

Maths



- Watch a [Numberblocks](#) clip each day.
- Use the following [guide](#) to help support your child.
- If you would like more maths activities, have a look at [cbeebies maths](#).

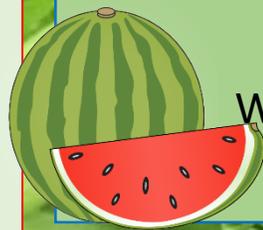


Nursery

Home Learning Project

Week Beginning: 15.06.2020

Theme: Food



If you have any work that you are really proud of, email it to helen.clarke@danebank.tameside.sch.uk to show one of the teachers!

Communication, Language and Literacy

- Visit [Oxford Owl's Website](#).

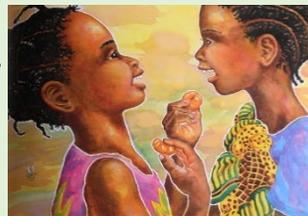
Have a look at the e-books. Talk about what is happening in the pictures on each page and encourage your child to retell some of the story. You will need to create an account; however it is free to register.

- Watch an [Alphablocks](#) clip each day.



Personal, Social and Emotional Development

[Handa](#) surprises her friend Aykeo with a basket of fruits. Can you think of a nice surprise you could arrange for someone else? Draw a picture to show your surprise.



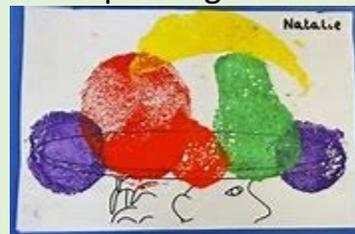
Expressive Arts and Design

Have a go at fruit and vegetable paint printing!



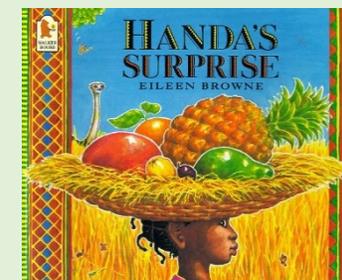
[Video](#) on fruit and vegetable printing.

You could even design a fruit basket just like Handa's using fruit and vegetable printing.



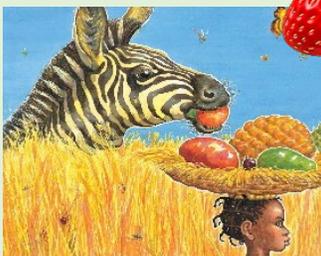
Communication, Language and Literature

- Listen to the story of [Handa's Surprise](#) by Eileen Browne. Act out the story or join in with the parts you know.



Understanding of the World

The story [Handa's Surprise](#) is set in Africa. Look at the pictures in the story and discuss how Africa is different to where we live. Think about the animals we have in our country. How they are different to African animals. Explore the [Virtual Zoo](#). See if you can find the animals in Handa's Surprise!



Try making pretend foods in a mud kitchen or out of playdough.

- Make cornflour gloop- mix cornflour with water and it will make a slimy, stretchy mixture. Explore the change of texture from wet to dry and the texture of the gloop.



Physical

Can you move like the animals from Handa's Surprise? Stomp like an elephant, flap your wings like an eagle, trot like a zebra. Move along to the [music](#)!



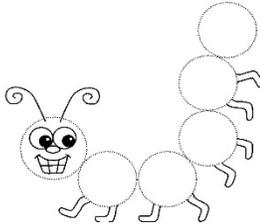
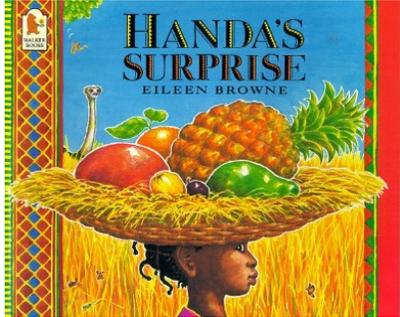
Nursery - Home Learning Project – Maths

Week Beginning: 15.06.2020

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Weekly objective – sorting objects into groups by size, shape and colour.</p>				
<p>Daily maths</p> <p>Give your child a range of socks jumbled up. Ask your child to sort them into matching pairs.</p> 	<p>Daily maths</p> <p>Order the animals in the game by size.</p> <p>Put a few items into a shopping bag. Ask your child to sort them in order from the smallest to the biggest.</p> 	<p>Daily maths</p> <p>Put a few items into a shopping bag. Ask your child to sort them into two groups – heavy or light.</p> 	<p>Daily maths</p> <p>Sort household objects such as: toys, food or clothing by colour.</p> 	<p>Daily maths</p> <p>Find a few identical objects from your kitchen cupboards. Ask your child to sort them into groups of the same object. Count how many are in each group.</p> 
<p>Problem of the day</p> <p>Can you design your own pair of socks?</p> 	<p>Problem of the day</p> <p>Describe the balloons using the words: smaller, bigger, biggest and smallest.</p> 	<p>Problem of the day</p> <p>Who do you think is daddy, mummy and baby bear? Explain how you know.</p> 	<p>Problem of the day</p> <p>Play the colour sorting game. Explain to an adult how else you could sort the objects.</p> 	<p>Problem of the day</p> <p>How could you sort the following animals? Explain your reasoning.</p> 

Nursery - Home Learning Project – English

Week Beginning: 15.06.2020

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Pre-writing skills – these are the lines and strokes kids need to master and know before learning how to print letters.</p> <p>Phonics – this is where children learn to read by sounding out letters, designed to give them the skills to read fluently and confidently. In Nursery, your child has begun phonics in school, focusing on speaking and listening skills linked to the sounds around them. They will begin learning individual letter sounds in Reception.</p>				
<p>Pre-writing skills: Can you make circles?</p> 	<p>Pre-writing skills: Can you draw circles using your fingers in the air, in sand, water or even foam?</p> 	<p>Pre-writing skills: Can you draw a circle using a either pencils, crayons or felt tips or chalk?</p> 	<p>Pre-writing skills: Can you draw a sequence of circles to create a caterpillar?</p> 	<p>Extended write:</p>  <p>Draw a picture of the animals from Handa's Surprise.</p> <p>Can you write a description of the animals?</p> 
<p>Phonics (instrumental sounds): Sit opposite your child and each hold a musical instrument (<i>think pots/pans or shake a tube of sweets!</i>) Adjust the volume of playing (loud-quiet), can they follow your loud and quiet instructions?</p> 	<p>Phonics (instrumental sounds): Listen to the instruments using the following link. Can your child name any? Discuss which animal they sound like. E.g. a drum might be an elephant stomping.</p> 	<p>Phonics (instrumental sounds): Sing along to Music Man Song. Ask you child to name the musical instruments as they perform each action.</p> 	<p>Phonics (instrumental sounds): Sit opposite your child and each hold a musical instrument. See if they can copy a simple rhythm.</p> 	