

Maths

- Have a look at [White Rose Maths](#) this week – watch some of the daily teaching videos and follow the activities. This week's theme on White Rose Maths is time.
- If you want to extend your learning even further, check out [BBC Bitesize](#) daily maths activities!
- Why not have a look at [Oxford Owl Maths](#) this week – select your child's age range, then scroll down to the "kid's activities section". Practise times tables recall activities to be ready for Year 3!
- Finally, don't forget your **Spring Term KIRFs: tell the time – nearest hour/half hour/ quarter hour and nearest 5 minutes.**



History (Investigate)

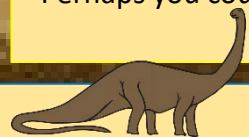
What was the world like when the dinosaurs roamed the Earth?

Transport yourself back in time [245 million years ago](#) and investigate: What animals would you have seen?

What would your surrounding have looked like?
Should you have been scared of what might happen whilst you were there?

[Here's](#) a great video to get you started!

Perhaps you could make a [diorama](#) to show what you have found.



PSHE (Your Past)

Ending the academic year is a time for your child to say farewell to current teachers and sometimes to classmates too. Talk to your child about the friendships they have made this year. Who is important to them and why? What are they going to miss most about their teacher /teachers? Support your child to draw around their hand on paper and then carefully cut it out. On the template, ask your child to draw or write a goodbye message to a friend or teacher. On each finger, they could write the qualities that this special person has displayed over the year e.g. kindness, being helpful, etc.



Year 2



Home Learning Project

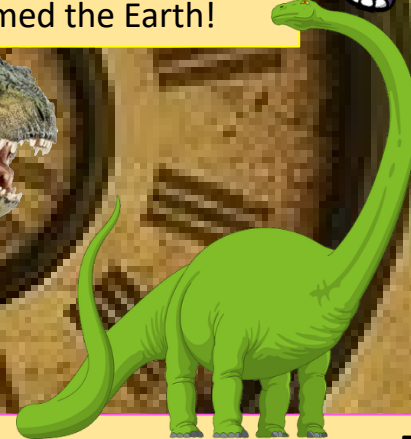
Week Beginning: 13.07.2020

Theme: Time Travel (Dinosaurs)

If you have any work that you are really proud of, email it to helen.clarke@danebank.tameside.sch.uk to show one of the teachers!

Time Machine

Imagine that you have found a time machine and it has transported you back in time to when the dinosaurs roamed the Earth!



English

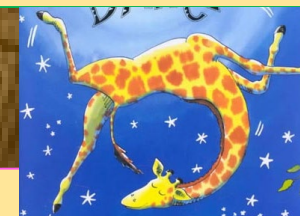
This week why not try the daily English lessons on [BBC Bitesize](#)! There is an English lesson everyday, which often have a lovely video to watch and several follow up activities, they do not need to be printed!

Have a look at [Pobble 365](#). There are a number of different activities that you can do linked to a simple picture – answer questions, write SPaG related sentences and even write a story. If you don't like the picture for that day you can use the arrow at the side to find a picture that inspires you 😊 - there are some fabulous ones!

Art/D&T (Create)

Can you make one of the dinosaurs that you saw when you travelled back in time?

[Here's](#) a great website for inspiration - using cardboard pieces to create your very own dinosaur skeleton and building the body up around the skeleton!




















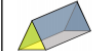








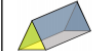








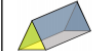




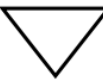
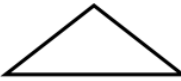








PSHE (Your Future)

Read or listen to the story 'Giraffes Can't Dance' [here](#). Talk about how Gerald the giraffe showed determination when trying to achieve his goals. Ask your child what they would like to achieve next year, e.g. 'to improve my handwriting', 'count in tens' or 'show more kindness to others'. After this, ask your child to choose 5 things from the list which they would like to achieve during their next school year. Work together to create a [vision board](#). This can be done by cutting out pictures that represent the goals, pasting onto card and decorating. They could add personal qualities to their vision board too.

Year 2

Home Learning Project – Maths – shape and measure

Week Beginning: 13.07.2020

<div>Monday</div> <div>Money - totals</div> <div>Complete the table</div> <table><tr><th>Pounds</th><th>Pence</th><th>Total</th></tr><tr><td>£4</td><td>25 p</td><td>£__ and __p</td></tr><tr><td>£2</td><td></td><td>£2 and 40 p</td></tr><tr><td></td><td>65 p</td><td>£20 and 65 pence</td></tr><tr><td></td><td></td><td>£15 and 20 p</td></tr><tr><td></td><td>55 pence</td><td></td></tr></table> <div>Amir buys bread and eggs.</div> <div><div> 49 p</div><div> 30 p</div></div> <div>How much does he spend?</div>	Pounds	Pence	Total	£4	25 p	£__ and __p	£2		£2 and 40 p		65 p	£20 and 65 pence			£15 and 20 p		55 pence		<div>Tuesday</div> <div>Money – change</div> <div>Dora has these coins.</div> <div></div> <div>She spends 53p. What money will she have left? Which coins could she have?</div> <div>Ron spends 65 p in the shop. He pays with a £1 coin.</div> <div>How much change will he receive?</div>	<div>Wednesday</div> <div>Shape</div> <div>Go on a shape hunt around your house.</div> <div>Create a tally of the shapes you see.</div> <div>Can you see any pentagons?</div> <div>Can you see any octagons?</div> <div>Can you see any hexagons?</div> <div>What was the most common shape?</div> <div>Which shape is the odd one out? Explain why.</div> <div></div>	<div>Thursday</div> <div>Complete the tables.</div> <table><tr><th>Name</th><th>Shape</th><th>Number of vertices</th></tr><tr><td>Pentagon</td><td></td><td></td></tr><tr><td>Rectangle</td><td></td><td></td></tr><tr><td>Square</td><td></td><td></td></tr><tr><td>Triangle</td><td></td><td></td></tr><tr><td>Hexagon</td><td></td><td></td></tr></table> <table><tr><th>Shape</th><th>Name of shape</th><th>Number of flat faces</th><th>Draw the faces</th></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr></table>	Name	Shape	Number of vertices	Pentagon			Rectangle			Square			Triangle			Hexagon			Shape	Name of shape	Number of flat faces	Draw the faces																	<div>Friday</div> <div>Compare lengths</div> <div>Compare the lengths using longer than, shorter than or the</div> <div>15 cm is <input type="text"/> 60 cm</div> <div>Sixty metres is <input type="text"/> 60 m</div> <div>96 m is <input type="text"/> 69 m</div> <div>80 cm is <input type="text"/> 80 m</div> <div>Use <, > or = to complete the statements.</div> <div>7 metres <input type="text"/> 17 metres</div> <div>18 cm <input type="text"/> 18 m</div> <div>32 cm <input type="text"/> 32 centimetres</div>
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<div>Here is a shopping list.</div> <table><tr><th>Item</th><th>Price</th></tr><tr><td>Rubber</td><td>20 p</td></tr><tr><td>Ruler</td><td>18 p</td></tr><tr><td>Pencil</td><td>32 p</td></tr><tr><td>Crayon</td><td>27 p</td></tr><tr><td>Pen</td><td>45 p</td></tr><tr><td>Glue</td><td>36 p</td></tr></table> <div><div>I spend exactly 50 p. Which two items did I buy?</div><div>I bought two of the same item and it cost me 90 p. What was the item?</div><div>Choose two items. How many different amounts can you make?</div><div>What is the closest you can get to 65 p?</div></div>	Item	Price	Rubber	20 p	Ruler	18 p	Pencil	32 p	Crayon	27 p	Pen	45 p	Glue	36 p	<div>I have 20 p.</div> <div>My change is more than 5 p but less than 10 p.</div> <div>What could I have bought?</div> <div><div> Sweet: 7 p</div><div> Apples: 18 p</div><div> Chocolate: 12 p</div><div> Banana: 4 p</div></div>	<div>I'm thinking of a 2-D shape with more than 3 sides.</div> <div>What shape could Whitney be thinking of?</div> <div>Are there any other shapes it could be?</div> <div>What shape is Whitney definitely not thinking about? How do you know?</div> <div>Which shape is the odd one out? Explain your reasoning.</div> <div></div>	<div>Put these shapes in order based upon the number of vertices they have.</div> <div></div> <div>Whitney says,</div> <div><div></div><div>I have a 3-D shape with 2 square faces and 4 rectangular faces.</div></div> <div>What shape does Whitney have?</div> <div>Play this game with a friend. Describe the faces of a 3-D shape and they need to guess what it is.</div>	<div>A green pencil is twice as long as a blue pencil.</div> <div></div> <div>Using this, complete the statements using longer than, shorter than or equal to.</div> <div>3 green pencils are _____ 2 blue pencils</div> <div>2 green pencils are _____ 5 blue pencils</div> <div>4 green pencils are _____ 8 blue pencils</div>																																										
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Year 2
Home Learning Project – English
Week Beginning: 13.07.2020

Monday	Tuesday	Wednesday	Thursday	Friday
Spelling, Punctuation and Grammar Activities				Extended write
Proofread and edit your work from last Friday – check for spellings, punctuation, grammar.	Use these KS1 words in sentences about dinosaurs: water, move, climb, push, pull, pass and because.	Your child could visit Phonics Play and play this Sentence Substitution game .	Practise spelling some of the Y3/4 Tricky words using the Look, Cover, Write, Check game.	Write a description of the world that you have travelled back to in your time machine!
Reading and Comprehension				Include:
Read: A Tale of Two Feathers				A description of the dinosaurs that you have seen – include the senses see, hear, smell, touch.
What colour is the feather Otis finds? What type of bird is Otis? What colour is the feather Kia finds? <u>Red Challenge:</u> Find three adjectives used in the story.	What type of bird is Wilma? Who is Otis surprised to find sitting on his branch? What time of day is it when Otis finds the feather? <u>Red Challenge:</u> Why is Kia surprised to see Otis out at night?	What word is used to describe the white feather Kia Kingfisher finds? Where is Kia Kingfisher when she finds the feather? When Kia is exhausted, where does she settle down? <u>Red Challenge:</u> Why do you think the world looks so different to Kia at night-time?	What have the two birds been <i>“looking everywhere for”</i> ? What word is used to describe the night at the beginning of the story? What is Otis doing when he finds the blue feather? <u>Red Challenge:</u> How do you know it’s night time on page 4 of the story? Which word has the author used to tell you that Kia is startled/shocked on page 4?	A description of your surroundings – trees, rivers, mountains, volcanoes? Include your opinion about this strange place. Perhaps make a comparison to the world that you live in! <i>Don’t forget to add variety to your writing – different punctuation marks, different sentence starters and aim high with your vocabulary choices.</i>

A Tale of Two Feathers



One starry night, Otis Owl was sitting high in the trees, hunting for a tasty mouse. Suddenly, he spotted a shiny blue feather. 'I've never seen this sort of feather before,' he thought. 'I wonder who it belongs to...'

He asked his friend, Nabila Nightjar, "Have you seen any birds with feathers like this?"

"I've never seen this sort of feather before," said Nabila. "Why don't you ask Nigel Nightingale?"



Otis took the feather to his friend, Nigel Nightingale. "Have you seen any birds with feathers like this?" he asked.

"I've never seen this sort of feather before," said Nigel. "Why don't you ask Candace Corncrake?"



A Tale of Two Feathers

Otis flew to see his friend, Candace Corncrake. "Have you seen any birds with feathers like this?" he asked.

"I've never seen this sort of feather before," said Candace. "Why don't you get some rest and search some more tomorrow night?"



The sun was starting to rise and the night was nearly over. Otis returned to his tree and settled down to sleep.

That morning, Kia Kingfisher was sitting by the river, searching for a delicious minnow. Suddenly, she spotted a stripy white feather.

'I don't know any birds with feathers like this,' she thought. 'I wonder where it came from...'



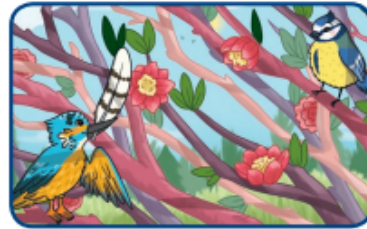


She asked her friend, Wilma Woodpecker, "Do you know who might have dropped this feather?"

"I don't know any birds with feathers like this," said Wilma. "Why don't you ask Billy Blue Tit?"

Kia took the white feather to her friend, Billy Blue Tit. "Do you know who might have dropped this feather?" she asked.

"I don't know any birds with feathers like this," said Billy. "Why don't you ask Bertie Bullfinch?"



Kia flew to see her friend, Bertie Bullfinch. "Do you know who might have dropped this feather?" she asked.

"I don't know any birds with feathers like this," said Bertie. "Why don't you get some rest and search some more in the morning?"

The sun had begun to set and the day was nearly over. Exhausted, Kia settled down on a branch to rest.



The sun disappeared and the forest became dark. Otis woke up, ready for another night of searching for the mysterious bird.

He stepped out of his nest and was met by the most unusual sight! Right in front of his beak, sitting on his very own branch, was a bird with shiny blue feathers!

"It's you!" Otis hooted.



"What? Who?" shrieked Kia. She stared at the bird that had interrupted her sleep. It was a bird with stripy white feathers. "Oh! It's you!"

"I've been looking everywhere for you!" the two birds said at the same time.

"What are you doing out at night?" asked Kia.

"Well, this is when I am awake," said Otis, confused.



"Awake at night?" said Kia. "But then what do you do during the day?"

"Well, I sleep, of course!" said Otis.

Suddenly, the mystery was solved. This was why they had never met before! Otis had always thought that everyone slept during the day, while Kia had not realised that some animals only come out at night!

"Come on," said Otis. "Let me show you my world."

The two new friends flew through the forest, feeling very glad to have finally found each other.

"Wow," gasped Kia. "Everything looks so different at night-time."

"I can't wait to see what it looks like in the daylight," said Otis.

"Let's meet again tomorrow," suggested Kia, "and I can show you **my** world."





See you soon

[Click here](#) for a message to all our amazing children and families – we can't wait to see you all in September! Until then, stay safe and take care x