Year 1
Home Learning Project
Week Beginning: 08.06.2020
Theme: Nature

Maths

- This week's theme on White Rose Maths is counting in multiples. Have a look at the daily teaching videos and have a go at the activities on White Rose Maths.
- Play on Times Tables Rockstars. Weekly challenge - See if you can earn at least 500 coins this week. I will be sending Marvellous Me's to anyone that succeeds!
- KIRFS (Key instant recall facts) – Practice learning all the ways to make 10 using the interactive game Hit the Button.
- If you want to extend your learning even further check out the BBC Bitesize daily activities.

If you have any work that you are really proud of, email it to helen.clarke@danebank.tameside.sch.uk to show one of the teachers!

English

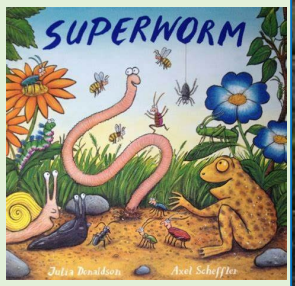
- Have a go at the lessons on the Oak Academy website.
- Visit Oxford Owl's Website. Have read of the e-books. You will need to create and account; however It is free to register.
- You can also visit BBC Bitesize for more English activities.

Science

Go on a nature walk. Use the Plant Spotter Sheets to see how many plants and flowers you can find.

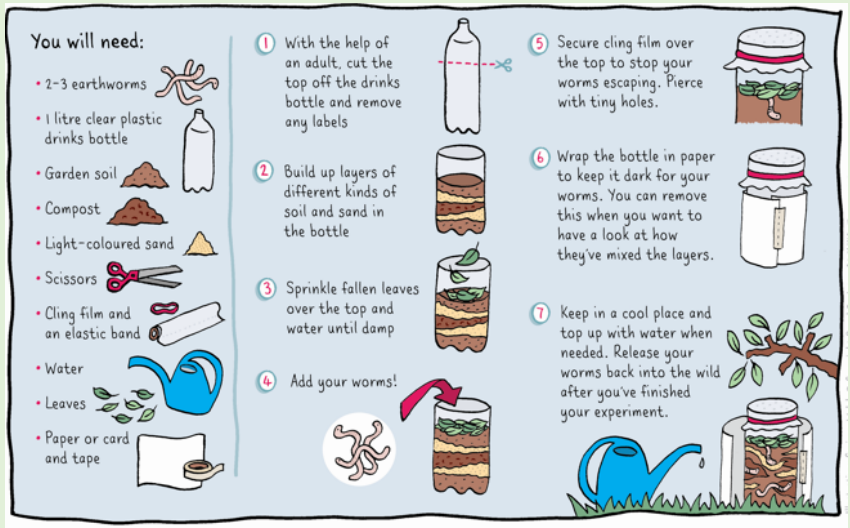
PSHCE

Listen to the story Superworm. How does Superworm help others? Think about how you could help others. Draw a picture to show all the ways you could help others.



Design and Technology

Make your own Wormery for Superworm!



Art

Create a piece of art using natural materials. Such as rocks, pebbles, leaves and sticks.

Geography

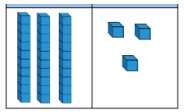
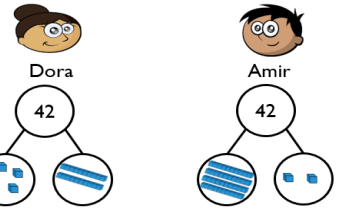
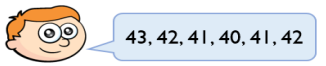
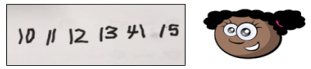
An **aerial view** shows the view from above. Sketch an aerial view of your garden or another outdoor space.

P.E.

Get outside. Every time you see: a butterfly = 5 star jumps, a tree = 5 push ups, a crawling insect = jump on the spot for 5 seconds, a bird = hop 5 times and a spider = run!

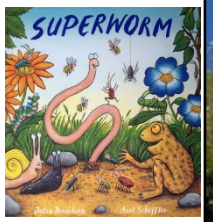
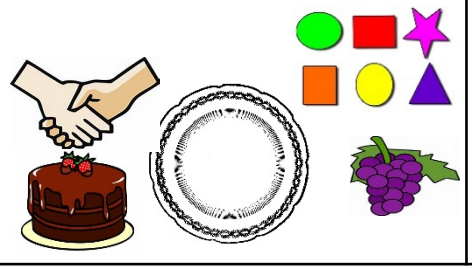
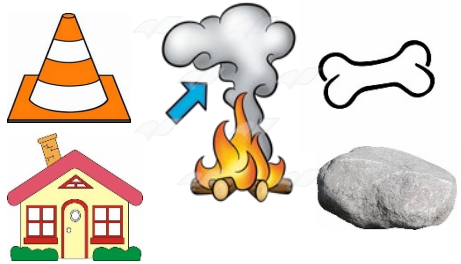
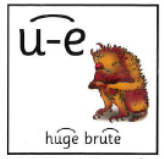
Year 1 Home Learning Project – Maths – Place Value

Week Beginning: 08.06.2020

Monday	Tuesday	Wednesday	Thursday	Friday
Weekly objective – Place value - Children should be able to read and write numbers up to 100 in digits. On Monday, draw the numbers showing the number of tens and ones. A example has been completed for you. On Tuesday and Wednesday write the questions as numbers in digits e.g. 3 tens and 4 ones = 34. On Thursday and Friday you can simply write the answer in your workbook.				
Daily maths (draw) 26 32 45 18 21 12 39 43 25 4 Example: 33= 	**Daily maths (0-50)** 1 ten and 5 ones 3 tens an 6 ones 5 tens and 0 ones 4 tens and 9 ones 0 tens and 8 ones 4 tens and 7 ones 2 tens and 4 ones 3 tens and 1 one 2 tens and 3 ones 3 tens and 2 ones	**Daily maths (50-100)** 5 tens and 6 ones 7 tens an 9 ones 8 tens and 4 ones 9 tens and 1 ones 6 tens and 2 ones 6 tens and 0 ones 8 tens and 8 ones 9 tens and 5 one 5 tens and 6 ones 4 tens and 2 ones	**Daily maths (one more)** One more than 33 ___ One more than 41 is ___ One more than 56 is ___ One more than 82 is ___ One more than 32 is ___ One more than 65 is ___ One more than 12 is ___ One more than 74 is ___ One more than 60 is ___ One more than 99 is ___	**Daily maths (one less)** One less than 29 is ___ One less than 12 is ___ One less than 24 is ___ One less than 35 is ___ One less than 19 is ___ One less than 58 is ___ One less than 60 is ___ One less than 76 is ___ One less than 83 is ___ One less than 94 is ____
Problem of the day Dora and Amir both try to build the same number.  Who is correct? Can you explain the mistake that has been made?	**Problem of the day** Eva is counting from 38 to 24 Will she say the number 39? Will she say the number 29? Will she say the number 19? Explain how you know. 	**Problem of the day** Ron and Whitney are counting. Ron says:  Whitney writes:  Can you spot their mistakes?	**Problem of the day** Use the clues to work out the number. • I have a number with 3 tens. • One less than my number makes the tens digit change. • One more than my number has 1 one. What is my number? Can you make some clues to describe your secret number?	**Problem of the day** Solve the following ☐ is one less than 17 14 is one less than ☐ ☐ is one more than 16 20 is one more than ☐

Year 1 Home Learning Project – English

Week Beginning: 08.06.2020

Monday	Tuesday	Wednesday	Thursday	Friday
SPAG – activities related to either Spelling, Punctuation and Grammar. **Phonics –**where children learn to read by sounding out letters and blending them together, designed to give them the skills to read fluently and confidently. Work set will be revision of phonics sounds taught in school. There is a rhyme for each sound to help children remember it, videos and an activity link. If you would like any help or further information with phonics visit the parents section Ruth Miskin website.				
SPAG – Full stops and capital letters: Use the following link to complete the activities on BBC Bitesize.	**SPAG – Full stops and capital letters:** Put the missing full stops in the sentences using the following link.	**SPAG – Full stops and capital letters:** Put the missing capital letters in the sentences using the following link	**SPAG – Full stops and capital letters:** Play the following game using capitals when starting sentences and for 'I'.	**Extended write:**  Write your own story, based on Superworm. However, change the main character for a different minibeast. You could choose 'Superbutterfly' or perhaps 'Supersnail'. Make sure you start every sentence with a capital letter and finish with a full stop. Apply any phonics sounds you have learnt this week too, where possible.
Phonics: **a-e' – 'make a cake'** Videos & games: a-e sound Geraldine **Write words with the a-e:** 	**Phonics:** **'i-e' - 'Nice Smile'** Videos & games: i-e sound Geraldine **Write words with the i-e:** 	**Phonics:** **'o-e' – 'phone home'** Videos & games: o-e sound Geraldine **Write words with the o-e:** 	**Phonics:** **'u-e' – 'huge brute'** Videos & games: u-e sound Geraldine  **Write words with the u-e:** 	

Tricky words: Click the following link to practice reading Tricky Words

Additional Phonics: Practice the i-e, o-e, a-e and u-e sounds choosing the phase 5 option on the game Picnic on Pluto and visit BBC Bitesize phonics to revise each sound.