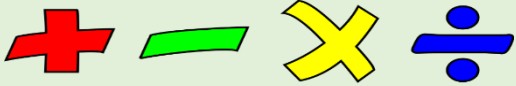


Maths

Have a look at the daily teaching videos and have a go at the activities on [White Rose Maths](#).

Watch a [Numberblocks](#) clip each day. Use the following [guide](#) to help support your child.

If you would like more maths activities, have a look at [BBC Bitesize](#) for daily maths activities.



Understanding of the World

Have you ever been shopping? Talk about your experiences of shopping with a family member.

Set up a food shop for your child to act out being the shopkeeper and customer. Use toy food or old food packaging. You could introduce coins to support their developing knowledge of money or give them a notepad to use as a shopping list.

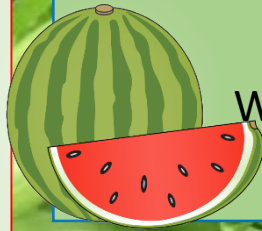


Reception

Home Learning Project

Week Beginning: 15.06.2020

Theme: Food



If you have any work that you are really proud of, email it to helen.clarke@danebank.tameside.sch.uk to show one of the teachers!

Expressive Arts and Design

Draw a number of fruits or vegetables, filling a piece of A4 paper. Provide your child with a selection of colourful packaging. See if they can cut out and collage on to their picture to. You could even get creative by turning your hand and foot prints into fruit and veg!



Personal, Social and Emotional Development

In the story, [Too Pickly!](#) the little boy was very picky with the foods he ate. Talk about the foods you like and dislike and explain why. Use your facial expressions to show you feel about different foods.



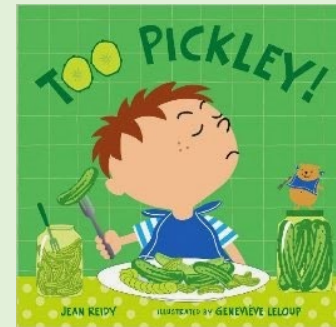
Communication, Language and Literature

- Have a look at the Reception writing opportunities on the [Oak Academy](#) website.
- Visit [Oxford Owl's Website](#). Have read of the e-books. You will need to create an account; however it is free to register.
- Watch an [Alphablocks](#) clip each day.



Communication, Language and Literature

Listen to the story, [Too Pickly!](#) By Jean Reidy. Think of foods which are: too crunchy, too fizzy, too stringy, too gooey or even too spicy!



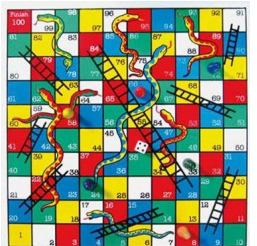
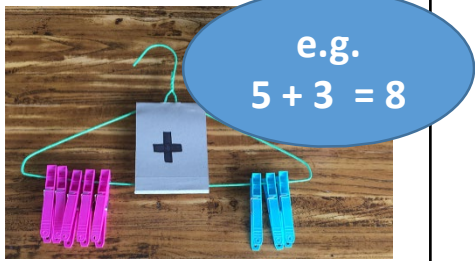
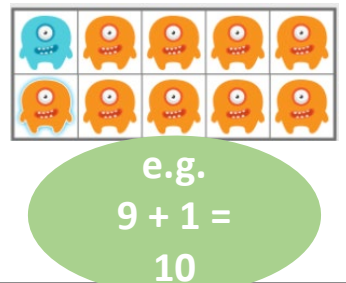
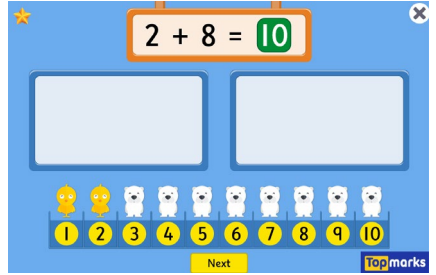
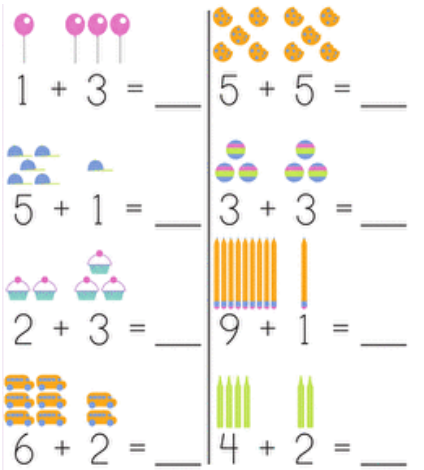





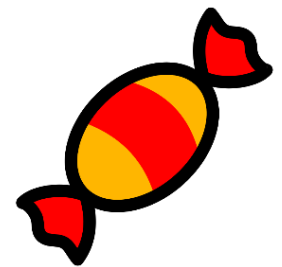
Physical

Collect foods from your kitchen. Sort them into healthy and unhealthy foods. Draw a healthy meal on a paper plate. Get active - Watch and complete: [10 minute shake ups](#).



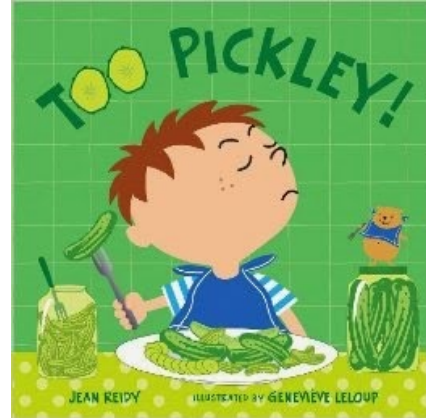








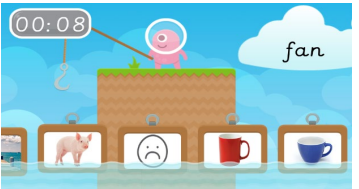
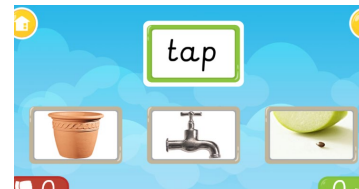


Reception - Home Learning Project – Maths – Addition

Week Beginning: 15.06.2020

Monday	Tuesday	Wednesday	Thursday	Friday
Weekly objective – Addition - Children should be able add numbers. Your child could use counters (objects such as straws, buttons, or even sweets can be used as counters), a number line, their fingers, or even draw pictures to work out the answers.				
Daily maths Play a board game such as snakes and ladders. Roll 2 dice. Work out how many spaces you can move altogether. 	Daily maths Use a coat hanger up to 10 pegs. Put the pegs onto the hanger. How many addition sentences can you create? 	Daily maths Use the tens frame to explore all the ways to make 10. Write a number sentence for each one. 	Daily maths Explore addition using the following game . 	Daily maths <div>  </div>
Problem of the day Jack rolled 2 dice and scored 10.  Amir scored less than Jack. What could he have rolled on his second dice? 	Problem of the day There are 10 beads altogether. How many are hidden? 	Problem of the day Listen to the song by Farmer Pete (ways to make 10). Act out the song using your toys. Could you create your own song for all the ways to make a different number between 0-10? 	Problem of the day There are 4 people on a bus. Some more people got on. Now there are 9 people on the bus. How many more people got on the bus? 	Problem of the day I have 3 sweets in a jar. If I add 4 more I will have 6. True or false? Explain why. 

Reception - Home Learning Project – English

Week Beginning: 15.06.2020

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Handwriting - Practice writing the letters. Say each handwriting rhyme as you write the letter. You could practice using your workbook or get creative by using paint, chalk, water, sand or even shaving foam to write them.</p> <p>Phonics - where children learn to read by sounding out letters and blending them together, designed to give them the skills to read fluently and confidently. As this is revision of sounds taught in school, I have included a few sounds for each day. If you would like any help or further information with phonics visit the parents section Ruth Miskin website.</p>				<p>Extended write:</p>  <p>Write a sentence about your favourite and least food. Use the word 'because' to explain why.</p> <p>Create your own recipe for your dream meal. Draw out the ingredients, label them and draw the finished meal. Write a description of it too!</p>
<p>Handwriting</p> <p>Round her face, down her hair and give her a curl</p>  <p>All around the orange</p> 	<p>Handwriting</p> <p>Curl around the caterpillar</p>  <p>Down the kangaroos body, tail and leg</p> 	<p>Handwriting</p> <p>Down and under, up to the top and draw a puddle</p>  <p>Down the laces, to the heel, round the toe</p> 	<p>Handwriting</p> <p>Down the stem and draw the leaves</p>  <p>Life off the top and scoop out the egg</p> 	
<p>Phonics:</p> <p>Play the fishy phonics game. Click the picture that matches the word.</p> 	<p>Phonics:</p> <p>Play the Match Cards game. Match the words to the correct picture.</p> 	<p>Phonics:</p> <p>Play the phonics frog game.</p> 	<p>Phonics:</p> <p>Help the yeti read the sentences in the following game.</p> 	

Tricky words: Click the following link to practice reading [Tricky Words](#)

Phonics Challenge – If your child is confident reading all their individual letter sounds they could begin looking at some of the phase 3 phonics sounds [BBC Bitesize](#). Start with the sh, th, nk, ng, qu and ch sounds and try the games on the following [website](#).