following [link](#) and [video](#).



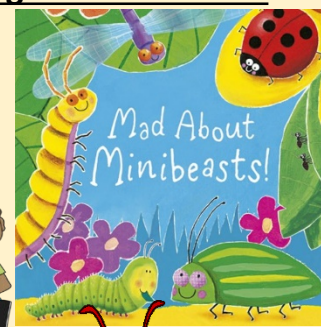
Communication, Language and Literature

- Have a look at the Reception writing opportunities on the [Oak Academy](#) website. Visit [Oxford Owl's Website](#). Have read of the e-books. You will need to create and account; however It is free to register.
- Watch an [Alphablocks](#) clip each day.



Communication, Language and Literature

Listen to the [story](#) 'Mad about Minibeasts' By Giles Andreae. What is your favourite minibeast? Explain why!




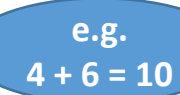
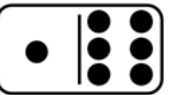
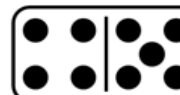
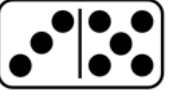
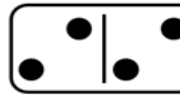
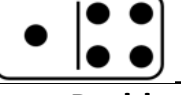


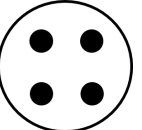


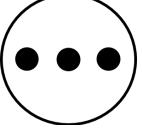
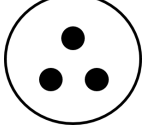








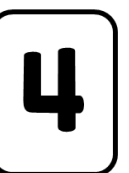

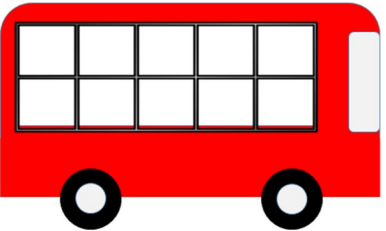
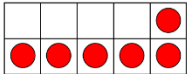
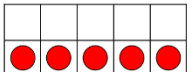
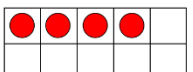
Physical

Investigate different movement of minibeasts. Play the 'ants game' with your child. Shout out a command and they complete the appropriate action: Slow ants – move slowly, rush ants – move fast, muddle ants – walk backwards, bounce ants – bounce! Small ants – crouch and move, strong ants – move flexing your muscles, tall ants – move and stretch upwards.



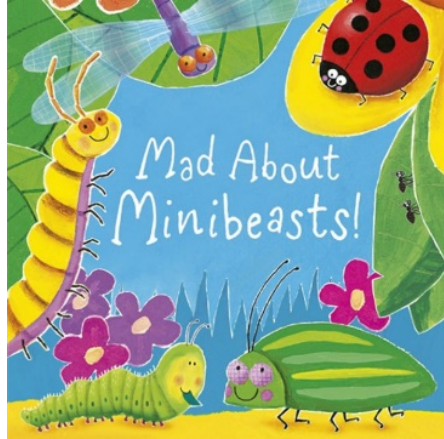








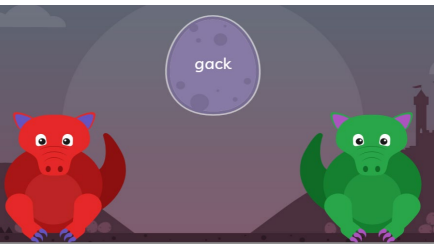



Reception - Home Learning Project – Maths

Week Beginning: 22.06.2020

Monday	Tuesday	Wednesday	Thursday	Friday
Weekly objective – Addition - Children should be able add numbers. Your child could use counters (objects such as straws, buttons, or even sweets can be used as counters), a number line, their fingers, or even draw pictures to work out the answers.				
Daily maths Add the spots and write as calculations:   e.g. $4 + 6 = 10$      	Daily maths Add the spots and write as calculations:   $=$   $=$   $=$	Daily maths Work out and write as calculations:   $=$   $=$   $=$	Daily maths There are 10 spaces on the bus. There are 3 people already on the bus. Create as many number stories as you can to show how many people could get on e.g. <u>First</u> there were 3 people on the bus. <u>Then</u> 2 people got on. <u>Now</u> there are 5 people on the bus.	Daily maths $4 + 6 = \square$ $5 + 3 = \square$ $4 + 2 = \square$ $6 + 2 = \square$ $3 + 3 = \square$ $2 + 7 = \square$ $5 + 4 = \square$
Problem of the day Which is the odd one out?    Explain how you know.	Problem of the day Draw your own dot patterns. Add them together and write number sentences for each. 	Problem of the day Which is worth more? $6 + 2 =$ $8 + 2 =$ Did you need to work them both out?	Problem of the day How many spaces would there be on 2 buses...3 buses etc.? 	Problem of the day Find the missing numbers.  $\square + 6 = 10$  $\square + 5 = 10$  $4 + \square = 10$

Reception - Home Learning Project – English

Week Beginning: 22.06.2020

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Handwriting - Practice writing the letters. Say each handwriting rhyme as you write the letter. You could practice using your workbook or get creative by using paint, chalk, water, sand or even shaving foam to write them.</p> <p>Phonics - where children learn to read by sounding out letters and blending them together, designed to give them the skills to read fluently and confidently. As this is revision of sounds taught in school, I have included a few sounds for each day. If you would like any help or further information with phonics visit the parents section Ruth Miskin website.</p>				<p>Extended write:</p>  <p>Draw your favourite minibeasts. Write a descriptive sentence for each one.</p> <p>Design your own minibeast. Label its body parts and write a description too.</p>
<p>Handwriting</p> <p>Down the long leg</p>  <p>Down the head, to the hooves and over his back.</p> 	<p>Handwriting</p> <p>Down his back, then over his arm</p>  <p>Down the body, curl and dot</p> 	<p>Handwriting</p> <p>Down a wing, up a wing</p>  <p>Down a horn, up a horn and under his head</p> 	<p>Handwriting</p> <p>Down up, down up</p>  <p>Zig-zag-zig</p> 	
<p>Phonics:</p> <p>Play Dragons Den game (phase 2)</p> 	<p>Phonics:</p> <p>Help a hedgehog game (phase 2 & 3)</p> 	<p>Phonics:</p> <p>Poop deck pirate game (phase 3)</p> 	<p>Phonics:</p> <p>Tricky words video</p> 	

Tricky words: Click the following link to practice reading [Tricky Words](#)

Phonics Challenge – If your child is confident reading all their individual letter sounds they could begin looking at some of the phase 3 phonics sounds [BBC Bitesize](#). Start with the sh, th, nk, ng, qu and ch sounds and try the games on the following [website](#).