

<u>Special Educational Needs and/or Disabilities (SEND)</u> <u>Parent Voice Questionnaire</u> <u>Autumn Term 2 (2023)</u>



At Dane Bank Primary School, we embrace the fact that all children are different and have diverse learning needs. We make sure that we offer high quality inclusive teaching, which enables all children to make the best possible progress in school and feel that they are a valued member of the school community. The SEND Information Report (available on the School's Website) outlines the provision at Dane Bank Primary School for pupils with SEND and how we implement our SEND policy.

All parents/carers of pupils on our SEND register in our mainstream classes (19 pupils) were invited to participated in our parent/carer voice questionnaire. For all questions, parents/carers were asked to rate each question as either: strongly agree, agree, neither agree or disagree, disagree or strongly disagree. There was a 63% completion rate of the survey which identified some positive findings as well as next steps.

All our parents/carers that completed the survey agreed that school responds to any concerns they have raised, are satisfied with the support their child receives, feel part of the reviewing process of their child's progress alongside staff and listened to.

Outcomes

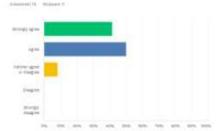
There were some positive findings from the survey including responses indicating 100% of parents/carers (who undertook our survey rated either strongly agree or agree) felt listened to, part of the reviewing process for their child and that school responded to any concerns that they had raised.

For those questions which received neutral or negative responses, these may help inform future actions for us as a school. The school's Special Educational Needs and/or Disabilities Co-Ordinator (SENDCo) will work closely alongside the Senior Leadership Team (SLT) to present these responses and devise next steps and future actions where appropriate.

Please see the next page for a breakdown of responses.

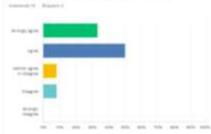
Results of the Parent/Carer Voice Autumn 2 (2023):





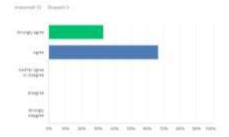
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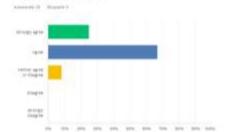
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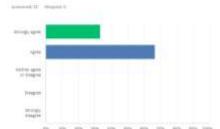
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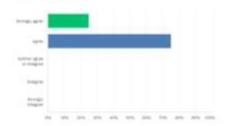
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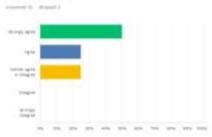
I am satisfied with the support my child receives

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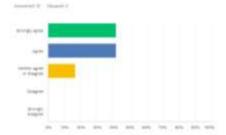
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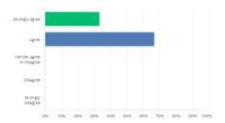
The school and I work together to plan how my child's needs are met



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