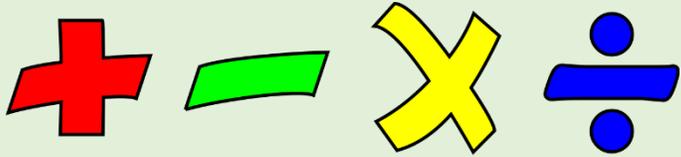


Maths

- Watch a [Numberblocks](#) clip each day.
- Use the following [guide](#) to help support your child.
- If you would like more maths activities, have a look at [cbeebies maths](#).



Knowledge and Understanding

- Learn about minibeasts using the following [link](#). Talk to an adult and tell them which is your favourite and why?
- Make a bug hotel using natural resources such as twigs, leaves and pebbles.
- Go outside and find as many natural resources as you can. Touch the materials you find outside (feathers, sticks, leaves etc.). Describe how each one feels. Is it tickly, soft, hard, smooth or bumpy?

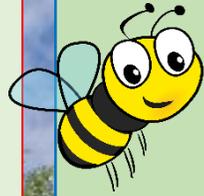


Nursery

Home Learning Project

Week Beginning: 08.06.2020

Theme: Nature

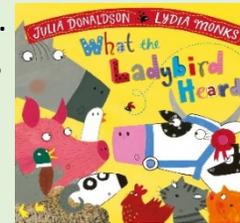


If you have any work that you are really proud of, email it to helen.clarke@danebank.tameside.sch.uk to show one of the teachers!



Expressive Arts and Design

- Listen to the [Story](#) 'What the Ladybird Heard' by Julia Donaldson. Look at the pictures of the farm. in the story. Could you recreate the pictures using textured materials? Or you create paint brushes using natural resources to paint your pictures.



- Could you make up your own song using animal or nature sounds? Listen to the following [song](#) for ideas.
- Create your own ladybird handprint.



Physical



Dance – move like a caterpillar, snuggle like a cocoon and flutter like a butterfly. Wiggle like a worm and slither like a slug. Sway like a tree. Twirl like a leaf. Flap your arms like a bird.

Communication, Language and Literacy

- Visit [Oxford Owl's Website](#). Have a look at the e-books. Talk about what is happening in the pictures on each page and encourage your child to retell some of the story. You will need to create and account; however it is free to register.
- Watch an [Alphablocks](#) clip each day.



Communication, Language and Literacy

Use the following [link](#). Listen to the sounds, rhymes, songs and stories all about minibeasts. Go outside and listen to the sounds of nature. Talk to an adult about the sounds you can hear. Can you hear the birds tweeting or the bees buzzing?



Personal, Social and emotional

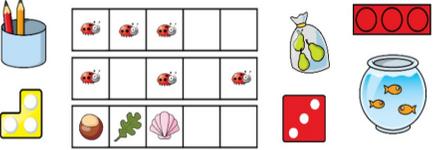
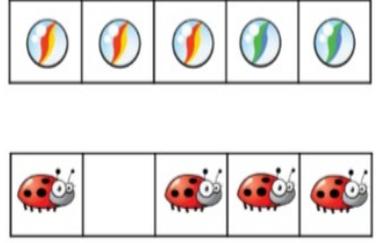
- Listen to the [Story](#) 'What the Ladybird Heard' by Julia Donaldson. Think about what stealing means and why it is wrong. How would you feel if someone stole from you? What happens to people who steal things from others?



Nursery - Home Learning Project

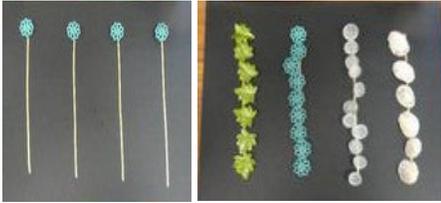
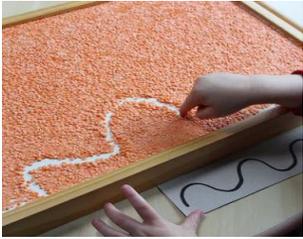
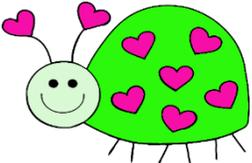
Maths – Place Value

Week Beginning: 08.06.2020

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Weekly objective – Place value - Practice counting and recognising numbers up to 5. This can be done through playing hide and seek, singing number songs, chanting, board games etc. You can use lots of objects found in your house instead of counters, such as: buttons, cotton balls, straws, lego bricks, pom-poms, teddy bears or small toys or even sweets.</p>				
<p>Daily maths Play the following game to help the farmer count up to 5. Try drawing 5 sheep and write the numbers 1-5 on them.</p> 	<p>Daily maths Play the teddy game to help you practice counting up to 5. Count how many teddies you can find in your bedroom.</p> 	<p>Daily maths Use the Gingerbread game to practice counting up to 5. Draw a gingerbread with 5 buttons.</p> 	<p>Daily maths Use the following game to count the ladybirds spots up to 5. Draw your own ladybirds with spots up to 5.</p> 	<p>Daily maths Have a look at the number on your door? Can you recognise it? See if you can write it.</p> 
<p>Problem of the day Which of the images show the number 3?</p> 	<p>Problem of the day Explain which of the images show the number 5.</p> 	<p>Problem of the day Use objects you can find from outside to show the number 4.</p> 	<p>Problem of the day Which has the most wheels? Explain how you know.</p> 	<p>Problem of the day Is this child older or younger than you? Explain how you know.</p> 

Nursery - Home Learning Project English

Week Beginning: 08.06.2020

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Pre-writing skills – these are the lines and strokes kids need to master and know before learning how to print letters.</p> <p>Phonics – this is where children learn to read by sounding out letters, designed to give them the skills to read fluently and confidently. In Nursery, your child has begun phonics in school, focusing on speaking and listening skills linked to the sounds around them. They will begin learning individual letter sounds in Reception.</p>				
<p>Pre-writing skills: Create patterns in straight lines. Use buttons, pebbles, beads, pom-poms or even sticks.</p> 	<p>Pre-writing skills: Draw wavy lines. Use paints, chalk, or even a sand or glitter tray.</p> 	<p>Pre-writing skills: Go on a leaf or flower hunt. Draw a picture or write a list of what you found.</p> 	<p>Pre-writing skills: Can you use scissors to snip straight lines?</p> 	<p>Extended write: Look at the pictures in the Story 'What the Ladybird Heard' by Julia Donaldson. Can you draw and write a description of each animal?</p>
<p>Phonics (Environmental Sounds): Hide a teddy in the room. Ask your child to find it. Sing louder the closer they get and quieter the further away they are.</p> 	<p>Phonics (Environmental Sounds): Can you find any bugs outside? What would a silly sound for each bug make? Play the Matching Sound Game</p> 	<p>Phonics (Environmental Sounds): Go on a listening walk outside. Play the game 'I hear with my little ear...' Talk about which sounds are loud and which sounds are quite</p> 	<p>Phonics (Environmental Sounds) Use a beater or homemade drumstick. Make sounds by tapping or stroking the beater on different surfaces.</p> 	