



Dane Bank Primary School



SEND Transition Booklet

This pack is for you and your family. It will hopefully allow you to get to know our school a lot more and help you with some of your worries. We have included some activities which you may want to do with your families.

Introductions from staff



Mrs Lennon, she is our Headteacher. It is her job to lead our school. She is responsible for the education of all children and management of staff. You will see her around school a lot. She is here to help you, before, during or after school. She loves it when people come to her office to share good news or show off their work!



This is Mrs Clarke, she is our Deputy Headteacher and safeguarding lead. She works closely with Mrs Lennon to make sure our school is the best it can be and that all the children are happy here. Mrs Clarke is also responsible for Maths and Key Stage One.



This is Mrs Collins, she is our school SENDCo. Her job is to help all our pupils who may need some extra support. For parents, contact her on this email:
sendco@danebank.tameside.sch.uk

Our School

Here are some pictures of our school; these are pictures of some important things we think you need to see now.



This is what our **school** looks like from the outside. Our school's **address** is:

Dane Bank Primary School
Thornley Lane South
Reddish
Stockport
Cheshire SK5 6QG

Why don't you Google it on Google maps?



This is what our **school** looks like from the inside.

This shows our **Reception Area**. Here you can speak to school staff who can help you with things around school.





This is our **School Hall**. It is where most children will eat their lunch, do P.E. and have assembly. You can choose to have a school dinner or bring a packed lunch.



This is our **Library**. It has lots of books for you to read.



This is our **School Field**. You might play on here when the weather is sunny or for P.E.



This shows our **Reception and Nursery** classes.



This shows our Reception and Nursery **outdoor area**. This is where the Reception and Nursery children play!

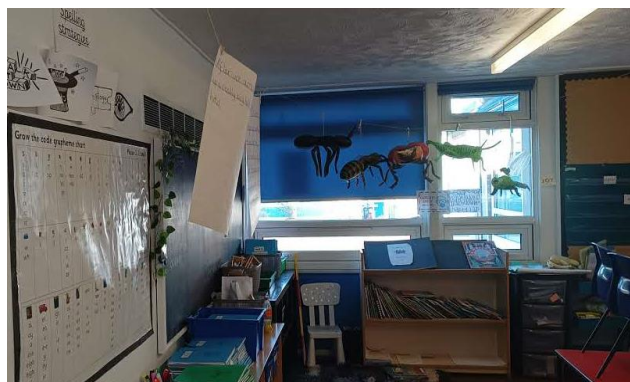


This is **Nursery's door**. This is where we will greet you in the morning and say goodbye at the end of the day.



This is **Reception's door**. This is where we will greet you in the morning and say goodbye at the end of the day.

This is an example of what our **Key Stage One** classrooms look like.



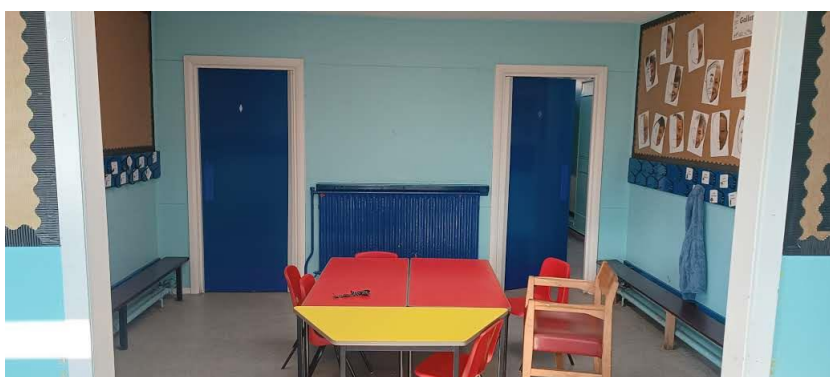
This is the **Key Stage One Playground**. You can play here with your friends at break and lunchtimes.



This is **Key Stage One's door**. This is where we will greet you in the morning and say goodbye at the end of the day.



This is our **Key Stage One Cloakroom Area**. It is a **shared** cloakroom area for Years 1 and 2. You will find the **toilets** through the blue doors. You will have a **peg** with your name on. This is where you will leave your **coat** and **bag**.



This is an example of what our **Key Stage Two** classrooms look like.



This is the **Key Stage Two Playground**. You can play here with your friends at break and lunchtimes.



This is our **Key Stage Two Cloakroom Area**. There is a **shared** cloakroom area for Years 3 and 4 and a shared cloakroom for Years 5 and 6. You will find the **toilets** through the blue doors.



You will have a **peg** with your name on. This is where you will leave your **coat** and **bag**.

Our Uniform

At Dane Bank Primary School, we wear our uniform with pride. Our uniform consists of Boys: Pale blue polo shirt (with logo), Grey or black trousers or shorts, Navy blue jumper (with logo), Black or grey socks, Black shoes. Girls: Pale blue polo shirt (with logo), Grey or black skirt, pinafore or trousers, Navy blue sweatshirt or cardigan (with logo), Summer – pale blue & white gingham dress, White Socks, Grey or black tights, Black shoes.



Our P.E. Kit

Red crew neck plain t-shirt, Black shorts or tracksuit bottoms / leggings (for girls), Black pumps, Trainers can be worn for outdoor activities only,

Please note children in Foundation stage do not need a PE kit.



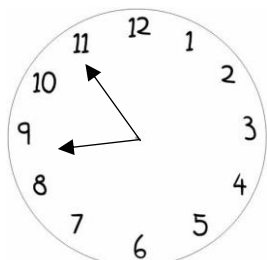
Equipment you need to bring

You need to bring your book bag or backpack everyday. School will make sure you have all the equipment you need such as pencils, pens, coloured crayons etc.

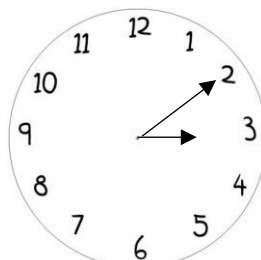
Our School Day

Early Years

Start Time: 8.55am

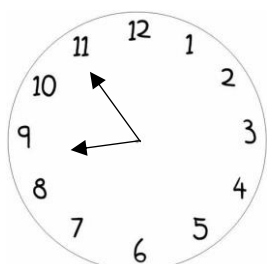


End time: 3.10pm

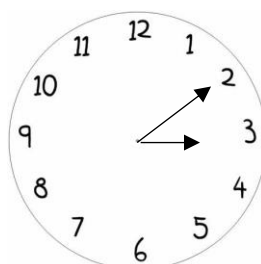


Key Stage One

Start Time: 8.55am

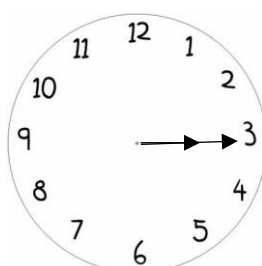
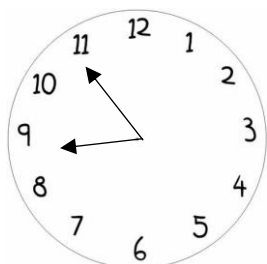


End time: 3.10pm



Key Stage Two

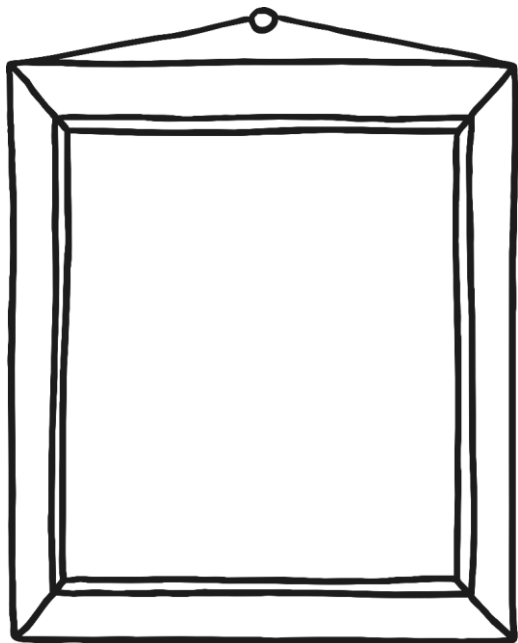
Start Time: 8.55am and End time: 3.15am



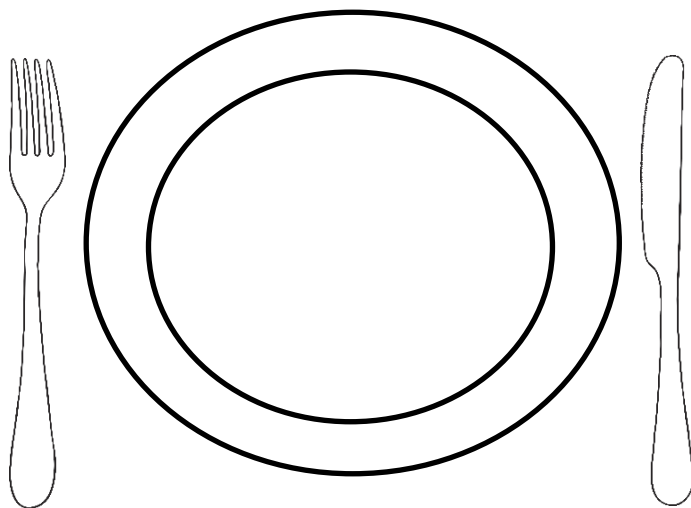
All About Me

We would love to get to know you and we would love your family to tell us about yourselves. These sheets let you fill in what you want to tell us.

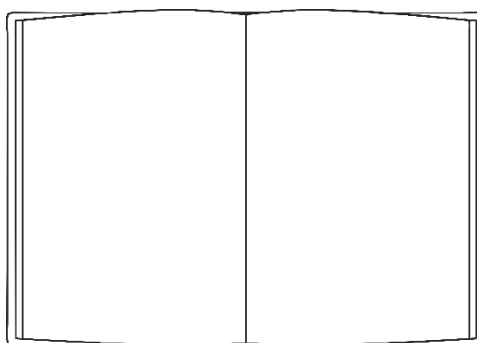
This is me...



My favourite food is:



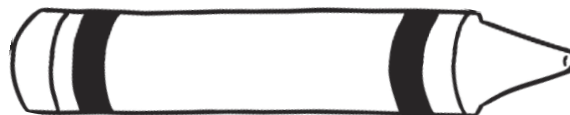
My favourite book is:



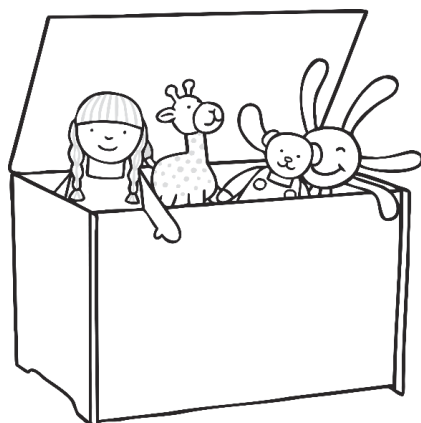
My age is:



My favourite colour is:



My favourite toy is:



Some things to help you if you are worried

We understand that you may be worried about coming to school and we want to try and help you with this. We have put together some resources that may help you get these onto paper and hopefully talk through them with an adult.

These are my happy thoughts



These are my worries

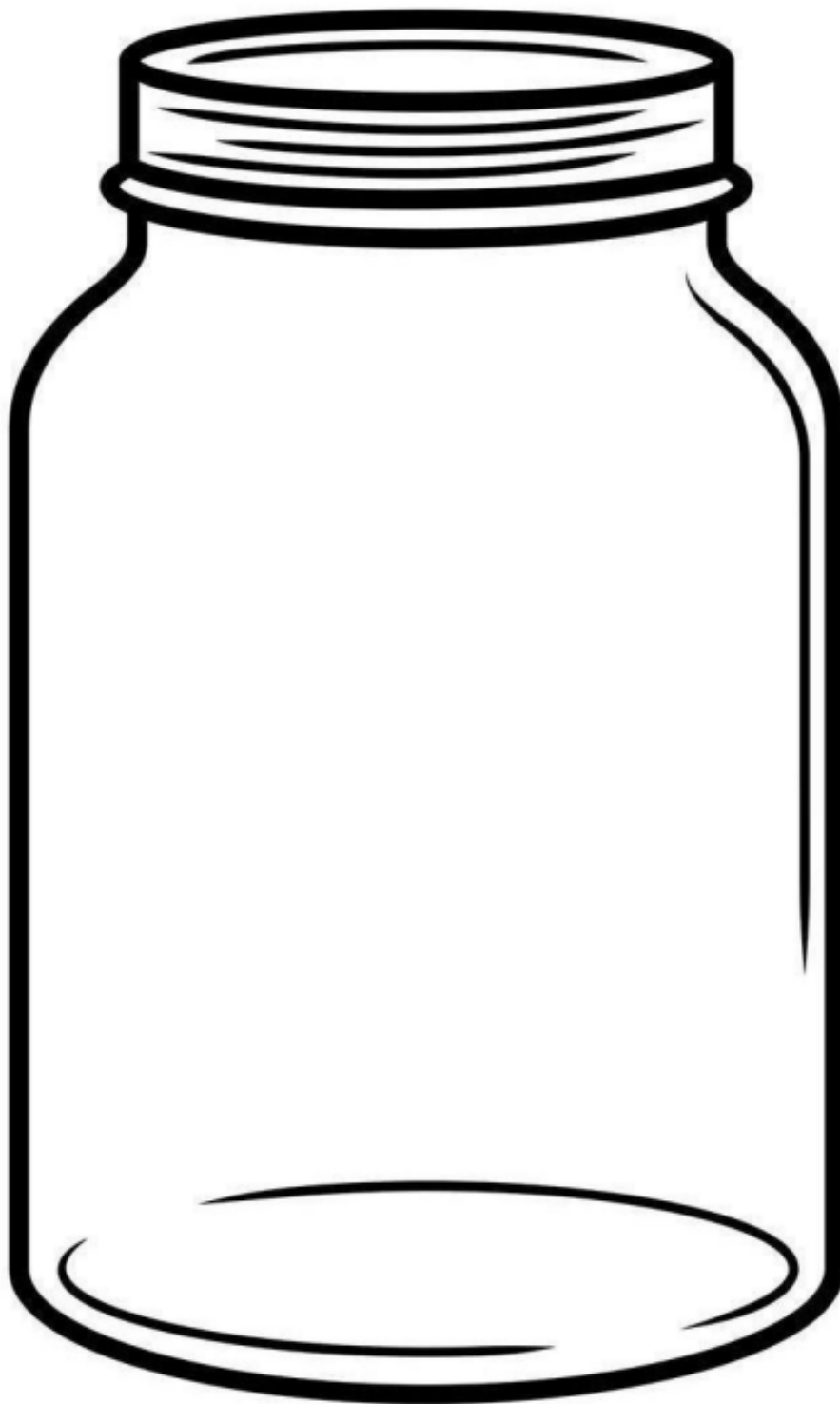


This is what I can do to help me deal with my worries

What do I hope for in the future at Dane Bank Primary School

Worry Jar

This is a worry jar, if you are feeling stressed and worried you can put something in the jar by writing it down. The top of the jar is sealed so our worry can't get out. Once it's locked in the jar it is time to think about the positives and negatives of the worry. There can be positives that come from a worry, just think really hard, write these down and use two different colours to write them down, chose your favourite colour for the positives and another colour for the negatives. If you want you can share your worry with someone else so that they can help you.



My Stress Thermometer

This is a tool that can help you think about how stressed, anxious or frustrated you feel. The aim is that you know how you are currently feeling, can describe this and then think of things that will help you calm down and feel better. We ideally want to be in the green zone as this is our happy place. Write down your strategies to take you down to the next level on the scale.

Scale	How am I feeling	Strategies to support me
5	I feel really stressed and anxious I feel really angry and unhappy I feel like I am going to explode I feel like I may hurt someone or break something	
4	I feel slightly stressed and anxious I feel like something is bothering me I feel agitated and want to fidget I feel like the smallest thing might make me angry and even more stressed.	
3	I feel okay, some things are annoying me, but I can deal with them. I feel like I can cope and get on with my day. I feel like I could be in a good place if things carry on this way.	
2	I do not feel stressed or anxious and things are going really well today. I feel happy and I am in my good place. People are not annoying me today and I am enjoying their company.	
1	I feel tired today and I cannot be bothered with anything or anyone. I feel down and depressed. I feel agitated by things.	

Some Suggested Strategies

Below are some suggested strategies you could use.

Give me some space

Listen to music

Get a key member of staff

Ask questions

Draw something

Use a safe space

Read a book

Talk about your feelings

Use a fidget toy

An activity after visiting Dane Bank Primary School

My teacher is called...

One activity I did at Dane Bank Primary School was...

The things I am looking forward to are...

The names of some of the children in my class are...

For my lunch I...

I think Dane Bank Primary School is...