## Spelling Curriculum Overview Year 5 - Autumn Term

| Autumn 1 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
| Rule | Spelling Rule 37 Endings which sound like /Jəs/ spelt -cious or -tious | Spelling Rule 37 Endings which sound like / /əas/ spelt -cious or -tious | Spelling Rule 38 Endings which sound like / f / / (e.g. social, crucial... etc.) | Spelling Rule 38 Endings which sound like / J / / (e.g. social, crucial... etc.) | Spelling Rule 39 Words ending in -ant, -ance/-ancy, -ent, -ence/-ency (1 of 2) | Spelling Rule 40 Words ending in -ant, -ance/-ancy, -ent, -ence/-ency (2 of 2) | Spelling Rule 40 Words ending in -ant, -ance/-ancy, -ent, -ence/-ency | TEST WEEK |
| Words | ambitious cautious conscious delicious fictitious infectious malicious nutritious precious superstitious surreptitious suspicious unconscious vicious |  | official special artificial partial confidential essential beneficial commercial crucial social initial potential |  | expectant <br> hesitant <br> hesitancy <br> decent <br> decency <br> frequent <br> frequency <br> confident <br> confidence <br> assistance <br> assistant | independence <br> independent innocence innocent obedience obedient observance observant substance tolerance tolerant | expectant hesitant hesitancy decent decency frequent frequency confident confidence assistance assistant independence Independent innocence innocent obedience obedient observance observant substance tolerance tolerant | 20 words from the previous weeks |


| Autumn 2 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| Rule | Consolidation Week + Spelling Rule 53 - Word list - years 5 and 6 - a to av- | Spelling Rule 41 - Words ending in -able and -ible Words ending in -ably and -ibly (1 of 2) | Spelling Rule 41 - Words ending in -able and -ible Words ending in -ably and -ibly (1 of 2) | Spelling Rule 42 - Words ending in -able and -ible Words ending in -ably and -ibly (2 of 2) | Spelling Rule 42 - Words ending in -able and -ible Words ending in -ably and -ibly (2 of 2) | Spelling Rule 43 - Adding suffixes beginning with vowel letters to words ending in -fer | TEST WEEK |
| Words | accompany <br> according <br> achieve <br> aggressive <br> amateur <br> ancient <br> apparent <br> appreciate <br> attached <br> available <br> average | adorable adorably applicable applicably considerable considerably changeable forcible dependable comfortable enjoyable horrible horribly incredible incredibly | adorable adorably applicable applicably considerable considerably changeable forcible dependable comfortable enjoyable horrible horribly incredible incredibly | legible noticeable possible possibly reasonable reliable sensible terrible terribly tolerable tolerably understandable visible visibly | legible noticeable possible possibly reasonable reliable sensible terrible terribly tolerable tolerably understandable visible visibly | referring <br> referred <br> referral <br> preferring <br> preferred <br> transferring <br> transferred <br> reference <br> referee <br> preference <br> transference | 20 words from the previous weeks |

Spelling Curriculum Overview Year 5 - Spring Term

| Spring 1 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Week 1 | Week 2 | Week 3 |  |  |  |  | Week 6 |
| Rule | Consolidation Week + Spelling Rule 54 - Word list years 5 and 6 -aw- to cont- | Spelling Rule 44 - Use of the hyphen | Spelling Rule 45 - Words with the /i:/ sound spelt ei after c | Spelling Ruk containing | 6 - Words etter-string | Spelling containing | 6 - Words tter-string | TEST WEEK |
| Words | category cemetery committee communicate community competition conscience conscious controversy awkward bargain bruise | co-operate co-ordinate co-own re-enter re-elect re-educate ex-convict ex-boyfriend ex-wife mid-Atlantic | deceive conceive receive perceive ceiling conceit receipt deceit | ought <br> bought <br> thought <br> nought <br> brought <br> fought <br> rough <br> tough <br> enough | dough through thorough borough plough bough though | ought <br> bought <br> thought <br> nought <br> brought <br> fought <br> rough <br> tough <br> enough | dough through thorough borough plough bough though | 20 words from the previous weeks |


| Spring 2 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| Rule | Consolidation Week + Spelling Rule 55 - Word list years 5 and 6 - conv- to en- | Spelling Rule 47 - Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation) | Spelling Rule 47 - Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation) | Spelling Rule 48 Homophones and other words that are often confused (1 of 5) | Spelling Rule 49 Homophones and other words that are often confused (2 of 5) | TEST WEEK |
| Words | embarrass environment convenience correspond criticise curiosity definite desperate determined develop dictionary disastrous | doubt <br> island <br> lamb <br> solemn <br> thistle <br> knight <br> limb <br> tomb <br> whistle <br> plumber <br> column | doubt <br> island <br> lamb <br> solemn <br> thistle <br> knight <br> limb <br> tomb <br> whistle <br> plumber <br> column | advice advise device devise farther father guessed guest heard herd | lead <br> morning <br> mourning <br> past <br> passed <br> precede <br> proceed <br> principal <br> principle <br> profit <br> prophet <br> led | 20 words from the previous weeks |

Spelling Curriculum Overview Year 5 - Summer Term

| Summer 1 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
| Rule | Consolidation Week + Spelling Rule 56 - Word list - years 5 and 6 - eq to f | Spelling Rule 50 - Homophones and other words that are often confused (3 of 5) | Spelling Rule 51 - Homophones and other words that are often confused (4 of 5) | Spelling Rule 52 - Homophones and other words that are often confused (5 of 5) | TEST WEEK |
| Words | equip equipment equipped especially exaggerate excellent existence explanation familiar foreign forty frequently | aloud <br> allowed <br> altar alter ascent assent bridal bridle cereal serial | practice <br> practise <br> prophecy <br> prophesy <br> stationary <br> stationery <br> steal <br> steel <br> wary <br> weary <br> who's <br> whose | I'll complement compliment descent dissent desert dessert draft draught effect affect aisle | 20 words from the previous weeks |


| Summer 2 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| Rule | Consolidation week for homophones | Spelling Rule 57 - Word list - years 5 and 6 - g to le- | 12 words from Y5 | 12 words from Y5 | 12 words from Y5 | 12 words from Y5 | 12 words from Y5 |
| Words | delicious fictitious infectious malicious nutritious precious artificial partial confidential essential beneficial commercial | government <br> guarantee <br> harass <br> hindrance <br> identity immediate immediately individual interfere interrupt language leisure | expectant <br> hesitant <br> hesitancy <br> decent <br> decency <br> frequent <br> innocence <br> innocent <br> obedience <br> obedient <br> observance <br> observant | adorable adorably applicable applicably considerable considerably changeable forcible dependable comfortable enjoyable horrible | possibly reasonable reliable sensible terrible terribly tolerable tolerably referral preferring preferred transferring | deceive <br> conceive <br> receive <br> perceive <br> bought <br> thought <br> nought <br> brought <br> fought <br> rough <br> tough <br> enough | lamb solemn thistle knight limb tomb co-operate co-ordinate co-own re-enter re-elect re-educate |

