

Maths

- Have a look at [White Rose Maths](#) this week – watch some the daily teaching videos and follow the activities. This week's theme on White Rose Maths is 2D and 3D shapes.
- If you want to extend your learning even further, check out [BBC Bitesize](#) daily maths activities!
- Let's all log on to [Times Tables Rockstars](#) – let's get rocking! I'll be checking again this week to see who has stepped up to the challenge ☺! **This week on Times Tables Rockstars I want you to try and beat your fastest studio time.** Remember to play in studio mode to do this.
- Finally, don't forget your **Spring Term KIRFs: Recall facts about duration of time.**



1. Geography (Explore)

Can you investigate weather around the world?

Choose at least 8 capital cities from around the world and explore how the weather is different in each capital city.

Explore:

First predict what you think the weather will be like – thinking about temperature and weather conditions/type of weather you might experience there.

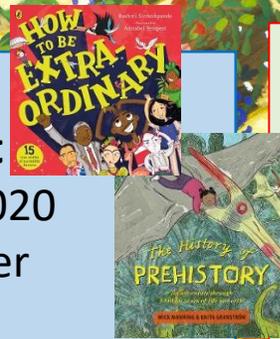
Then record your actual findings – capital city, country continent, temperature, weather conditions.

Afterwards compare the weather in different places and suggest why there are differences.

Year 3

Home Learning Project

Week Beginning: 29.06.2020
Theme: Seasons/Weather
(Rain & Rainbows)



If you have any work that you are really proud of, email it to helen.clarke@danebank.tameside.sch.uk to show one of the teachers!

English

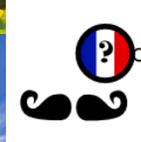
This week why not try the daily English lessons on [BBC Bitesize](#)! There is an English lesson everyday, which often have a lovely video to watch and several follow up activities, they do not need to be printed!

If you are looking for some reading inspiration, why not have a look at [Love Reading 4 Kids](#). Here you can read extracts of books that you might want to buy and even read/listen to some of the books for FREE! There are some great extracts to read under the True Stories section!

French (Learn)

How do we talk about the weather in French?

Let's learn about the weather and seasons in French! I know how much you loved our French lessons in class ☺! Watch [this](#) video and join in with saying the French words and phrases.



Art (Create)

How are rainbows created?

First of all, research how a real rainbow is created. Then create a rainbow of your own! There are so many lovely art ideas that you could follow to make you own rainbow – I love the straw blowing rainbow idea and the bleeding tissue paper rainbow.

Here are some ideas to inspire you!

2. Science (Investigate)

Could you really MAKE it rain?

Have a look at [this](#) website – read a little bit about what clouds are and the different types, then follow the experiment to make it rain!

What are the different types of clouds?

Why are there different types of clouds?

How does the experiment mimic (copy) real life clouds and rain?

Afterwards you could present your findings as an information page all about clouds and rain.

Easy Science Experiment:
HOW CLOUDS MAKE RAIN



Home Learning Project – Maths
Week Beginning: 29.06.2020

Monday

Fill in the missing number facts:

$1 \times 3 = _$
 $_ \times 3 = 6$
 $_ = 3 \times 3$
 $9 \times 3 = _$
 $_ \times 3 = 30$
 $3 \times _ = 24$
 $_ = 6 \times 3$
 $21 = _ \times 3$

Tuesday

2 cars have 8 wheels. How many wheels do four cars have?
 $2 \times 4 = 8$ $4 \times 4 = _$

Three cows have 12 legs. How many legs do six cows have?
 $3 \times _ = 12$ $6 \times _ = _$

Wednesday

Complete the table.
Can you spot a pattern in the numbers?

×	2	4	8
3	6		
	10	20	
			72

Thursday

Use the column method to answer these calculations:

13×4
 23×4
 26×3
 16×4
 17×4
 28×3
 36×8
 48×4

Friday

If we know $2 \times 6 = 12$, we also know $2 \times 60 = 120$
Use this to complete the fact family.

$2 \times 60 = 120$	$\square \times \square = \square$
$\square \div \square = \square$	$\square \div \square = \square$

Complete the fact families for these calculations:

$3 \times 30 =$
 $80 \times 4 =$
 $160 \div 2 =$

Sort the cards below so that they follow around in a loop or number them in order.
Start at 18-3
Calculate the answer to this calculation. The next card needs to begin with this answer.

18	21	15	8
-3	+3	+3	-5
5	10	20	4
$\times 2$	$\times 2$	+1	$\times 2$
14	12	3	7
-2	$\div 3$	$\times 6$	$\times 2$

Which part below does not show counting in 4's?
Explain why.

$4 + 4 + 4 + 4$	

Rosie has some packs of cola which are in a box.
Some packs have 4 cans in them and some packs have 8 cans in them.

Rosie's box contains 64 cans.
How many packs of 4 cans and how many pack of 8 cans could there be?

Find ALL the different possibilities.

Explain the mistake.

H	T	O
	2	7
×		3
6	2	1

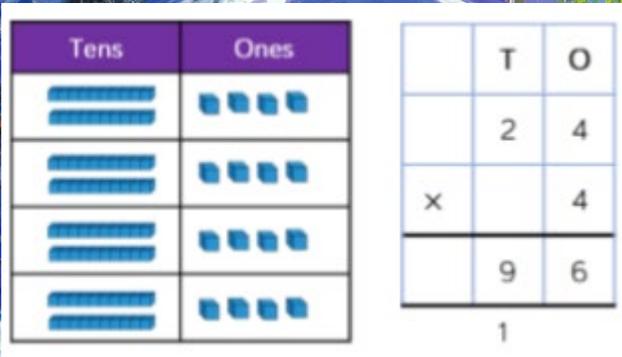
Is Mo correct?
Explain your answer?

I know that when multiplying 3 by 40, 40 is ten times bigger than 4, so my answer will be ten times bigger than 3×4

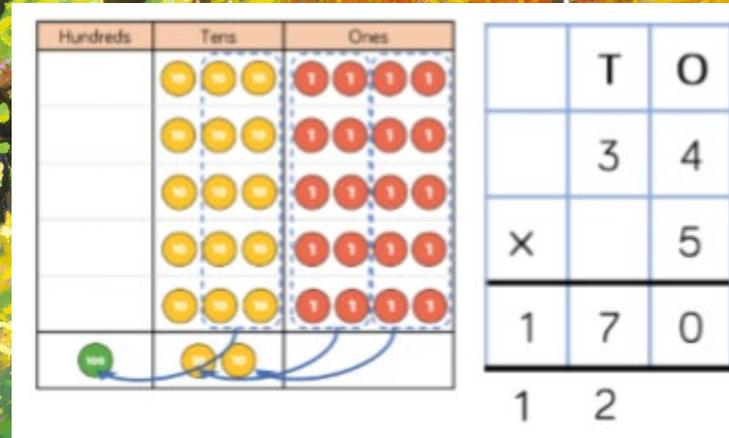
Year 3
Home Learning Project – English
 Week Beginning: 29.06.2020

Monday	Tuesday	Wednesday	Thursday	Friday
Spelling, Punctuation and Grammar Activities				Extended write
Proofread and edit your work from last Friday – check for spellings, punctuation, grammar.	Practice adding prefixes and suffixes to root words using the games on Spelling Frame .	Answer each of the questions on the SPaG mat on slide 6.	Practice spelling some of the Y3/4 Tricky words using the Look, Cover, Write, Check game.	<p>Have a look through some of the FREE extracts on Love Reading 4 Kids, under the Fiction >> True Stories section.</p> <p>Here's one that I found about Young Heroes.</p> <p>Choose one of the books/extracts that tells you about an interesting/extraordinary person. Read about them.</p> <p>Then write an information page about your chosen person.</p> <p style="text-align: center;">Tell me:</p> <ol style="list-style-type: none"> 1. About their life/history. 2. Why they are interesting/extraordinary. 3. Why you have chosen to write about them! <p>You may need to do some additional research about them, but I know that you are GREAT at that!</p>
Reading and Comprehension				
<p>Read: First read the lyrics to Raindrops keep falling on my head on slide 5.</p> <p>Listen: https://www.youtube.com/watch?v=OT1HCQcSHW0</p>	<p>Read: https://www.coolkidfacts.com/rainbow-facts/</p>	<p>Read: Cloudy with a Chance of Meatballs</p> <p>https://www.slideshare.net/Vararat120/read-the-story-cloudy-with-a-chance-of-meatballs</p>	<p>Read/listen: Smoot: A Rebellious Shadow</p> <p>https://www.youtube.com/watch?v=E2GJqxscECE</p>	
<p>Do you think the weather can have any impact on how someone is feeling? Explain your answer.</p> <p><i>'I'm never gonna stop the rain by complaining'</i></p> <p>What does this line mean?</p> <p>Red Challenge: Decide on one word that you could use to describe the singer of the song. What kind of person are they?</p> <p>Summarise the meaning of this song in your own words.</p>	<p>What two things would you need to create your own rainbow? How many colours make up a rainbow? When are you most likely to see a rainbow? How do people feel about rainbows?</p> <p>Red Challenge: Explain why we usually see rainbows as an arch and not as a full circle. Explain how you know that people have thought rainbows are very special and beautiful for a long time.</p>	<p>What did the family eat for breakfast? Who told the children a bedtime story? What was the name of the town in the story? How many times does the sky deliver food each day? What was the weather like when the children woke up the next morning?</p> <p>Red Challenge: Why do you think this reminded Grandpa of the story of Chewandswallow?</p>	<p>What is the shadow's name? Whose shadow becomes a prince? What does the rock's shadow become? Who guards the gates to the small castle? Why did the cricket and grasshopper not play their music in public?</p> <p>Red Challenge: 'Smoot the Shadow has been reading the same yawn coloured page for seven and a half years.'</p> <p>Why does the author use the word yawn to describe the colour of their lives?</p>	

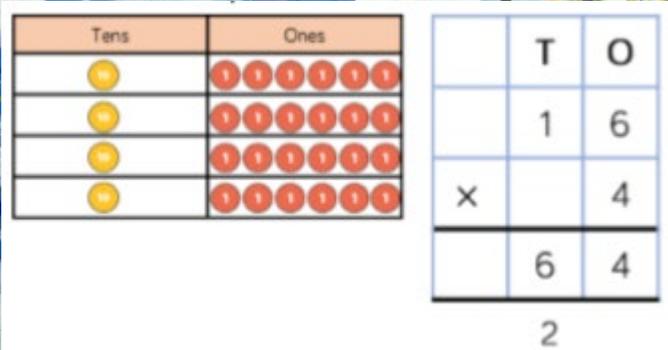
Jack uses Base 10 to calculate 24×4

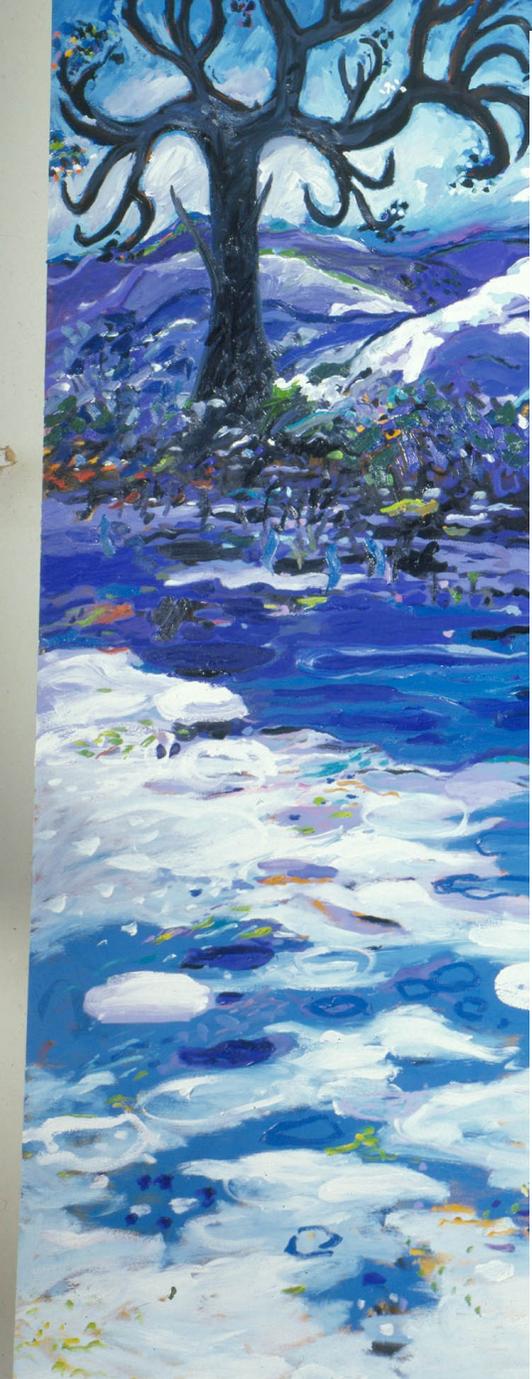


Amir then calculates 5×34



Amir uses place value counters to calculate 16×4

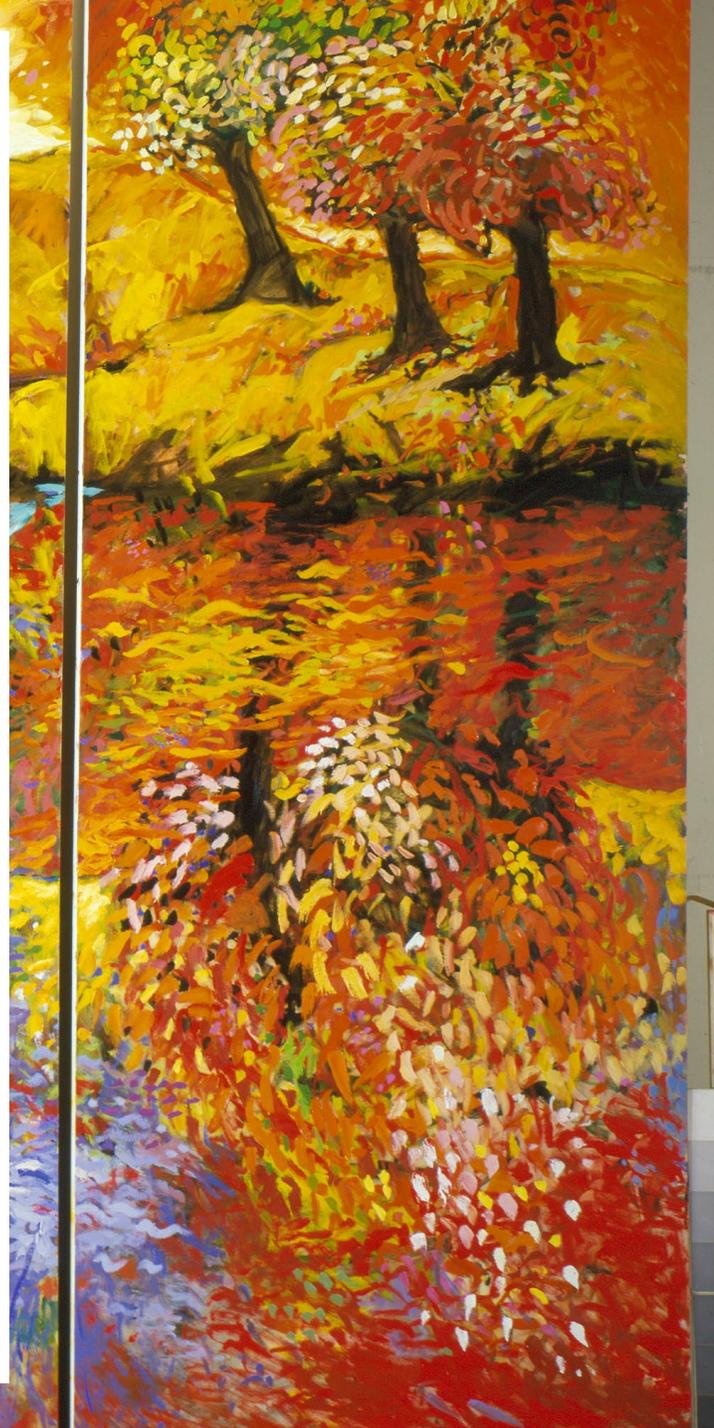




Raindrops Keep Fallin' on My Head

By Burt Bacharach

Raindrops are falling on my head
And just like the guy whose feet are too big for his bed
Nothing seems to fit
Those raindrops are falling on my head, they keep falling
So I just did me some talking to the sun
And I said I didn't like the way he got things done
Sleeping on the job
Those raindrops are falling on my head, they keep fallin'
But there's one thing I know
The blues they send to meet me
Won't defeat me, it won't be long
'Till happiness steps up to greet me
Raindrops keep falling on my head
But that doesn't mean my eyes will soon be turning red
Crying's not for me
'Cause I'm never gonna stop the rain by complaining
Because I'm free
Nothing's worrying me
It won't be long 'till happiness steps up to greet me
Raindrops keep falling on my head
But that doesn't mean my eyes will soon be turning red
Crying's not for me
'Cause I'm never gonna stop the rain by complaining
Because I'm free, 'cause nothing's worrying me



Can you place suitable prepositions into the spaces in these sentences?

The stuntman ran _____ the burning car as the helicopter circled _____ him. His next task was to run _____ a massive fire.

a

Draw lines to join up the root words with the correct prefixes:

in	legal
il	perfect
im	accurate
ir	relevant

c

Place a tick in each row to show the type of adverb:

	adverb of time	adverb of place	adverb of manner
inside			
yesterday			
secretly			

e

Oops! Mr Whoops has accidentally replaced some of the words within his sentence with his favourite foods! Can you suggest a sensible word to replace each one?



_____ I spaghetti tripped over a marble

_____ popcorn fell down the _____ custard stairs.

b

Can you unjumble this word ending in 'sion' that sounds like /shuhn/?

vasiinon

fsuonconi

d

Can you think of an adjective and adverb beginning with...

	adjective	adverb	preposition
a consonant?			
a vowel?			

f