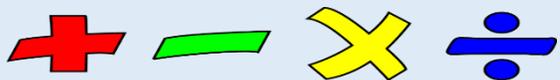


## Maths



- Watch a [Numberblocks](#) clip each day.
- Use the following [guide](#) to help support your child.
- If you would like more maths activities, have a look at [cbeebies maths](#).

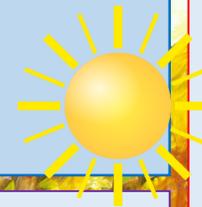


## Nursery

### Home Learning Project

Week Beginning: 29.06.2020

Theme: Seasons/Weather



If you have any work that you are really proud of, email it to [helen.clarke@danebank.tameside.sch.uk](mailto:helen.clarke@danebank.tameside.sch.uk) to show one of the teachers!

## Communication, Language and Literacy

- Visit [Oxford Owl's Website](#).

Have a look at the e-books. Talk about what is happening in the pictures on each page and encourage your child to retell some of the story. You will need to create an account; however it is free to register.

- Watch an [Alphablocks](#) clip each day.



## Knowledge and Understanding

Listen to the following [song](#) exploring the colours of the rainbow.

Can you find objects in your house that are the same colours as the rainbow?



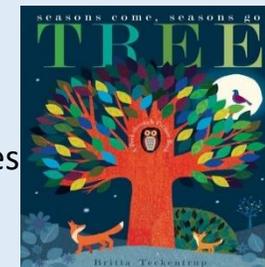
## Physical

Look at a range of cold, rainy and warm weather clothing that your child has in their wardrobe such as: wellies, hats, scarves, gloves, coats, sunglasses and sandals. Discuss the type of weather they would wear each item in. Practice getting dressed into each item of clothing safely and effectively.



## Communication, Language and Literacy

Watch the non-audio [video](#) of the story 'Tree' by Britta Teckentrup. Look at the pictures of how the tree changes. Discuss with your child as the pages turn: is it cold, sunny, frosty? Is it day or night? Talk about your favourite weather and why. If you would like to, you can listen to the audio version using the following [link](#).



## Personal, Social and emotional

Watch the Cbeebies Weather [video](#). What would you sound like if you were the rain? Snow? Sun? Use body movements and your voice to show different weather conditions.



## Expressive Arts and Design

Can you create your own rainbow?

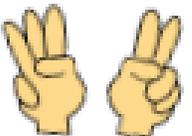


## Expressive Arts and Design Ideas



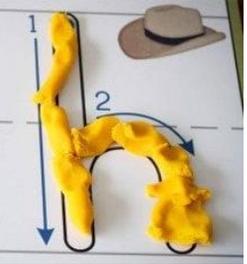
# Nursery Home Learning Project – Maths

Week Beginning: 29.06.2020

| Monday   | Tuesday   | Wednesday  | Thursday   | Friday   |
|--|---|--|--|--|
| <p><b>Weekly objective</b> – Learning number rhymes, songs and counting activities.</p>  |   |  |  |  |
| <p><b>Daily maths</b><br/>Sing along to the <a href="#">song</a> 'Five currant buns'.<br/>Encourage your child to sing along and predict how many will be left each time one is bought.</p>  | <p><b>Daily maths</b><br/>Play bunny ears. Use 2 hands as the ears, how many ways can you make 3, 4 and 5?</p>   | <p><b>Daily maths</b><br/>Can you design an umbrella to use in the rain?<br/>Count how many colours you use.</p>  | <p><b>Daily maths</b><br/>Sing along to the <a href="#">song</a> 'Five, fat sausages'.</p>  <p>Use the following <a href="#">resource</a>.<br/>Ask your child to pop the sausages as you sing the song.</p> | <p><b>Daily maths</b><br/>Write the numbers 1-5 onto pieces of paper, chalk outside or use playing cards.<br/>Say a number and ask your child to splat it quickly.</p>  |
| <p><b>Problem of the day</b><br/>Draw your own currant buns and write the numbers 1-5 on them. Draw 1 cherry on the first bun, 2 cherries on the second bun etc.</p>                      | <p><b>Problem of the day</b><br/>Show your child bunny ears can they count the number? Can they find all the ways to make the number a different way?</p>  | <p><b>Problem of the day</b><br/>Can you count how many buttons are on your clothes?</p>                        | <p><b>Problem of the day</b><br/>How many are there when the last sausage goes bang?</p>    | <p><b>Problem of the day</b><br/>Can you find the number that shows how old you are?<br/>Which number will you be on your next birthday?</p>                          |

# Nursery Home Learning Project – English

Week Beginning: 29.06.2020

| Monday   | Tuesday  | Wednesday   | Thursday   | Friday  |
|--|--|---|--|---|
| <p><b>Pre-writing skills</b> – these are the lines and strokes kids need to master and know before learning how to print letters.</p> <p><b>Phonics</b> – this is where children learn to read by sounding out letters, designed to give them the skills to read fluently and confidently. In Nursery, your child has begun phonics in school, focusing on speaking and listening skills linked to the sounds around them. They will begin learning individual letter sounds in Reception.</p> |  |   |  |   |
| <p><b>Pre-writing skills:</b><br/>Use a squishy bag (made from re-sealable zipper storage bags) to draw the first letter of your name.</p>    | <p><b>Pre-writing skills:</b><br/>Use playdough to make the first letter of your name.</p>                                        | <p><b>Pre-writing skills:</b><br/>Paint the first letter of your name.</p>   | <p><b>Pre-writing skills:</b><br/>Use shaving foam, sand or water to write the first letter of your name.</p>   | <p><b>Extended write:</b><br/>Draw a picture of your favourite type of weather. Write a list of all the things you can do in your favourite type of weather.</p>  |
| <p><b>Phonics (Rhythm and rhyme):</b><br/>Listen to the story of <a href="#">The Gingerbread Man</a>. Encourage your child to join in the repeating phrases.</p>    | <p><b>Phonics (Rhythm and rhyme):</b><br/>Explore rhyming words using the following <a href="#">interactive activity</a>.</p>  | <p><b>Phonics (Rhythm and rhyme):</b><br/>Line in your child's toys or teddies. Make up silly rhyming names (e.g. Fizzy Lizzy, or Tob Bob).</p>  | <p><b>Phonics (Rhythm and rhyme):</b><br/>Listen to the rhyming songs <a href="#">Twinkle, Twinkle</a> and <a href="#">Hickory, Dickory dock</a>. See if your child can join in. Use the <a href="#">interactive resource</a> too.</p>  | <p>Perhaps you like splashing through puddles, picnics in the sun or building a snowman.</p>  |