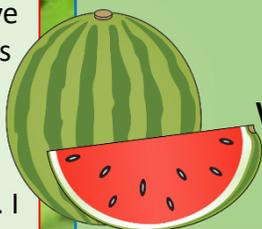


## Maths

Have a look at the daily teaching videos and have a go at the activities on [White Rose Maths](#). This week's theme is sharing and grouping

- Play on [Times Tables Rockstars](#). **Weekly challenge** – this weeks challenge is boys vs girls. I will send a Marvellous Me's to the winning group!
- KIRFS (Key instant recall facts) – Practice learning your number bonds within 10 using the interactive game [Hit the Button](#).

If you want to extend your learning even further check out the [BBC Bitesize](#) daily activities.



Year 1

## Home Learning Project

Week Beginning: 15.06.2020

Theme: Food



If you have any work that you are really proud of, email it to [helen.clarke@danebank.tameside.sch.uk](mailto:helen.clarke@danebank.tameside.sch.uk) to show one of the teachers!

## PSHE

Watch the following [video](#) to understand what FairTrade means. Can you think of a time when something wasn't fair? Do you think it's fair that the farmers don't always get paid enough money? Have a look in your kitchen. Can you spot any food labels which have the Fairtrade logo on them? Create a poster to show why Fairtrade products are important.



FAIRTRADE



## Geography

Find out the traditional foods eaten in a country of your choice. How is the food prepared? Do you have any traditional food you enjoy with your family? In England, it is traditional to have a Sunday Roast. Listen to the Cbeebies [podcast](#) about why Sunday Lunch is Special for Tia.



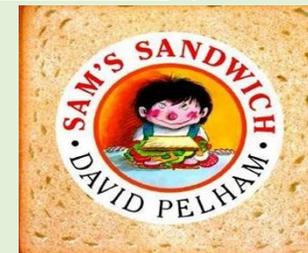
## English

- Have a go at the lessons on the [Oak Academy](#) website.
- Visit [Oxford Owl's Website](#). Have read of the e-books. You will need to create an account; however it is free to register.
- You can also visit [BBC Bitesize](#) for more English activities.



## Design and Technology

- Listen to the story: [Sam's Sandwich](#) by David Pelham.
- Design your own sandwich. Think about: What fillings you would use. What type of bread you would use.



Try to include at least 2 portions of fruit or vegetables.

- If you can, have a go at making your sandwich! Watch the [video](#) on the Warburton's website for more ideas.
- Look at a range of different packages found around your kitchen. What makes it stand out to a customer? Design a package for your sandwich.



## Science

Create a food diary to record how many portions of fruit and vegetables you eat in a day. Design a poster that could go in our school hall to show what foods you should eat to stay healthy.



Use the [Eatwell plate](#) to help you.

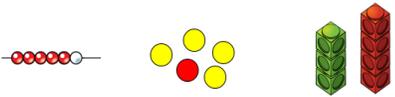
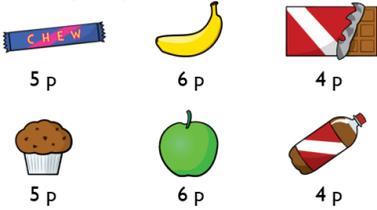
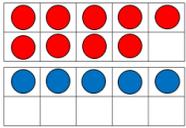
## Art

Ask an adult to cut open a selection of fruit or vegetables. Try drawing what they look like from the inside.



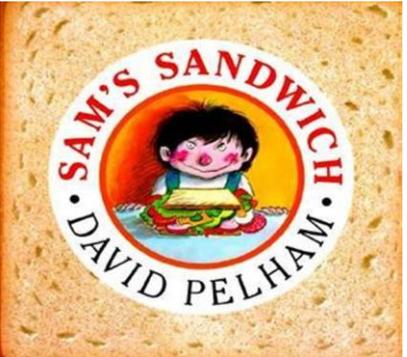
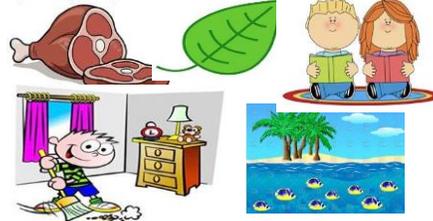
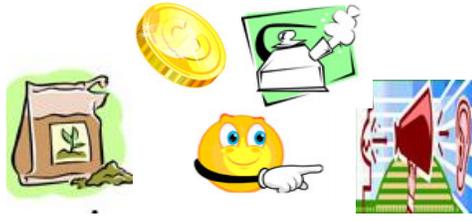
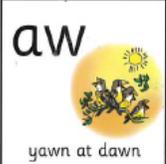
# Year 1 Home Learning Project – Maths – Addition

Week Beginning: 15.06.2020

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Weekly objective – Addition-</b> Children should be able add numbers within 0-20. Your child could use counters (objects such as straws, buttons, or even sweets can be used as counters), a number line, their fingers, or even draw pictures to work out the answers.				
<b>Addition arithmetic practice (within 10):</b> $1 + 5 =$ $2 + 3 =$ $6 + 2 =$ $9 + 1 =$ $4 + 5 =$ $3 + 3 =$ $10 + 0 =$ $2 + 7 =$ $1 + 3 =$ $2 + 5 =$	<b>Addition arithmetic practice (within 10-20):</b> $12 + 3 =$ $10 + 5 =$ $11 + 4 =$ $19 + 0 =$ $13 + 5 =$ $14 + 6 =$ $10 + 2 =$ $11 + 5 =$ $16 + 2 =$ $12 + 7 =$	<b>Addition arithmetic practice (crossing 10):</b> $8 + 7 =$ $9 + 5 =$ $6 + 9 =$ $9 + 8 =$ $6 + 7 =$ $5 + 6 =$ $3 + 10 =$ $7 + 4 =$ $8 + 5 =$ $9 + 3 =$	<b>Addition arithmetic practice (within 20):</b> $7 + 5 =$ $11 + 6 =$ $9 + 7 =$ $10 + 8 =$ $13 + 6 =$ $5 + 9 =$ $4 + 5 =$ $12 + 7 =$ $6 + 8 =$ $8 + 7 =$	<b>Addition arithmetic practice</b> Practice adding up to 20 using the following <a href="#">Game</a> . 
<b>Problem of the day</b>  $\underline{\quad} + \underline{\quad} = 6$ Which of the images could help to complete the number sentence? Explain why.	<b>Problem of the day</b> Dora has 10 p to spend.  Which two items could she buy? How many different ways can she do it?	<b>Problem of the day</b> Dexter uses ten frames to calculate eight plus six.  He says,  Do you agree? Explain why.	<b>Problem of the day</b> Spot and explain the mistakes that have been made. $15 + 2 = 17$ $15 = 17 + 2$ $17 + 15 = 2$ $17 = 2 + 15$	<b>Problem of the day</b> Ron starts at 9 and adds on 5 Alex starts at 5 and adds on 9 Which is easier? Why?

# Year 1 Home Learning Project – English

Week Beginning: 15.06.2020

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>SPAG</b> – activities related to either Spelling, Punctuation and Grammar.</p> <p><b>Phonics</b> – where children learn to read by sounding out letters and blending them together, designed to give them the skills to read fluently and confidently. There is a rhyme for each sound to help children remember it, videos and an activity link. If you would like any help or further information with phonics visit the parents section <a href="#">Ruth Misikin</a> website.</p>				
<p><b>SPAG</b></p> <p>Have a go at the activities on the following <a href="#">website</a> on creating lists and writing command sentences.</p>	<p><b>SPAG</b></p> <p>Complete the following <a href="#">Activity</a> identifying verbs and nouns.</p>	<p><b>SPAG</b></p> <p>Pop the balloons verb <a href="#">game</a>.</p> 	<p><b>SPAG</b></p> <p>Watch the following <a href="#">video</a> on how to write instructions. Can you find any instructions in your house? See if you can follow them!</p>	<p><b>Extended write:</b></p> <p>Write instructions on how to make a sandwich.</p> <p>Make sure you: have simple, clear sentences, use imperative verbs (e.g. cut, place, mix) and use time connectives e.g. first, next, after that.</p> 
<p><b>Phonics:</b></p> <p><b>'ea' – 'cup of tea'</b></p> <p>Videos &amp; games: <a href="#">ea sound</a> <a href="#">Geraldine</a> <a href="#">Activity</a> – click ea</p>  <p><b>Write words with the ea:</b></p> 	<p><b>Phonics:</b></p> <p><b>'oi' - 'Spoil the boy'</b></p> <p>Videos &amp; games: <a href="#">oi sound</a> <a href="#">Geraldine</a> <a href="#">Activity</a></p>  <p><b>Write words with the oi:</b></p> 	<p><b>Phonics:</b></p> <p><b>'aw' – 'yawn at dawn'</b></p> <p>Videos &amp; games: <a href="#">aw sound</a> <a href="#">Geraldine</a> <a href="#">Activity</a> – click aw</p>  <p><b>Write words with the aw:</b></p> 	<p><b>Phonics:</b></p> <p><b>Revise:</b> the 'ea', 'oi' and 'aw' sound using the game <a href="#">Buried Treasure</a>.</p> <p>You can also revise other phonics sounds (play phase 3 and phase 5).</p> 	
<p><b>Tricky words:</b> Watch the video on <a href="#">Tricky Words</a>. Practice reading words and writing them using chalk, felt tips, sand, paint or even shaving foam.</p> <p><b>Additional phonics practice :</b> Practice reading this weeks phonics sounds using the game <a href="#">Buried Treasure</a> and <a href="#">BBC Bitesize phonics</a> to revise each sound.</p>				