Spelling Curriculum Overview Year 4 - Autumn Term

| Autumn 1 |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Week 1 | Week 2 | Week 3 |  | eek 4 | Wee |  | Week 6 |  | Week 7 | Week 8 |
| Rule | Spelling Rule 28 Word list - years 3 and 4 - ei- to fe- | Spelling Rule $29-$ Sp <br> Word list - years 3 and Wor <br> 4 - fo- to $h$  | Spelling Rule 30 ord list - years 3 and 4 - i to ma- | Spell <br> Words <br> sound <br> in orig <br> che | g Rule 15 - <br> with the /k/ <br> elt ch (Greek <br> n) (e.g. echo, <br> ist... etc.) | Spelling Words wi sound spelt in origin) chemis | le 15 - <br> the $/ \mathrm{k} /$ <br> h (Greek <br> g. echo, <br> etc.) | Spelling Rule Words with th sound spelt ch ( French in origin chalet, chef... |  | Spelling Rule 16 - <br> Words with the /// sound spelt ch (mostly French in origin) (e.g. chalet, chef... etc.) | TEST WEEK |
| Words | eight eighth enough exercise experience experiment extreme famous favourite February | $\begin{gathered} \text { forward } \\ \text { fruit } \\ \text { grammar } \\ \text { group } \\ \text { guard } \\ \text { guide } \\ \text { heard } \\ \text { heart } \\ \text { height } \\ \text { history } \end{gathered}$ | imagine increase important interest island knowledge learn length library material |  | cheme <br> horus <br> hemist <br> echo <br> aracter <br> chool <br> ache <br> mistry <br> onarch |  |  | chef chalet machine brochure charade crochet parachute champagne |  | chef chalet machine brochure charade crochet parachute champagne | 20 words from the previous weeks |
| Autumn 2 |  |  |  |  |  |  |  |  |  |  |  |
|  | Week 1 | Week 2 Week 3 |  |  | Week 4 |  | Week 5 |  |  | Week 6 | Week 7 |
| Rule | Consolidation Week + Spelling Rule 31 - Word list - years 3 and 4 - meto op- | Spelling Rule 17 - Words ending with the $/ \mathrm{g} /$ sound spelt - gue and the $/ \mathrm{k} /$ sound spelt -que (French in origin) (e.g. rogue, unique... etc.) | Spelling Rule 17 - Words ending with the $/ \mathrm{g} /$ sound spelt - gue and the /k/ sound spelt -que (French in origin) (e.g. rogue, unique... etc.) |  | Spelling Rule 18 - Words with the /s/ sound spelt sc (Latin in origin) (e.g. science, ascent... etc.) |  | Spelling Rule 19 - Words with the /eI/ sound spelt ei, eigh, or ey (e.g. eight, they... etc.) |  | Spelling Rule 20 Possessive apostrophe with plural words |  | TEST WEEK |
| Words | medicine mention minute natural naughty notice occasion occasionally often opposite | league <br> tongue <br> antique <br> unique <br> plague <br> dialogue <br> rogue <br> vague <br> catalogue <br> monologue | league tongue antique unique plague dialogue rogue vague catalogue monologue |  | sci sc disc fasc cre as sc | ere |  | vein weigh eight ighbour they obey beige veil sleigh reign |  |  | 20 words from the previous weeks |

Spelling Curriculum Overview Year 4 - Spring Term

| Spring 1 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| Rule | Consolidation Week + Spelling Rule 32 - Word listyears 3 and 4 - or- to pre- | Spelling Rule 21 Homophones and nearhomophones (1 of 4) | Spelling Rule 22 Homophones and nearhomophones (2 of 4) | Spelling Rule 23 - <br> Homophones and nearhomophones (3 of 4) | Spelling Rule 24 Homophones and nearhomophones (4 of 4) | TEST WEEK |
| Words | ordinary particular peculiar perhaps popular position possess possession possibly potatoes pressure | accept <br> except <br> ball <br> bawl <br> berry <br> bury <br> brake <br> break <br> fair <br> fare | not <br> knot <br> mail <br> male <br> main <br> mane <br> meet <br> meat <br> medal <br> meddle <br> missed | grate <br> great <br> groan <br> grown <br> he'll <br> heal <br> heel <br> here <br> hear | peace <br> piece <br> plain <br> plane <br> rain <br> reign <br> rein <br> weather <br> whether <br> who's <br> whose | 20 words from the previous weeks |


| Spring 2 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| Rule | Consolidation Week + Spelling Rule 33 - Word list years 3 and 4 - pro- to sen- | Spelling Rule 34 - Word list years 3 and 4 - sep- to su- | Spelling Rule 35 - Word list years 3 and 4 - t to w | Spelling Rule 18 - Words with the /s/ sound spelt sc (Latin in origin) (e.g. science, ascent... etc.) | Spelling Rule 19 - Words with the /eI/ sound spelt ei, eigh, or ey (e.g. eight, they... etc.) | TEST WEEK |
| Words | probably <br> promise <br> purpose <br> quarter <br> question <br> recent <br> regular <br> reign <br> remember | separate <br> special <br> straight <br> strange <br> strength <br> suppose <br> surprise | therefore <br> though <br> although <br> thought <br> through <br> various <br> weight <br> woman <br> women | science <br> scene <br> discipline fascinate crescent ascent scent descent scissors | vein <br> weigh <br> eight neighbour they obey beige veil sleigh reign | 20 words from the previous weeks |

Spelling Curriculum Overview Year 4 - Summer Term

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Rule | Spelling Rule 21 - Homophones and near-homophones (1 of 4) | Spelling Rule 22 - Homophones and near-homophones (2 of 4) | Spelling Rule 23 - Homophones and near-homophones (3 of 4) | Spelling Rule 24 - Homophones and near-homophones (4 of 4) | TEST WEEK |
| Words | accept except ball bawl berry bury brake break fair fare | not <br> knot <br> mail <br> male <br> main <br> mane <br> meet <br> meat <br> medal <br> meddle <br> missed <br> mist | grate <br> great <br> groan <br> grown <br> he'll <br> heal <br> heel <br> here <br> hear | peace <br> piece <br> plain <br> plane <br> rain <br> reign <br> rein <br> weather <br> whether <br> who's <br> whose | 20 words from the previous weeks |


| Summer 2 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| Rule | 12 words from across 3 and 4 spelling rules | 12 words from across 3 and 4 spelling rules | 12 words from across 3 and 4 spelling rules | 12 words from across 3 and 4 spelling rules | 12 words from across 3 and 4 spelling rules | 12 words from across 3 and 4 spelling rules | 12 words from across 3 and 4 spelling rules |
| Words | beginner beginning forgetting forgotten pyramid mystery dynasty symbol young touch double trouble | disobey inactive incorrect illegal illegible immature international interrelated anticlockwise antiseptic antisocial autobiography | redecorate subdivide subheading submarine submerge misbehave mislead misspell adoration sensation preparation admiration | humbly nobly basically dramatically measure treasure pleasure enclosure creature furniture picture nature | decision collision television erosion decision collision television erosion expansion extension comprehension electrician | ```mathematician musician permission politician echo character school ache vein weigh eight neighbour``` | league tongue antique unique ascent scent descent scissors machine brochure charade parachute |

