

Dane Bank Primary School - Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes. In order to ensure equity for all children, we will strive to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, PE or Computing may be quite different at home. However, the core objectives for the lessons will remain the same.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

In line with current Government guidance, we expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Reception: approx 3 hours daily – however, due to the age of the children, the style of task may differ. KS1 children: approx 3 hours daily. KS2 children: approx 4 hours daily.
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Accessing remote education

How will my child access any online remote education you are providing?

All children have an individual Microsoft Office 365 account which they can use to access Microsoft Teams.

If my child does not have digital or online access at home, how will you support them to access remote education?

If you are struggling with digital or online access at home, please contact the School Office. We will do our best to suggest alternative solutions. For younger children who may be struggling to work online, we may be able to help by offering some printed materials for them to use alongside their day to day work.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons)
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers, BBC Bitesize, White Rose Maths video clips)
- Use of reading books pupils may have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Where possible, we expect children to log on the Microsoft Teams daily and complete relevant assignments or join any 'live teaching' led by their Class Teacher.

We are aware that supporting your children with remote learning can be challenging and is very new to most of us. The most important thing is the wellbeing of our children and their families and so please remember, just do your best with it and know that we are always here to listen and help. This way of learning can be extremely tiring, so please ensure the children have regular breaks and if they are finding the quantity of work too much, let the Class Teacher know.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will monitor the work submitted in school to identify children who have not yet managed to view/turn in work. We will contact those parents as necessary to provide any additional support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- As indicated above, work submitted on the same day or day after it has been assigned, will be marked and returned by the Class Teacher.
- There may be occasions where work may not require individual feedback due to the form that it takes.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work assignments are differentiated by Class Teachers to enable all children to access the contents. However, if you require additional resources at home, please contact the Class Teacher.
- Where deemed necessary, your child will be offered a place in school.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, they will also have access to remote learning via Microsoft Teams.