

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/22	£0
Total amount allocated for 2022/23	£8923
Allocation increased by £8907 in February 2023 – new total allocation for 2022/23	£17830
Total amount available for 2022/23	£17830
How much (if any) do you intend to carry over from this total fund into 2023/24	£5093 (29%)
Total amount allocated for 2023/24	£17840 (+£5093 c/f = £22933 available)

*NB: this amount is planned to spend when the new climbing frame is completed in Autumn Term.

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.	
Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	44%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
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Note: As the increased funding allocation was given mid-year, the decision was taken to roll some of that allocation over to the following academic year.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17830		Date Updated: 25.07.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 25%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> - To offer a structured programme of physical activities and sports at lunchtimes. - To include sports specialism within the welfare/midday team at lunchtimes. - To develop pupil sports leadership and give pupils a voice in organising sports arrangements at lunchtimes. - To ensure pupils are physically active throughout lunchtimes. - To develop the role of the welfare/midday assistants through accessing training. 		<ul style="list-style-type: none"> - Sports Coaches x 3. 1 for KS1 and 2 for KS2 – set up activities at lunchtime on the playground that encourage children to be physically active at lunchtime. - Pupil Play Leaders to access the “Pupil Play Leaders’ Training Scheme” (Tameside School Sports Partnership) – working on accreditation. - Pupil Play Leaders then work alongside Sports Coaches to manage and lead lunchtime sports. - Access to Dinnertime Supervisor Training (Tameside School Sports Partnership) 		£4223	<ul style="list-style-type: none"> - Pupil participation in lunchtime sports has increased and children are more active at lunchtimes. - Pupil Play Leaders have completed training and have been more independent in leading play with the younger children. - Pupil Play Leaders have had a greater role in the lunchtime provision for younger children. - Early Years children have benefited from access to specialist coaching sessions with “Mini Athletics” and the Early Years Teachers are more confident with delivering sport provision.
					<ul style="list-style-type: none"> - Continued work with Sports First Coaching. - New group of Pupil Play Leaders will be launched next academic year so that this provision is ongoing.

- To enhance sports provision for children in Early Years.	- Early Years “Mini Athletics” PE sessions for Nursery and Reception	£300		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To review and develop the PE curriculum and ensure the PE Lead Teacher is supported in refining this to make it as effective as possible. - To identify pupils who may be appropriate to work on the Youth Ambassadors Training 	<ul style="list-style-type: none"> - School have joined the Tameside School Sports Partnership for 2022/23 and 2023/24 (reduced price for 2-year commitment) Partnership includes: access to PE Lead Teacher Network; CPD for all staff including on-site support; Young Ambassadors Training Scheme; Curriculum Review and 	£500	<ul style="list-style-type: none"> - The Tameside Sports Partnership has had huge impact on school sports at Dane Bank. We now have greatly increased access to CPD and networks that have supported our PE Lead in developing her subject knowledge. 	<ul style="list-style-type: none"> - Ongoing work with the Sports Partnership – we are now moving in to year 2 of the 2 year initial agreement. - PE Lead will continue to attend Tameside network meetings. - PE Lead is working on the

<p>Programme (Tameside School Sports Partnership)</p> <ul style="list-style-type: none"> - To raise the profile of PE across school and create a 'buzz' for sport. 	<p>Support; Athlete visits; Equipment and resources</p> <ul style="list-style-type: none"> - Purchase additional sports equipment and additional team kits for participation in extra-curricular competitions and events 		<ul style="list-style-type: none"> - The Athlete visits were a great success and pupil engagement with these sessions was good. - There is now improved sports equipment to supplement the curriculum. 	<p>development of a whole-school sports overview showing what is offered across school for PE and referring to the opportunities we access through the Sports Partnership.</p>
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Key indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> - To ensure high-quality PE lessons are taught by all Class Teachers and that there is a programme of CPD and support for each Class Teacher throughout the year. - To purchase and implement a new scheme of work for PE across school, including Early Years, which focuses on high-quality teaching and learning and effective professional development for staff. - To enhance sports provision for children in Early Years and ensure appropriate CPD is in place for 	<ul style="list-style-type: none"> - Staff CPD offer from Tameside School Sports Partnership (PE Lead to work alongside all of this so that she can undertake further future work using this model) - PE to access training facilitated by new PE scheme provider and roll out to staff. - Launch new PE scheme of work July 2023. - Early Years "Mini Athletics" PE sessions for Nursery and Reception – led by sports coach 	<p>£500</p> <p>£1170</p> <p>£300</p>	<ul style="list-style-type: none"> - PE Lead is now more confident with leading subject following CPD offer from School Sports Partnership. - Staff have had planning meetings with PE Lead to evaluate and adapt lesson planning. - New scheme of work in place to ensure greater progression from Early Years up to Year 6. - More access to CPD through the Sports Partnership and the Complete PE resources. - Early Years children have enjoyed Mini Athletics sessions – these have been 	<ul style="list-style-type: none"> - Continue work with Tameside School Sports Partnership on an ongoing basis. - Ongoing implementation work with new Complete PE scheme of work – spaced learning staff meetings in Autumn and Spring Term 2023-24 to support effective implementation and delivery. - CPD planned in making use of expertise within the Sports Partnership.

Early Years staff.	with Early Years Teachers team teaching alongside.		effective sessions in reinforcing other learning, e.g. – consolidating some Maths learning, self-regulation skills and communication/ understanding.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To widen participation in after school clubs and ensure clubs offer children opportunities to be active. - To ensure pupils access a wide range of sports opportunities that they may not access outside of school, e.g. – badminton, lacrosse, cricket. 	<ul style="list-style-type: none"> - Ensure a range of sports-focused After School Clubs are on offer for children across KS1 and KS2. - Sports Coaches ensure there is a range of sports activities on offer for children at lunchtimes and that these activities rotate daily in order to expose pupils to as many opportunities as possible. - Purchase new resources to increase range of sports activities offered. Additional resources purchased in Summer Term 23 to support implementation of new scheme of work for PE. - National Sports Week – a 	<p>£3000</p> <p>£945</p>	<ul style="list-style-type: none"> - 73% of children in KS2 have accessed at least 1 after school sports club this academic year. This is an increase on previous years. - During a recent Pupil Voice exercise, many pupils commented on how much they enjoy the lunchtime sports. - The “showcase of sports” event was a real success – many parents commented on how pleased they were to see their children accessing different activities that aren’t typically on offer. 	<ul style="list-style-type: none"> - Continue with After School Clubs offer – work to increase range of activities on offer for KS1 children (just multi-sports at present). - “Showcase of Sport” event to become an annual occurrence: build upon existing/form new links with local sports groups/clubs and include them in this event.

	<p>“showcase of sport” week planned using external providers alongside school staff. Activities included: Golf, Archery, Tennis coaching, Rugby.</p>	£1099		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To provide pupils with opportunities to participate in competitive sports. - To provide opportunities for pupils to work within teams and develop their collaborative working skills. 	<ul style="list-style-type: none"> - To utilise the lunchtime sports coaches to offer some opportunities for competitive sports at lunchtimes and support organisation of school's Sports Day. - Participation in Tameside School Sports Partnership: access to a range of inter-school competitions and events - Purchase of additional kits so that children can access a wider range of competitions and events, e.g. – netball kit, dodgeball kit 	£700	<ul style="list-style-type: none"> - Pupils in KS2 have participated in a range of competitive sports events through the sports coaching company and the Tameside Sports Partnership. - Competitions include: Tameside football league, interschool dodgeball/tennis/basketball - Girls have participated in specific girls-only competitive events. 	<ul style="list-style-type: none"> - Continued access to these opportunities. - Aim to offer children in KS1 the opportunity to participate in a competitive sports event at some point in the year.