

## Maths

- This week's theme on [White Rose Maths](#) is Fractions. Have a look at the daily teaching videos and have a go at the activities. Have a look at this week – watch some of the videos and follow the activities that they suggest.
- If you want to extend your learning even further, check out [BBC Bitesize](#) daily maths activities!
- This week on Times Tables Rockstars it is Boys v Girls – who will be the winners?
- Finally, don't forget your **Autumn Term KIRFs**. Master those number bond (additions and subtractions) for each number to 20!

## PSHE

### Time to Talk:

As a family, design a healthy meal plan for the week. Discuss their favourite foods and why they enjoy them? Talk about healthy and unhealthy foods and explain the importance of eating a balanced diet.

### Understanding Others and Appreciating Differences:

[Lunch around the world](#). Look at lunch around the world and investigate how differently people eat in other parts of the world. Find out what a vegetarian is? Vegan? Kosher food? Halal food?

Year 3

## Home Learning Project

Week Beginning: 15.06.2020  
Theme: Food – Grow Your Own

If you have any work that you are really proud of, email it to [helen.clarke@danebank.tameside.sch.uk](mailto:helen.clarke@danebank.tameside.sch.uk) to show one of the teachers!

### 1. D&T

Begin by thinking about meals that you enjoy to eat. Then, find the recipes for those meals on the internet.

Look at the plant-based ingredients that make up your meal and note them down. Hopefully these might be plants/food that you could grow in your own garden!

I would like you to design your own vegetable patch/garden, that includes some of the ingredients to make your favourite meals! It could look like this. Have a look at [this](#) website for some ideas to think about and [Gardeners World](#) has some advice about what type of veg to grow and suggestions for designing your garden. [Here's](#) another lovely website with some Top Tips.

Many of these websites suggest a mixture of edible plants but also colourful, flowering plants to add colour and interest to your garden. There are some design ideas on the last slide.



## English

This week why not try the daily English lessons on [BBC Bitesize](#)! There is an English lesson everyday, which often have a lovely video to watch and several follow up activities, they do not need to be printed!

Have a look at the free library of eBooks on the [Oxford Owl](#) website. Have a read and answer some of the questions at the end. (You parent may need to register – it's free)

### Red Challenge!

Explore new vocabulary you find when reading – investigate the meaning of the word if you don't know it. Note down interesting and exciting new words, like we do at school. Perhaps create your own WOW Word area in your bedroom! Can you find any synonyms or antonyms for your new word?

## Art

Design and create markers for your vegetable garden, so you know which fruits and vegetables you planted where! You could either paint stones to look like the fruits/vegetables or even have wooden spoons that you can place into the soil next to where you have planted them (see ideas on the next page)

## PE Be Active:



Food provides us with energy and we need energy to exercise and this keeps us fit. Why not choose a dance from [Supermovers](#)?  
*Recommendation at least 2 hours of exercise a week.*

# Year 3

## Home Learning Project – Maths – Addition

Week Beginning: 15.06.2020

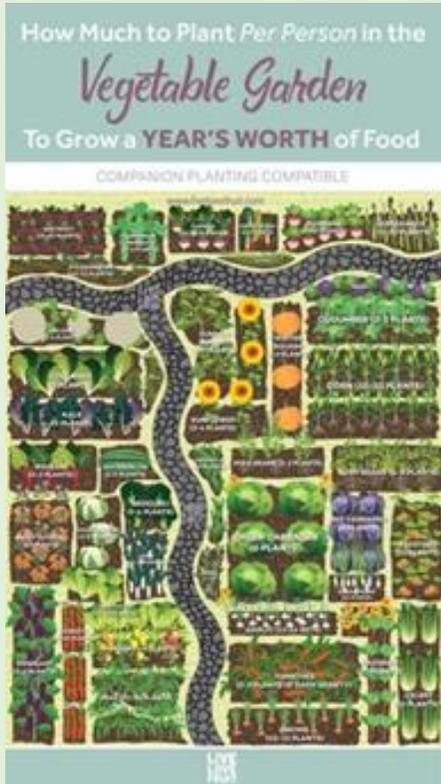
Monday	Tuesday	Wednesday	Thursday	Friday												
<p>Complete the following calculations, think, can you do them mentally?</p> <p><math>352 + 6 =</math>  <math>271 + 20 =</math>  <math>405 + 300 =</math>  <math>625 + 41 =</math>  <math>174 + 510 =</math>  <math>532 + 245 =</math>  <math>203 + 346 =</math>  <math>418 + 580 =</math></p>	<p>Complete the following calculations, think carefully, does the calculation involve an exchange?</p> <p><math>246 + 2 =</math>  <math>714 + 5 =</math>  <math>381 + 4 =</math>  <math>379 + 1 =</math>  <math>178 + 9 =</math>  <math>826 + 7 =</math>  <math>359 + 8 =</math>  <math>547 + 7 =</math></p>	<p>Complete the following calculations, think carefully, does the calculation involve an exchange?</p> <p><math>733 + 65 =</math>  <math>425 + 51 =</math>  <math>146 + 43 =</math>  <math>436 + 48 =</math>  <math>169 + 15 =</math>  <math>372 + 64 =</math>  <math>537 + 82 =</math>  <math>248 + 75 =</math>  <math>537 + 74 =</math></p>	<p>Complete the following calculations, think carefully, does the calculation involve an exchange?</p> <p><math>345 + 236 =</math>  <math>515 + 362 =</math>  <math>247 + 402 =</math>  <math>455 + 436 =</math>  <math>286 + 307 =</math>  <math>352 + 476 =</math>  <math>192 + 435 =</math>  <math>457 + 187 =</math>  <math>178 + 349 =</math></p>	<p>Here are 3 digit cards.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid green; padding: 5px; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; font-size: 24px;">2</div> <div style="border: 1px solid green; padding: 5px; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; font-size: 24px;">3</div> <div style="border: 1px solid green; padding: 5px; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; font-size: 24px;">4</div> </div> <p>Alex and Teddy are making 3 digit numbers, only using each card once.</p> <div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="text-align: center;">               Alex         </div> <div style="border: 1px solid blue; border-radius: 15px; padding: 5px; background-color: #e0f0ff;">                 I have made the greatest possible number.             </div> </div> <div style="display: flex; justify-content: space-between; align-items: flex-start; margin-top: 10px;"> <div style="text-align: center;">               Teddy         </div> <div style="border: 1px solid orange; border-radius: 15px; padding: 5px; background-color: #fff9c4;">                 I have made the smallest possible number.             </div> </div> <p>Work out the <b>total</b> of their two numbers.</p>												
<p>Eva has saved £675. She has saved 200 less than Tommy. How much has Tommy saved?</p> <p>Bella planted 126 seeds. Seth planted 130 more seeds than Bella. How many seeds did Seth plant?</p>	<p>When 7 and 5 are added together in the ones column, the digit in the ones column of the answer will always be 2.</p> <p>What other digits would always give a 2 in the ones column? Prove it.</p>	<div style="text-align: center;">               Eva         </div> <p>Here is her working out:</p> <table border="1" style="margin: auto;"> <tr><td></td><td>2</td><td>6</td><td>5</td></tr> <tr><td>+</td><td></td><td>2</td><td>7</td></tr> <tr><td></td><td>2</td><td>8</td><td>2</td></tr> </table> <p>Is she correct? Explain why.</p>		2	6	5	+		2	7		2	8	2	<p>Complete the statements to make them correct.</p> <p><math>487 + 368</math> <input type="radio"/> <math>487 + 468</math></p> <p><math>326 + 258</math> <input type="radio"/> <math>325 + 259</math></p> <p><math>391 + 600 = 401 + \underline{\quad}</math></p> <p>Do you have to work out the answers to compare them?</p>	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid orange; padding: 5px; display: flex; gap: 10px;"> <span>23 35</span>  <span>81 56</span> </div> <div style="border: 1px solid orange; padding: 5px; display: flex; gap: 10px;"> <span>756 467</span>  <span>487 619</span> </div> </div> <p>Choose one 2-digit and 1 3-digit number each time. Write down all the additions that have an exchange in the ones <b>and</b> in the tens.</p>
	2	6	5													
+		2	7													
	2	8	2													

Year 3  
**Home Learning Project – English**  
 Week Beginning: 15.06.2020

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Spelling, Punctuation and Grammar Activities</b>				<b>Extended write</b>
Proofread and edit your work from last Friday – check for spellings, punctuation, grammar.	<a href="https://www.funenglishgames.com/grammargames/punctuation.html">https://www.funenglishgames.com/grammargames/punctuation.html</a> Practise punctuating sentences.	Use these resources to create some compound words. <a href="http://resources.hwb.wales.gov.uk/VTC/crazy_comp_words/eng/Introduction/default.htm">http://resources.hwb.wales.gov.uk/VTC/crazy_comp_words/eng/Introduction/default.htm</a>	Practise adding prefixes and suffixes to words: <a href="https://www.funenglishgames.com/grammargames/prefix_suffix.html">https://www.funenglishgames.com/grammargames/prefix_suffix.html</a>	Write a recipe. How to make ..... (Perhaps relate it to one of your favourite meals in the D&T task)  Remember to include a list of ingredients and things they need. Also don't forget to include headings and subheadings. Then write your set of instructions, remembering to include imperative verbs. (Verbs that command you to do something).
<b>Reading and Comprehension</b>				
Read this: <a href="https://www.bbc.co.uk/food/recipes/moussaka_01004">https://www.bbc.co.uk/food/recipes/moussaka_01004</a>	Read this: <a href="http://www.cyh.com/HealthTopics/HealthTopicDetailsKids.aspx?p=335&amp;np=284&amp;id=2685">http://www.cyh.com/HealthTopics/HealthTopicDetailsKids.aspx?p=335&amp;np=284&amp;id=2685</a>	Read this: <a href="https://www.childrensmuseum.org/blog/why-are-tomatoes-fruit">https://www.childrensmuseum.org/blog/why-are-tomatoes-fruit</a>	First, we'll read the lyrics, then watch the video. <a href="https://www.youtube.com/watch?v=cPAbx5kgCJo">https://www.youtube.com/watch?v=cPAbx5kgCJo</a>	
How long does it take to prepare the moussaka? How many people does it serve? How many onions do you need for this recipe? How much flour do you need?  <b>Red Challenge:</b> Would you make The Hairy Bikers' Moussaka? Give reasons for your answer.	What kind of foods contain added sugar? What should you do to keep your teeth safe from sugars? Name a type of food which contains natural sugars. Where could you find information about how much sugar is in food?  <b>Red Challenge:</b> It's in special 'sometimes' foods like sweets, chocolate and soft drinks. Why has the author called these foods 'sometimes' foods?	When was this article originally posted? What is the quickest way to tell if something is a fruit? Why might a fruit be used as a vegetable? Give two examples of fruits which are used as vegetables.  <b>Red Challenge:</b> Why has the author used subheadings to separate the information in the text?  Summarise the differences between fruits and vegetables in two sentences.	What is the edge of the water? How is Moana different from the other islanders? How do you know? What do role and roll mean here? How are they different?  <b>Red Challenge:</b> What does the voice inside Moana 'sing'? Why does she think something is wrong with her?	OR  Choose one of the vegetables that you would like to plant in your vegetable garden and write an acrostic poem. For each initial letter/new line of the poem, try to include some amazing adjectives to describe the vegetable that you are writing about! Think about where it comes from? What does it look like? What does it taste like? Where you might plant it? Etc....



### D&T ideas



### Art ideas

