

Maths



4

- Have a look at the daily teaching videos and have a go at the activities on [White Rose Maths](#). This week's theme is numbers to 100
- Play on [Times Tables Rockstars](#). Weekly challenge - See if you can beat the teacher. I will be sending Marvellous Me's to anyone that succeeds!
- KIRFS (Key instant recall facts) – Practice learning all the ways to make 10 using the interactive game [Hit the Button](#).
- If you want to extend your learning even further check out the [BBC Bitesize](#) daily activities.

9



P.E.

Explorers need to stay active! See how many laps of your garden you can run. Explorers travel using different modes of transport. See how many creative ways you can travel round your garden; perhaps skipping, hopping or rolling.



Geography

Imagine you are going on a trip with Dora the Explorer. Where would you travel to? Perhaps the South Pole, The Amazon Rainforest, the Sahara Desert? Explore your chosen place using [Google Earth](#).



Explore!



Year 1

Home Learning Project

Week Beginning: 22.06.2020

Theme: Explorers



If you have any work that you are really proud of, email it to helen.clarke@danebank.tameside.sch.uk to show one of the teachers!

Art and Design

Create a piece of artwork to show a landscape you would like to travel to.



History

Choose a famous explorer to research. The [guides](#) and [video clips](#) on BBC are a good place to start your research. Create a poster about the individual you researched to show what you found out.



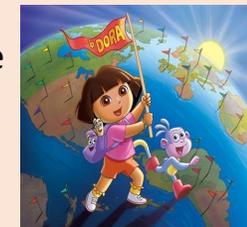
English

- Have a go at the lessons on the [Oak Academy](#) website.
- Visit [Oxford Owl's Website](#). Have a read of the e-books. You will need to create an account; however it is free to register.
- You can also visit BBC Bitesize for more English activities.



Science

Remind yourself of your knowledge of [materials](#). Design a vehicle to travel the world in and label your materials. Think about why you would use each material – is it waterproof, strong, transparent?



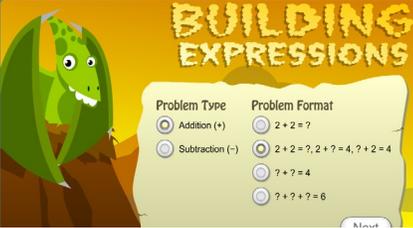
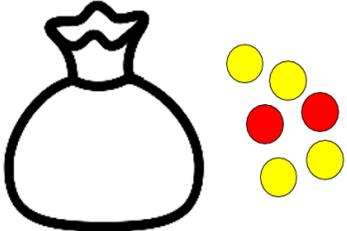
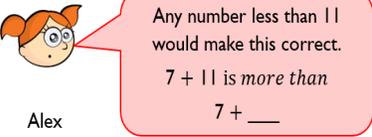
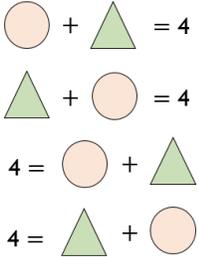
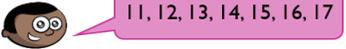
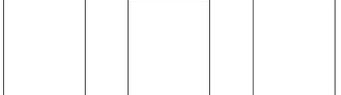
PSHCE

Watch the video of [Little Boat](#) on 'The Literacy Shed'. Think about what you would take in your rucksack if you were an explorer e.g. waterproof clothing, a telescope etc. What would you take that's personal to you? Perhaps a photograph of your family, a friendship bracelet or your favourite teddy bear? Draw a picture of your rucksack and label the items.



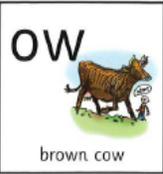
Year 1 Home Learning Project – Maths

Week Beginning: 22.06.2020

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Weekly objective – Addition (missing number focus)-Year 1 pupils should be able add numbers within 0-20. Your child could use counters (objects such as straws, buttons, or even sweets can be used as counters), a number line, their fingers, or even draw pictures to work out the answers.</p>				
<p>Addition arithmetic practice (missing numbers within 10):</p> $1 + \underline{\quad} = 8$ $2 + \underline{\quad} = 5$ $\underline{\quad} + 6 = 9$ $3 + \underline{\quad} = 7$ $\underline{\quad} + 3 = 6$ $4 + \underline{\quad} = 10$ $\underline{\quad} + 5 = 7$ $2 + \underline{\quad} = 8$ $1 + \underline{\quad} = 5$ $5 + \underline{\quad} = 8$	<p>Addition arithmetic practice (missing numbers 10-20):</p> $12 + \underline{\quad} = 18$ $11 + \underline{\quad} = 20$ $\underline{\quad} + 12 = 16$ $10 + \underline{\quad} = 14$ $\underline{\quad} + 11 = 17$ $14 + \underline{\quad} = 15$ $10 + \underline{\quad} = 19$ $16 + \underline{\quad} = 18$ $\underline{\quad} + 17 = 20$ $13 + \underline{\quad} = 18$	<p>Addition arithmetic practice (crossing 10):</p> $9 + \underline{\quad} = 14$ $\underline{\quad} + 5 = 12$ $6 + \underline{\quad} = 13$ $\underline{\quad} + 8 = 15$ $7 + \underline{\quad} = 16$ $5 + \underline{\quad} = 11$ $9 + \underline{\quad} = 13$ $\underline{\quad} + 4 = 14$ $\underline{\quad} + 5 = 11$ $8 + \underline{\quad} = 17$	<p>Addition arithmetic practice (mixed calculations):</p> $7 + \underline{\quad} = 15$ $\underline{\quad} + 6 = 12$ $8 + 7 = \underline{\quad}$ $10 + 6 = \underline{\quad}$ $\underline{\quad} + 3 = 8$ $5 + \underline{\quad} = 13$ $4 + 7 = \underline{\quad}$ $12 + 6 = \underline{\quad}$ $\underline{\quad} + 9 = 17$ $16 + 3 = \underline{\quad}$	<p>Addition arithmetic practice</p> <p>Practice missing number addition. Using the following game</p> <p>Choose the second option.</p> 
<p>Problem of the day</p> <p>There are no more than 10 counters in total.</p>  <p>How many counters could be in the bag?</p>	<p>Problem of the day</p>  <p>Alex: Any number less than 11 would make this correct. $7 + 11$ is more than $7 + \underline{\quad}$</p> <p>Do you agree with Alex?</p> <p>Explain why.</p>	<p>Problem of the day</p>  <p>What could the circle and the triangle be worth?</p>	<p>Problem of the day</p> <p>Mo and Jack are working out $11 + 7$</p> <p>Mo says, </p> <p>Jack says, </p> <p>Explain who is correct</p>	<p>Problem of the day</p> <p>Tell your own number story for these calculations:</p> $0 + 12 = \underline{\quad}$ $7 + 0 = \underline{\quad}$ $14 + \underline{\quad} = 17$ <p>First Then Now</p>  <p><i>E.g. First there were 14 birds. Then 3 more joined them. Now there are 17.</i></p>

Year 1 Home Learning Project – English

Week Beginning: 22.06.2020

Monday	Tuesday	Wednesday	Thursday	Friday
<p>SPAG – activities related to either Spelling, Punctuation and Grammar.</p> <p>Phonics – where children learn to read by sounding out letters and blending them together, designed to give them the skills to read fluently and confidently. Work set will be revision of phonics sounds taught in school. There is a rhyme for each sound to help children remember it, videos and an activity link. If you would like any help or further information with phonics visit the parents section Ruth Miskin website.</p>				
<p>SPAG</p> <p>Look at the resources on writing in the 1st, 2nd and 3rd person BBC bitesize.</p>	<p>SPAG</p> <p>Look at the resources on using different tenses.</p>	<p>SPAG</p> <p>Use the resources on how to add suffixes.</p> 	<p>SPAG –</p> <p>Spelling Game</p> 	<p>Extended write:</p> <p>Watch the video of Little Boat on 'The Literacy Shed'.</p> <p>Can you write the story from the point of view of the boat? Write in the past tense. Don't forget to use suffixes where appropriate too.</p> 
<p>Phonics:</p> <p>'ur' – 'nurse with a purse'</p> <p>Videos & games: ur sound Geraldine Activity</p>  <p>Write words with the ur:</p> 	<p>Phonics:</p> <p>'er' – a better letter</p> <p>Videos & games: er sound Geraldine Activity</p>  <p>Write words with the er:</p> 	<p>Phonics:</p> <p>'ow' – brown cow</p> <p>Videos & games: ow sound Geraldine Activity</p>  <p>Write words with the ow:</p> 	<p>Phonics:</p> <p>Revise: the 'ur', 'er' and 'ow' sound using the game Picnic on Pluto</p> <p>You can also revise other phonics sounds (play phase 3 and phase 5).</p> 	

Tricky words: Click the following link to practice reading tricky words.

Additional Phonics practice: Practice your phonic sounds using the [Reading Robot](#) and visit [BBC Bitesize phonics](#) to revise each sound.