

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£7832 (43%)*
Total amount allocated for 2021/22	£17,801
Total amount available for 2021/22	£25,633
How much (if any) do you intend to carry over from this total fund into 2022/23	£0
Total amount allocated for 2022/23	Not yet known.

\*NB: this amount is planned to spend when the new climbing frame is completed in Autumn Term.

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

**Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

**N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

Please see note above

**What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?**

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £17,801		<b>Date Updated:</b> 08.11.21	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 45%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> <li>- To enhance lunchtime sports provision and encourage more pupils to participate in a range of sports.</li> <li>- To provide support and training for existing welfare assistants.</li> <li>- To develop pupil sports leadership and give pupils a voice in organising sports arrangements at lunchtimes.</li> <li>- To ensure pupils are physically active throughout lunchtimes.</li> <li>- To ensure playground equipment can be used safely by as many pupils as possible.</li> </ul>		<ul style="list-style-type: none"> <li>- Sports Coaches x 3. 1 for KS1 and 2 for KS2 – set up activities at lunchtime on the playground that encourage children to be physically active at lunchtime.</li> <li>- Work with pupil Play Leaders to upskill and train them in delivering sports activities to KS1 children.</li> <li>- Development of the KS1 climbing frame and safety surface.</li> </ul>		£11,436	
					Sustainability and suggested next steps:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- To ensure school PE lessons are high-quality and demonstrate good subject knowledge.</li> <li>- To begin to identify more able pupils in sports and ensure these pupils are challenged more effectively in PE lessons.</li> <li>- To promote a love of school sports and give value to this subject area across the curriculum.</li> <li>- To ensure pupils have good quality equipment and resources to access within lessons.</li> </ul>	<ul style="list-style-type: none"> <li>- Sports Coaches deliver high quality PE lessons across school which improve sports provision for all pupils.</li> <li>- Order a range of new sports equipment which ensures high quality provision.</li> </ul>	£3847	-	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>- To offer effective professional development for staff leading PE in order to support them in developing curriculum and monitoring impact.</li> <li>- To ensure our PE curriculum allows pupils to access high-quality learning.</li> </ul>	<ul style="list-style-type: none"> <li>- Sports Coaches provide mentoring and support for new Sports Lead Teacher. Particularly around establishing after school clubs and the management of this. Also – curriculum development. Review of current PE scheme of work and consideration as to possible improvements.</li> </ul>	£1174	-	
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
24%

Intent	Implementation	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>- To give opportunities for children to develop their speaking and listening skills through collaborative working.</li> <li>- To widen participation in after school clubs and ensure clubs offer children opportunities to be active.</li> <li>- To ensure pupils access a wide range of sports opportunities that they may not access outside of school, e.g. – badminton, lacrosse, cricket.</li> </ul>	<ul style="list-style-type: none"> <li>- Provide a range of sports-led after school clubs</li> <li>- Sports Coaches ensure there is a range of sports activities on offer for children at lunchtimes and that these activities rotate daily in order to expose pupils to as many opportunities as possible.</li> </ul>	£6238		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- To provide pupils with opportunities to participate in competitive sports.</li> <li>- To provide opportunities for pupils to work within teams and develop their collaborative working skills.</li> </ul>	<ul style="list-style-type: none"> <li>- To utilise the lunchtime sports coaches to offer some opportunities for competitive sports at lunchtimes.</li> <li>- Inclusion of Dane Bank within Tameside inter-school competitions,</li> </ul>	£2938		