## Maths

- This week's theme on White Rose Maths is 2D \& 3d shape. Have a look at the daily teaching videos and have a go at the activities.
- If you want to extend your learning even further, check out BBC Bitesize daily maths activities!
- This week on Times Tables Rockstars it is Boys v Girls - who will be the winners?
- Finally, don't forget your Autumn Term KIRFs: all number bonds to $\mathbf{2 0}$ (additions to 20 and subtractions from 20).


## PSHCE

Balanced diet: Show your child this video about how to have a balanced diet.
Play these games about healthy eating. What do we have today? Look in the kitchen to see if you can create an A-Z list of foods.

Design a poster - think about the foods you like o eat and food that you need to eat to keep you healthy. Create a poster that you can put in the kitchen or in the school hall. Will you be able to use any food wrappers or make your poster

## interactive?

## Year 2 <br> Home Learning Project Week Beginning: 15.06.2020 Theme: Food

If you have any work that you are really proud of, email it to helen.clarke@danebank.tameside.sch.uk to show one of the teachers!

## Design Technology Family Restaurant:

Can you plan a menu? Think about what you would like to have on your menu - ask your family about their favourite meals. Is anybody a vegetarian or vegan (this will change how you design your menu)? Will you have options on your menu for people who have allergies? Look around the house for any leaflets or take away menus. What price is the food? Can you do any meal deals?

1. Give your restaurant a name - think about the cuisine that your restaurant will offer, this might determine the style/type of name you give your restaurant. Perhaps even design a restaurant sign!
2. Create a menu for your family restaurant night. Remember to include a starter, main meal, dessert and drinks.
3. Research recipes to make the dishes on your menu and write a shopping list of the ingredients that you will need.
4. If you can, go shopping with an adult to buy the ingredients that you will need.
5. On the evening of the restaurant night, perhaps you could help with the preparation and cooking of the meal, help set the table for tea and then even serve the food to your family ©)

## English

This week why not try the daily English lessons on BBC Bitesize! There is an English lesson everyday, which often have a lovely video to watch and several follow up activities, they do not need to be printed!

Have a look at the free library of eBooks on the Oxford Owl website. Have a read and answer some of the questions at the end. (You parent may need to register it's free)
Red Challenge!
Explore new vocabulary you find when reading investigate the meaning of the word if you don't know it. Note down interesting and exciting new words. Perhaps create your own WOW Word area in your bedroom!

## Art

Look at the work of Giuseppe Arcimboldo. Using different drawing materials, can you create a picture of your own?



| Monday | Tuesday | Wednesday |  |  | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Complete the statements with either | Find the missing numbers in the related facts. $\begin{aligned} & 5+4= \\ & 50+40= \\ & 8=3+- \\ & 80=30+ \\ & 2+\ldots=6 \\ & 20+\ldots=60 \end{aligned}$ | Compl 10 mor numbe |  | inding an a <br> 10 more $\square$ | Have a look at the different ways that you can add a 2 digit and 1 digit number on page 8. Now, answer these additions: $\begin{aligned} & 13+9= \\ & 25+7= \\ & 42+9= \\ & 37+8= \\ & 68+6= \\ & 55+8= \end{aligned}$ | Have a look at the different ways that you can add a 2 digit and 2 digit number on page 8. <br> Now, answer these additions: $\begin{aligned} & 34+12= \\ & 52+21= \\ & 65+14= \\ & 34+27= \\ & 45+18= \\ & 28+53= \end{aligned}$ |
| Both missing numbers are less than 10. $7+\square<7+\square$ <br> How many different possible answers can you find? | Whitney has 3 jam tarts. <br> Tommy has 6 jam tarts. <br> Altogether they have 9 jam tarts. $3+6=9$ <br> So $\qquad$ $+$ $\qquad$ $=90$ <br> What if all the red jam tarts are eaten? <br> What if all they purple jam tarts are eaten? | The cost reduced <br> What are | piece <br> w pric | 68 p <br> it is | Here are 3 digit cards. <br> 6 <br> 7 <br> 8 <br> Place the digit cards in the number sentences. <br> How many different totals can you find? <br> What is the smallest total? What is the largest total? | Annie has 12 marbles. <br> Ron has 13 more than Annie. How many marbles does Ron have? <br> How many marbles do they have altogether? <br> Red Challenge: <br> Find all the possible pairs of numbers that could complete this addition. |

## Year 2

Home Learning Project - English
Week Beginning: 15.06.2020

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| Spelling, Punctuation and Grammar Activities |  |  |  | Extended write |
| Practise your Y2 spellings using Spelling Frame: https://spellingframe.co.uk/ | Practise adding punctuation using this game: <br> https://gridclub.com/activities/com ma-castle <br> Begin on level one and work up! | Hunt for adjectives by playing this game: <br> https://www.childrensuniversity. manchester.ac.uk/learningactivities/languages/words/adjecti ve-detective/ | Play one of these spelling games: https://www.topmarks.co.uk/en glish-games/5-7-years/words-and-spelling | Choose one of the following: <br> Write a recipe for a healthy meal of their choice. Can they use subheadings for the ingredients and instructions. <br> Or |
| Reading and Comprehension |  |  |  |  |
| Read The Enormous Turnip on the n | slide. | Read A Monster Surprise on slide 5 and |  |  |
| Who did they call for after the Little Old Woman? Where was this character? <br> Who did they call to help them after the boy? <br> Which animals lived at the farmhouse? | Why do you thin they wanted to pull up the turnip? <br> Why do you think the turnip wouldn't budge? <br> Why do you think the little old man invited everyone round for turnip dinner? | Where do the characters live? What does each character notice is missing? <br> Who has been taking their things? <br> Which words tell you that it was a difficult journey on page 3 of the story? | Why were the animals scared of the monster? <br> Find a copy one word, from page 1 of the story, that tells you that rabbit wasn't happy when he was looking for his flowers? <br> What clues has been left behind by the thief who has stolen their things? <br> How do you know that Beaver is upset on page 2 of the story? | Write a poem about your favourite food. Will it rhyme? <br> Or <br> Design a new milkshake. Which ingredients will you include. Can you label the milkshake. Will you have a mascot that is linked to your new creation? Can you make the milkshake? |



The Enormous Turnip


Once upon a time, there lived a little old man and a little old woman. One day, the little old man planted some turnip seeds. One of the turnips grew... and grew... and grew... until it was enormous

The little old man pulled, and pulled, and pulled, but still the turnip would not budge. The little old man shouted to his wife to help. Together they pulled, and pulled, but still the turnip would not budge! So the little old man and the little old woman shouted to a boy who was playing in the

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$$ field. Together they pulled, and pulled, and pulled, but field. Together they pulled, and p

still the turnip would not budge!


So the little old man, the little old woman and the boy shouted to a girl to help them. Together they pulled, and pulled, and pulled, but still the turnip would not budge! So the little old man, the little old woman, the boy and the girl shouted to the old man's dog to help them Together they pulled, and pulled, and pulled, but still the turnip would not budge!

So the little old man, the little old woman, the boy, the girl and the dog called the little old woman's cat to help. ogether they pulled, and pulled, and pulled, but still the turnip would not budge! So the little old man, the little old woman, the boy, the girl, the dog and the cat called
 the farmhouse mouse to help.

Together they pulled, and pulled, and pulled, and suddenly... out popped the enormous turnip! The little old man was very pleased. He invited everyone round for a turnip dinner


Beneath the leafy rooftop of the woods in Little Nook Was a very hungry rabbit who was searching by the brook.

"My flowers have been stolen - almost every single bunch!"
Rabbit panicked, feeling sure that there was not enough for lunch.

He saw a clump of fur between some sticks upon the ground,
And it gave him an idea of where the culprit might be found.


So, Rabbit marched to Squirrel's house to find his precious food, And to tell his friend that taking it was really rather rude.

"Excuse me," shouted Rabbit, now with Squirrel in his sight,
"I was really looking forward to my marigold delight.

I know you took my flowers, please return them right away." But it wasn't only Rabbit who was missing food that day.
"My acorns have been stolen!" Squirrel shouted with a cry, "And the villain left a bite mark in my tree as they went by."

The friends knew just one creature who would nibble on a tree,

And it gave them an idea of where the culprit now might be.


So, on they marched to Beaver's house to find their precious food, And to tell their friend that taking it was really rather rude.

"Excuse me," shouted Squirrel, now with Beaver up ahead,
"I was really looking forward to my toast with acorn spread.

I know you took my acorns, would you kindly give them back?" But it wasn't only Squirrel who was cross about her snack.
"My branches have been stolen!" snuffled Beaver, full of grief. "And I'm sure I saw a pointy tusk belonging to the thief."

The friends knew just one creature with a tusk of any sort,
And it gave them an idea of where the culprit might be caught.


So, on they marched to Boar's house, off to find their precious food, And to tell their friend that taking it was really rather rude.
 But it wasn't only Beaver who was longing for her food.
"My berries have been stolen!" snorted Boar, wide-eyed with shock. "And the robber left some footprints leading right across that rock.

I don't know any creature who has footprints of that kind, So I think that we should follow them to see what we can find."


The friends climbed up the rock, then clambered down the other side, As they trekked to find their food with just the footprints as their guide.

Along a narrow path that formed a line between the trees,
Through the clump of thorny bushes that left scratches on their knees..


Across some jagged rocks displaying shadows on the floor,
Till they came across a cave that had a boulder for a door.

The boulder started moving and the creatures stood in fright, As a silhouette inside began to shuffle into sight.
"A monster!" Rabbit shouted as the friends all turned to flee.
In the panic, Rabbit tripped, colliding head first with a tree.


The monster's hand loomed down and as it picked him up, he froze. What a scary beast it was with hairy ears and crusty toes!

"Don't eat me, please!" begged Rabbit, looking straight into its eyes.
"I won't eat you!" laughed the monster, as it chuckled with surprise.
"Oh, thank you!" answered Rabbit, as he brushed the dirt away.
"Don't be frightened," said the monster. "I'm just checking you're OK!"


Friday


Can you put the larger number in your head and count on the smaller number? Start at 17 and count on 5

Can we use number bonds to solve the additionmore efficiently?


We can partition 5 into 3 and 2 and use this to bridge the 10

- Partition both the numbers.
- Add together the ones.
- Have we got 10 ones?
- Exchange 10 ones for 1 ten.
- How many ones do we have?
- How many tens dowe have?


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Find the sum of 34 and 23

