

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/22	£0
Total amount allocated for 2022/23	£8923
Total amount available for 2022/23	£8923
How much (if any) do you intend to carry over from this total fund into 2023/24	£0
Total amount allocated for 2023/24	Not yet known.

*NB: this amount is planned to spend when the new climbing frame is completed in Autumn Term.

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

Please see note above

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £8923	Date Updated: 25.05.22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 47%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> - To offer a structured programme of physical activities and sports at lunchtimes. - To include sports specialism within the welfare/midday team at lunchtimes. - To develop pupil sports leadership and give pupils a voice in organising sports arrangements at lunchtimes. - To ensure pupils are physically active throughout lunchtimes. - To develop the role of the welfare/midday assistants through accessing training. 	<ul style="list-style-type: none"> - Sports Coaches x 3. 1 for KS1 and 2 for KS2 – set up activities at lunchtime on the playground that encourage children to be physically active at lunchtime. - Pupil Play Leaders to access the “Pupil Play Leaders’ Training Scheme” (Tameside School Sports Partnership) – working on accreditation. - Pupil Play Leaders then work alongside Sports Coaches to manage and lead lunchtime sports. - Access to Dinnertime Supervisor Training (Tameside School Sports Partnership) 	£4223		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To review and develop the PE curriculum and ensure the PE Lead Teacher is supported in refining this to make it as effective as possible. - To identify pupils who may be appropriate to work on the Youth Ambassadors Training Programme (Tameside School Sports Partnership) - To raise the profile of PE across school and create a 'buzz' for sport. 	<ul style="list-style-type: none"> - School have joined the Tameside School Sports Partnership for 2022/23 and 2023/24 (reduced price for 2-year commitment) Partnership includes: access to PE Lead Teacher Network; CPD for all staff including on-site support; Young Ambassadors Training Scheme; Curriculum Review and Support; Athlete visits; Equipment and resources - Purchase additional sports equipment and additional team kits for participation in extra-curricular competitions and events 	£500	-	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

- To ensure high-quality PE lessons are taught by all Class Teachers and that there is a programme of CPD and support for each Class Teacher throughout the year.	- Staff CPD offer from Tameside School Sports Partnership (PE Lead to work alongside all of this so that she can undertake further future work using this model)	£500	-	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				34%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- To widen participation in after school clubs and ensure clubs offer children opportunities to be active. - To ensure pupils access a wide range of sports opportunities that they may not access outside of school, e.g. – badminton, lacrosse, cricket.	- Ensure a range of sports-focused After School Clubs are on offer for children across KS1 and KS2. - Sports Coaches ensure there is a range of sports activities on offer for children at lunchtimes and that these activities rotate daily in order to expose pupils to as many opportunities as possible. - Purchase new resources to increase range of sports activities offered.	£3000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To provide pupils with opportunities to participate in competitive sports. - To provide opportunities for pupils to work within teams and develop their collaborative working skills. 	<ul style="list-style-type: none"> - To utilise the lunchtime sports coaches to offer some opportunities for competitive sports at lunchtimes and support organisation of school's Sports Day. - Participation in Tameside School Sports Partnership: access to a range of inter-school competitions and events - Purchase of additional kits so that children can access a wider range of competitions and events, e.g. – netball kit, dodgeball kit 	£700		