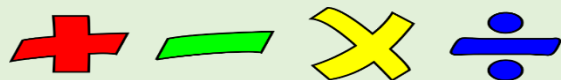


Maths

This week's theme on [White Rose Maths](#) is 'The Dinosaur that pooped a planet'. Have a look at the daily teaching videos and have a go at the activities.

• If you want to extend your learning even further check out the BBC Bitesize daily activities: [BBC Bitesize Early Years](#).

• Watch a [Numberblocks](#) clip each day. Use the following [guide](#) to help support your child.

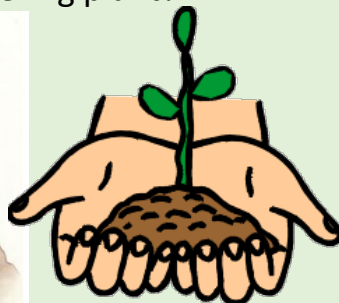


Knowledge and Understanding

Have a go at growing your own beans just like Jasper. Don't forget to water them every day and measure your plant to see how tall it grows. You can also watch the following Cbeebies [clip](#) on planting seeds.

Head outside and look at all the different plants and flowers you can find.

Can you recognise the flower, stem and leaves of a flowering plant?

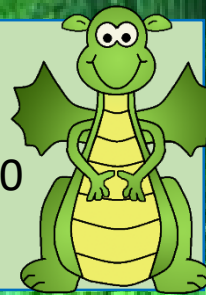


Reception

Home Learning Project

Week Beginning: 06.07.2020

Theme: Fairytales

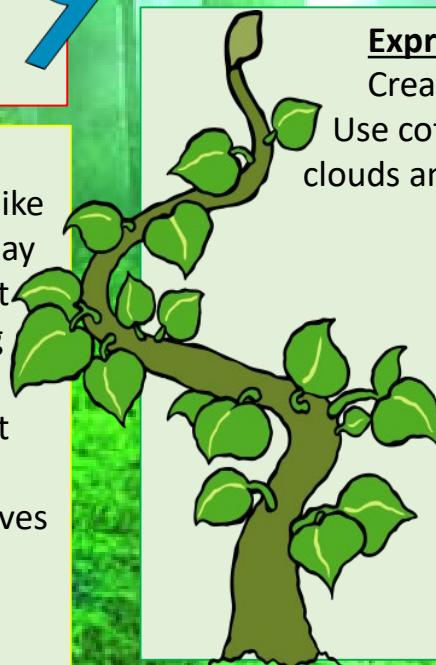


If you have any work that you are really proud of, email it to helen.clarke@danebank.tameside.sch.uk to show one of the teachers!

Expressive Arts and Design

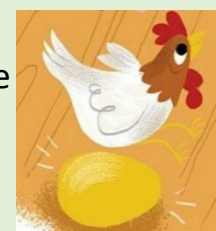
Create your own beanstalk.

Use cotton wool or paint for the clouds and recycle kitchen tubes for the stalk.



Physical

In Jack and the Beanstalk, Jack finds a goose that lays golden eggs. Have your own egg and spoon race outside with your family.



Communication, Language and Literacy

• Have a look at the Reception writing opportunities on the [Oak Academy](#) website.

Visit [Oxford Owl's Website](#). Have read of the e-books. You will need to create and account; however It is free to register.

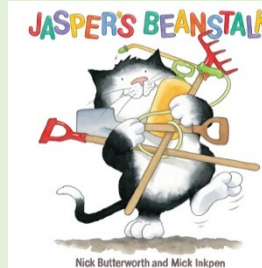
• Watch an [Alphablocks](#) clip each day.



Communication, Language and Literacy

Listen to the [story](#) and [songs](#) linked to Jack and the Beanstalk on the BBC music school radio.

Listen to the [story](#) Jasper's Beanstalk.



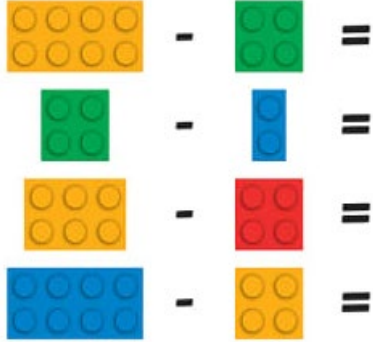
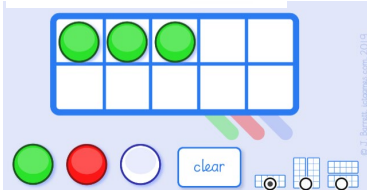
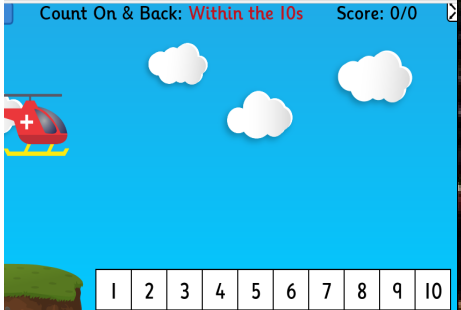


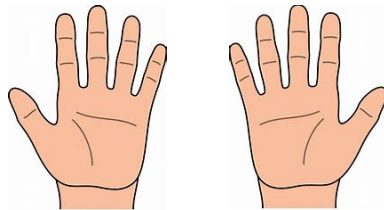
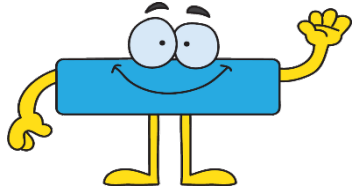


Personal, Social and emotional

We are all special just like the creatures and characters in fairytale stories. Ask your child to think about what makes them special. What makes them different to other people? Using an old shoe box, make a 'Special About Me' box. Your child could draw pictures or collect items from around the house that show their personality such as a paintbrush, a storybook or a pair of dance shoes or draw pictures to. Talk about the **importance of being unique** together .



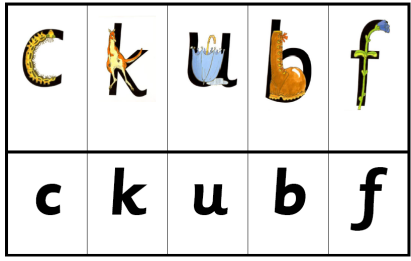
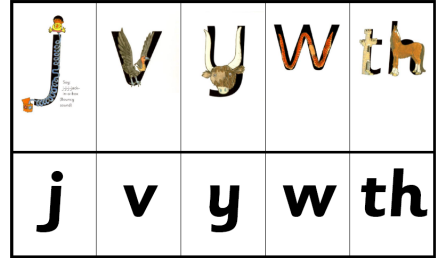
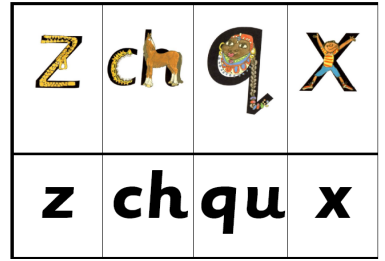

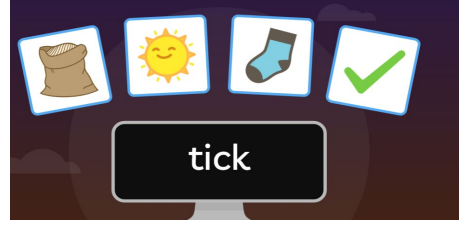


Reception - Home Learning Project – Maths – Subtraction

Week Beginning: 06.07.2020

Monday	Tuesday	Wednesday	Thursday	Friday
Weekly objective – Subtraction - Children should be able to subtract numbers. Your child could use counters (objects such as straws, buttons, or even sweets can be used as counters), a number line, their fingers, or even draw pictures to work out the answers.				
Daily maths Play the following subtraction game . 	Daily maths Play the lego subtraction game. Stack 10 blocks (you could use pencils, buttons etc. if you don't have Lego.) Roll the dice and take off that number of bricks. The first to zero is the winner. 	Daily maths Solve the following and write in your workbook: 	Daily maths Use the online tens frame to answer the following: $3 - 2 = \square$ $5 - 5 = \square$ $9 - 3 = \square$ $6 - 4 = \square$ $9 - 6 = \square$ $10 - 8 = \square$ 	Daily maths Practice counting back using the following game . 
Problem of the day I'm thinking of a number. It is less than 8. It is more than 5. What could it be? 	Problem of the day Can you make a tower with more than 3 bricks but less than 8? 	Problem of the day How many ways can you subtract from 8? E.g. $8 - 0 = 8$. $8 - 1 = 7$. etc. Use your fingers to help you. 	Problem of the day Can you subtract 6 from 4? Explain your answer.	Problem of the day Solve $7 - 3 =$ $9 - 4 =$ Which calculation did you do more jumps backwards for? 

Reception - Home Learning Project – English

Week Beginning: 06.07.2020

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Handwriting - Practice writing the letters. Say each handwriting rhyme as you write the letter. You could practice using your workbook or get creative by using paint, chalk, water, sand or even shaving foam to write them.</p> <p>Phonics - where children learn to read by sounding out letters and blending them together, designed to give them the skills to read fluently and confidently. As this is revision of sounds taught in school, I have included a few sounds for each day. If you would like any help or further information with phonics visit the parents section Ruth Miskin website.</p>				<p>Extended write:</p> <p>JASPER'S BEANSTALK</p>  <p>Nick Butterworth and Mick Inkpen</p> <p>Retell the story Jasper's Beanstalk. Try to include the day's of the week too if you can.</p> <p>JASPER'S BEANSTALK</p> 
<p>Handwriting</p>  <p>Practice writing each letter carefully, starting and finishing in the right place.</p>	<p>Handwriting</p>  <p>Practice writing each letter carefully, starting and finishing in the right place.</p>	<p>Handwriting</p>  <p>Practice writing each letter carefully, starting and finishing in the right place.</p>	<p>Handwriting</p> <p>Practice writing any letters you find difficult.</p> <p>Write your first name as neatly as you can.</p> 	
<p>Phonics:</p> <p>Play pick a picture</p> 	<p>Phonics:</p> <p>Sentence reading (phase 2) activity.</p> <p>HIDE A dog is sick.</p> <p>HIDE Pick a cat.</p> <p>HIDE Dad can pack a cap.</p>	<p>Phonics:</p> <p>Spell the words on Rocket Rescue game.</p> 	<p>Phonics:</p> <p>Letter planet (sh, ch, ck) Activity.</p> 	

Tricky words: Click the following link to practice reading [Tricky Words](#)

Phonics Challenge – If your child is confident reading all their individual letter sounds they could begin looking at some of the phase 3 phonics sounds [BBC Bitesize](#). Start with the sh, th, nk, ng, qu and ch sounds and try the games on the following [website](#).