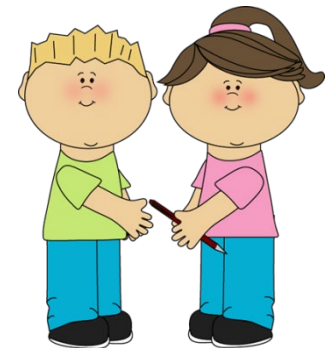


# Welcome to Year 3!

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# Meet the teacher(s)

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In Year 3 this year you will have Mrs Clarke (Monday-Wednesday) and Mrs Bridge (Wednesday-Friday) and Mrs Beale will be supporting us.



# Curriculum

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## English

We will be having daily whole class guided reading, where children will be taught reading skills and comprehension techniques.

During our English lessons in Autumn 1, we will be working from the texts Stone Age Boy by Satoshi Kitamura, How to Wash a Woolly Mammoth by Michelle Robinson and You Can't Take an Elephant on a Bus by Patricia Cleveland-Peck.

During our English lessons in Autumn 2, we will be working from the texts After The Fall by Dan Santat and The Flower by John Light.

## Maths

Number – place value, rounding, ordering.

Arithmetic – Followed by work on the four operations – addition, subtraction, multiplication and division. Including lots of work on quick fire addition, subtraction, multiplication and division facts.

## Topic - History

“Who first lived in Britain?”

## Science –

This term we will be investigating our bodies – looking at nutrition, our skeleton and muscles in our body.

# PE Kit

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Our PE day will be on a **Thursday**.

As we are following government guidelines, please send your children into school wearing their PE kit on a Thursday.

**PE kit** - Red t-shirt, black shorts/jogging trousers, pumps/trainers, school sweatshirt.

\*To maintain social distancing, we will predominantly be doing PE outside. Please make sure your child comes in plenty of layers so that they can be warm outside and not too hot in the classroom.

# Homework

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Homework will go home on a **Friday** and must be returned by the following **Wednesday**. It must be returned by Wednesday so that it can be quarantined for 48 hours before marking and feedback.

Homework usually comprises of – Maths task and an English activity (Reading or SPaG)

Maths and English homework will link to current or very recent work in class.

The children will bring their homework home in folders. Please make sure these are returned each week.

Any problems with homework – children can come and see us.

# Reading books and spellings

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These must go home every night and come in to school each day, along with your child's reading record. Please write in this each time that you read with your child. Perhaps highlight a word that they found difficult, a part of the story they loved or new vocabulary that you discussed.

We will try to listen to your children read 1:1 as often as possible, however they will also read as part of guided reading 3 time per week.

Your child will have the opportunity to change their books on a Monday. Unfortunately, this means that your child might not be able to change their books as frequently. This is so that, in line with government guidelines, the books can then be quarantined for 48 hours.

Spellings should be practised ideally every night or at least 2-3 times a week.

# KIRFs Autumn 1

## (Key Instant Recall Facts)

Knowing these will massively help your child in maths. Often when they are a little unconfident it is because they are still working these facts out. They need to be speedy. Our challenge for this year is to “Beat the Beale” and become even quicker than Mrs Beale at them.



### Year 3 – Autumn 1

**I know number bonds for all numbers to 20.**

$$\begin{array}{l} 2 + 9 = 11 \\ 3 + 8 = 11 \\ 4 + 7 = 11 \\ 5 + 6 = 11 \\ 3 + 9 = 12 \\ 4 + 8 = 12 \\ 5 + 7 = 12 \\ 6 + 6 = 12 \\ 4 + 9 = 13 \\ 5 + 8 = 13 \\ 6 + 7 = 13 \end{array}$$

$$\begin{array}{l} 5 + 9 = 14 \\ 6 + 8 = 14 \\ 7 + 7 = 14 \\ 6 + 9 = 15 \\ 7 + 8 = 15 \\ 7 + 9 = 16 \\ 8 + 8 = 16 \\ 8 + 9 = 17 \\ 9 + 9 = 18 \end{array}$$

Example of a fact family

$$\begin{array}{l} 6 + 9 = 15 \\ 9 + 6 = 15 \\ 15 - 9 = 6 \\ 15 - 6 = 6 \end{array}$$

Examples of other facts

$$\begin{array}{l} 4 + 5 = 9 \\ 13 + 5 = 18 \\ 19 - 7 = 12 \\ 10 - 6 = 4 \end{array}$$

#### Key Vocabulary

What do I **add** to 5 to make 19?

What is 17 **take away** 6?

What is 13 **less than** 15?

**How many more** than 8 is 11?

What is the **difference** between 9 and 13?

This list includes the most challenging facts but children will need to learn **all** number bonds for each number to 20 (e.g.  $15 + 2 = 17$ ). This includes related subtraction facts (e.g.  $17 - 2 = 15$ ).

# KIRFs Autumn 2

## (Key Instant Recall Facts)



Don't forget, your child needs to know:

$$3 \times 5 = 15$$

$$5 \times 3 = 15$$

$$15 \div 3 = 5$$

$$15 \div 5 = 3$$

I might ask "what divided by 3 equals 7?" and they need to know it is 21 without counting fingers.

Practice really does make perfect! Make the most of TT Rockstars and master these, so then fractions (later on in the year and higher up school) will be an absolute doddle!

Year 3 – Autumn 2

**I know the multiplication and division facts for the 3 times table.**

$3 \times 1 = 3$	$1 \times 3 = 3$	$3 \div 3 = 1$	$3 \div 1 = 3$
$3 \times 2 = 6$	$2 \times 3 = 6$	$6 \div 3 = 2$	$6 \div 2 = 3$
$3 \times 3 = 9$	$3 \times 3 = 9$	$9 \div 3 = 3$	$9 \div 3 = 3$
$3 \times 4 = 12$	$4 \times 3 = 12$	$12 \div 3 = 4$	$12 \div 4 = 3$
$3 \times 5 = 15$	$5 \times 3 = 15$	$15 \div 3 = 5$	$15 \div 5 = 3$
$3 \times 6 = 18$	$6 \times 3 = 18$	$18 \div 3 = 6$	$18 \div 6 = 3$
$3 \times 7 = 21$	$7 \times 3 = 21$	$21 \div 3 = 7$	$21 \div 7 = 3$
$3 \times 8 = 24$	$8 \times 3 = 24$	$24 \div 3 = 8$	$24 \div 8 = 3$
$3 \times 9 = 27$	$9 \times 3 = 27$	$27 \div 3 = 9$	$27 \div 9 = 3$
$3 \times 10 = 30$	$10 \times 3 = 30$	$30 \div 3 = 10$	$30 \div 10 = 3$
$3 \times 11 = 33$	$11 \times 3 = 33$	$33 \div 3 = 11$	$33 \div 11 = 3$
$3 \times 12 = 36$	$12 \times 3 = 36$	$36 \div 3 = 12$	$36 \div 12 = 3$

They should be able to answer these questions in any order, including missing number questions e.g.  $3 \times \bigcirc = 18$  or  $\bigcirc \div 3 = 11$ .

### Key Vocabulary

What is 3 **multiplied by** 8?

What is 8 **times** 3?

What is 24 **divided by** 3?





Don't forget to practise your times tables on Times Tables Rockstars

Log on to [Times Tables Rockstars](#) using this link and enter your own log in details – just ask if you need a new copy of these.

Watch out for tournaments and challenges that your teacher might set too!



# Spellings

## Year Three - Autumn Term

actual	bicycle	century	early
actually	build	complete	eight
another	busy	continue	eighth
arrive	business	describe	exercise
because	caught	difficulty	famous

Mnemonics/ jingles to help us remember the spelling

because - big elephants can always understand small elephants  
There is a BUS in BUSy and BUSiness

eight - eight Indians go hunting treasure

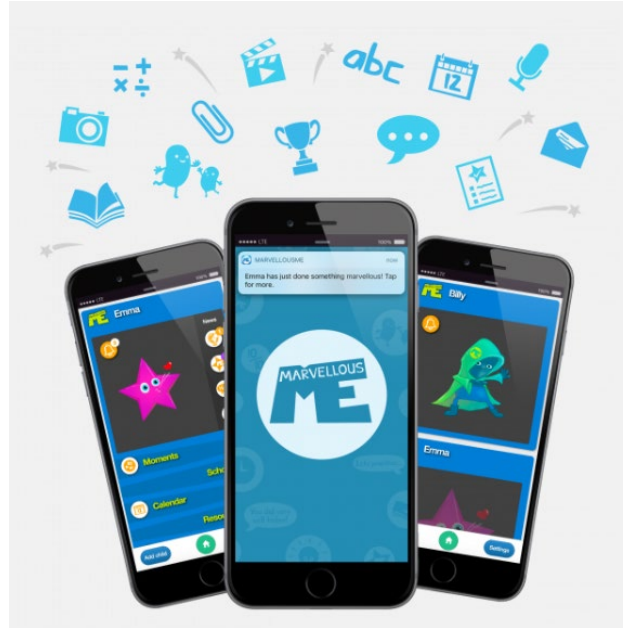
difficulty - Mrs D, Mrs I, Mrs F F I, Mrs C, Mrs U, Mrs LTY  
(Matilda)

These are our “must have” spellings that we want ALL Year 3 children to be able to do by the end of the Autumn term. Try and practise them alongside their weekly spellings and help them to come up with silly rhymes/strategies to remember them.

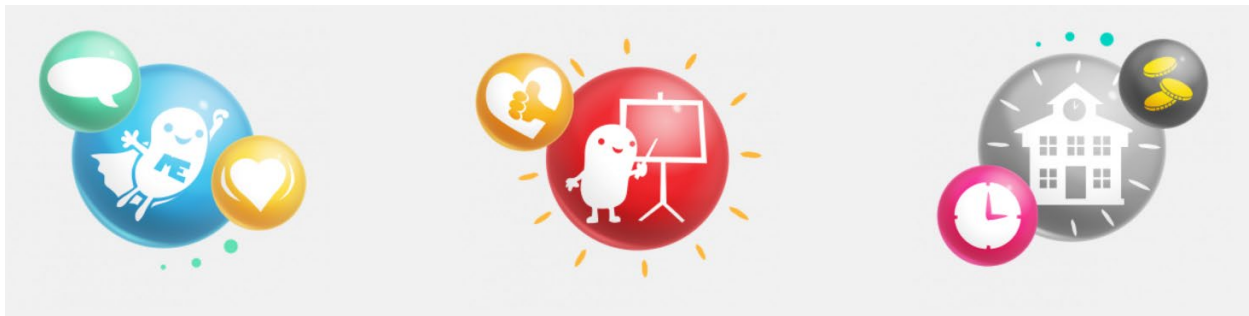
# Marvellous Me!

Look out for Marvellous Me's popping up on your phone!

We send them out daily to children showing amazingness in class and around school!



If you aren't connected to the Marvellous Me app, let us know and we can sort out the details for you.



# Covid-19 government guidance

Lastly, if you are unsure about any of the government guidance related to Covid-19, please find relevant information on our website in the **“Letters”** section.