



# Being Me In My World



<p><b>Early Years</b>            Self-identity            Understanding feelings            Being in a classroom            Being gentle            Rights and responsibilities</p>	<p><b>Year One</b>            Feeling special and safe            Being part of a class            Rights and responsibilities            Rewards and feeling proud            Consequences            Owning the Learning Charter</p>
<p><b>Year Two</b>            Hopes and fears for the year            Rights and responsibilities            Rewards and consequences            Safe and fair learning environment            Valuing contributions            Choices            Recognising feelings</p>	<p><b>Year Three</b>            Setting personal goals            Self-identity and worth            Positivity in challenges            Rules, rights and responsibilities            Rewards and consequences            Responsible choices            Seeing things from others' perspectives</p>
<p><b>Year Four</b>            Being part of a class team            Being a school citizen            Rights, responsibilities and democracy (school council)            Rewards and consequences            Group decision-making            Having a voice            What motivates behaviour</p>	<p><b>Year Five</b>            Planning the forthcoming year            Being a citizen            Rights and responsibilities            Rewards and consequences            How behaviour affects groups            Democracy, having a voice, participating</p>
<p><b>Year Six</b>            Identifying goals for the year            Global citizenship            Children's universal rights            Feeling welcome and valued            Choices, consequences and rewards            Group dynamics            Democracy, having a voice            Anti-social behaviour            Role-modelling</p>	