# **Curriculum Objectives & Content for Year 4**

### Reading

Secure decoding of unfamiliar words
Read for a range of purposes
Retell some stories orally
Discuss words & phrases that capture
the imagination
Identify themes & conventions
Retrieve & record information
Make inferences & justify predictions
Recognise a variety of forms of poetry
Identify & summarise ideas

## **English**

Writing

Correctly spell common homophones Increase regularity of handwriting Plan writing based on familiar forms Organised writing in to paragraphs Use simple organisational devices Proof-read for spelling & punctuation errors

Evaluate own & others' writing Read own writing aloud

### Grammar

direct speech

Use wider range of conjunctions
Use perfect tense appropriately
Select pronouns & nouns
for clarity
Use & punctuate

Use commas after fronted adverbials Speaking & Listening

Articulate & justify opinions
Speak audibly in Standard English
Gain, maintain & monitor interest of
listeners

## **Mathematics**

### Number / Calculation

Know all tables to 12 x 12
Secure place value to 1000
Use negative numbers
Round numbers to nearest 10, 100 or 1000

Use Roman numerals to 100 (C)
Column addition & subtraction up to 4
digits

Multiply & divide mentally
Use standard short multiplication

### **Geometry & Measures**

Compare 2d shapes, including quadrilaterals & triangles
Find area by counting squares
Calculate rectangle perimeters
Estimate & calculate measures
Identify acute, obtuse & right angles
Identify symmetry
Use first quadrant coordinates

Introduce simple translations

### Data

Use bar charts, pictograms & line graphs

### **Fractions**

Recognise tenths & hundredths
Identify equivalent fractions
Add & subtract fractions with
common denominators
Recognise common equivalents
Round decimals to whole numbers
Solve money problems

# History (Y4)

The Roman empire & it's impact on Britain
A study of Greek life & achievements & their
influence on the western world
A study of an aspect or theme in British history tha
extends pupils' knowledge beyond 1066
A significant turning point in British history

## Art & Design (LKS2)

Use sketchbooks to collect, record & evaluate ideas

Improve mastery of techniques such as drawing, painting & sculpture with varied materials

**Design & Technology** (LKS2)

which are fit for purpose

Evaluate existing products &

Use research & criteria to develop products

Use annotated sketches & prototypes to

Use mechanical systems in own work

Understand seasonality; prepare & cook

Learn about great artists, architects & designers

Geography (Y

Understand latitude, longitude, Equator, Northern/Southern Hemisphere, tropics of

Cancer/Capricorn, Arctic, Antarctic circle,
Prime/Greenwich meridian
Rivers/water cycle – types of settlement/land use
Fieldwork to observe features in local area
Name & locate key topographical features
Distribution of natural resources

**Computing (LKS2)** 

goals, including solving problems

Understand computer networks

Use internet safely & appropriately

Collect & present data appropriately

Use logical reasoning

Design & write programs to achieve specific

# Modern)

explain ideas

improve own work

mainly savoury dishes

Listen & engage (LKS2)

Ask & answer questions
Speak in sentences using familiar vocabulary
Develop appropriate pronunciation
Show understanding of words & phrases
Appreciate stories, songs, poems & rhymes
Broaden vocabulary

## Music (LKS2)

Use voice & instruments
with increasing accuracy, control & expression
Improvise & compose music
Listen with attention to detail
Appreciate wide range of live & recorded music
Begin to develop understanding of history

# Physical

Use running, jumping,

(Education (LKS2)

Languages

catching & throwing in isolation & in combination
Play cooperative games, modified as appropriate
Develop flexibility & control in gym, dance & athletics
Compare performances to achieve personal bests
Swimming proficiency at 25m (KS1 or KS2)

## Religious

Education

Following locally-agreed syllabus for RE

# Science

### Biology

Classify living things
Digestive system & teeth
Food chains

### Chemistry

Changes of state
The water cycle

### **Physics**

Sound as vibrations
Electricity: simple circuits & conductors