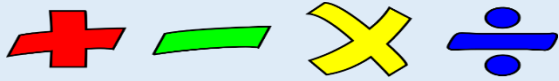


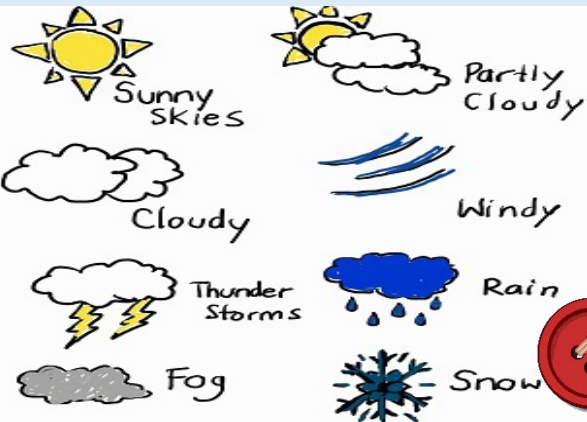
Maths

- This week's theme on [White Rose Maths](#) is Oliver's Vegetables. Have a look at the daily teaching videos and have a go at the activities.
- If you want to extend your learning even further check out the BBC Bitesize daily activities: [BBC Bitesize Early Years](#).
- Watch a [Numberblocks](#) clip each day. Use the following [guide](#) to help support your child.



Knowledge and Understanding

Watch the [video](#) on being a weather watcher. Keep a record of what the weather is like each day for the week. Draw a picture for each day using one of the weather symbols below.



Reception

Home Learning Project

Week Beginning: 29.06.2020

Theme: Seasons/Weather

If you have any work that you are really proud of, email it to helen.clarke@danebank.tameside.sch.uk to show one of the teachers!

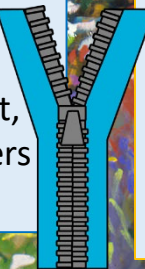
Expressive Arts and Design

Can you create your own wind streamer, chimes or even decorate a windmill (visit the following [website](#) for more detailed instructions for folding the windmill).



Physical

See how quickly you can get changed into cold weather, rainy and warm weather clothing. Practice doing your buttons and zips on your coat, doing your shoe fastenings, and putting your fingers through gloves correctly.



Communication, Language and Literacy

- Have a look at the Reception writing opportunities on the [Oak Academy](#) website. Visit [Oxford Owl's Website](#). Have read of the e-books. You will need to create and account; however It is free to register.
- Watch an [Alphablocks](#) clip each day.



Communication, Language and Literacy

Listen to the [story](#) 'Blown Away' by Rob Biddulph. Do you like windy days? What kinds of things can You do when the weather is windy?



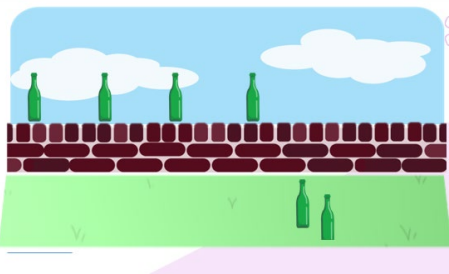
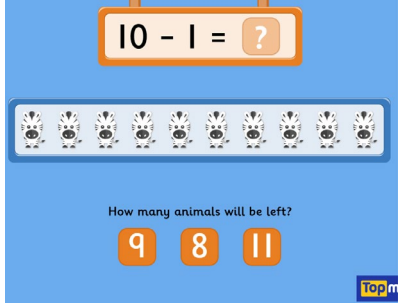


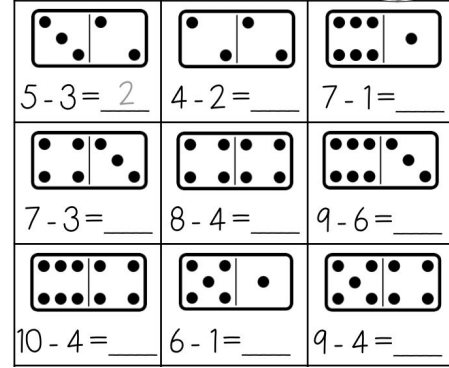


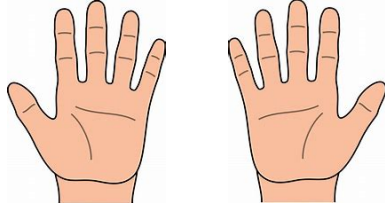


Personal, Social and emotional

Draw a picture to show what you would wear on a cold, sunny, rainy and cloudy day. Think hat, scarf, gloves, jumper, coat, umbrella! What is your favourite type of weather? Write a sentence to explain why. E.g. 'I like Rain because I like to splash in puddles'.





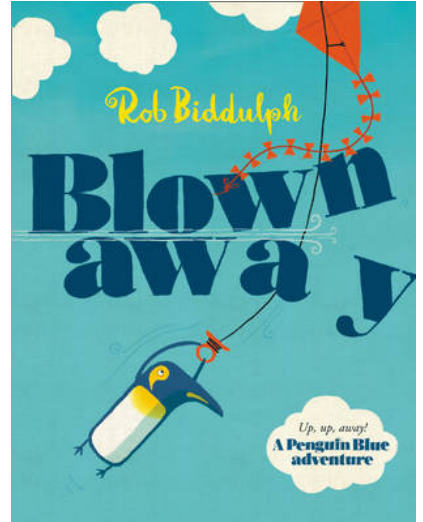




Reception Home Learning Project – Maths

Week Beginning: 29.06.2020

Monday	Tuesday	Wednesday	Thursday	Friday
Weekly objective – Subtraction - Children should be able to subtract numbers. Your child could use counters (objects such as straws, buttons, or even sweets can be used as counters), a number line, their fingers, or even draw pictures to work out the answers.				
Daily maths Explore subtraction using the following activity . 	Daily maths Play the following subtraction game . 	Daily maths Reuse old bottles. Write the numbers 0-10 on them. Knock two bottles over using a ball. Subtract the smaller number from the bigger number. 	Daily maths Answer the following and write in your workbook: 	Daily maths Answer the following and write in your workbook: 
Problem of the day  <p>There are 9 counters. How many are hidden?</p>	Problem of the day There are 8 children on the bus. 3 get off. How many are left? 	Problem of the day How many ways can you subtract from 10? E.g. $10-10=0$. $10-9=1$. etc. Use your fingers to help you. 	Problem of the day Can you create your own subtraction problem. Use pictures and write your calculation. 	Problem of the day Draw your own domino pattern. Make sure the first side has a bigger number than the second. Write a subtraction sentence for it. 

Reception - Home Learning Project – English

Week Beginning: 29.06.2020

Monday	Tuesday	Wednesday	Thursday	Friday																														
<p>Handwriting - Practice writing the letters. Say each handwriting rhyme as you write the letter. You could practice using your workbook or get creative by using paint, chalk, water, sand or even shaving foam to write them.</p> <p>Phonics - where children learn to read by sounding out letters and blending them together, designed to give them the skills to read fluently and confidently. As this is revision of sounds taught in school, I have included a few sounds for each day. If you would like any help or further information with phonics visit the parents section Ruth Miskin website.</p>				<p>Extended write:</p> <p>Create a story map to show the events in the story. Draw pictures to show new characters that could join on holding the kite.</p> <p>Write your story, including your new characters too if you can.</p>																														
<p>Handwriting</p> <p>Round her head, up past her earrings and down her hair.</p>  <p>Down the arm and leg, repeat the other side.</p> 	<p>Handwriting</p> <table border="1"> <tr> <td>m</td><td>a</td><td>s</td><td>d</td><td>t</td></tr> <tr> <td>m</td><td>a</td><td>s</td><td>d</td><td>t</td></tr> </table> <p>Practice writing each letter carefully, starting and finishing in the right place.</p>	m	a	s	d	t	m	a	s	d	t	<p>Handwriting</p> <table border="1"> <tr> <td>i</td><td>n</td><td>p</td><td>g</td><td>o</td></tr> <tr> <td>i</td><td>n</td><td>p</td><td>g</td><td>o</td></tr> </table> <p>Practice writing each letter carefully, starting and finishing in the right place.</p>	i	n	p	g	o	i	n	p	g	o	<p>Handwriting</p> <table border="1"> <tr> <td>e</td><td>l</td><td>h</td><td>sh</td><td>r</td></tr> <tr> <td>e</td><td>l</td><td>h</td><td>sh</td><td>r</td></tr> </table> <p>Practice writing each letter carefully, starting and finishing in the right place.</p>	e	l	h	sh	r	e	l	h	sh	r	
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<p>Phonics:</p> <p>Practice blending using the word machine</p> 	<p>Phonics:</p> <p>Explore the games (1-5) on the following link</p> 	<p>Phonics:</p> <p>Explore the books (1-5) on the following link</p> 	<p>Phonics:</p> <p>Practice your phonics using the following game.</p> 																															

Tricky words: Click the following link to practice reading [Tricky Words](#)

Phonics Challenge – If your child is confident reading all their individual letter sounds they could begin looking at some of the phase 3 phonics sounds [BBC Bitesize](#). Start with the sh, th, nk, ng, qu and ch sounds and try the games on the following [website](#).