

# Little Wandle - Letters and Sounds Reception Phonics Home Learning



Phase 2 - Autumn 2 Week 3

Focus - Phonemes z / zz / qu / ch

Words with s /s/ added at the end (hats / sits)

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase / Catchphrase
	<p>queen</p>	Pucker your mouth, then open it as you say <b>qu qu qu</b>	q Round the queen's face, down her robe and a flick at the end.  qu Quick, it's the queen!
	<p>cherries</p>	Pucker your lips and show your teeth; use your tongue as you say <b>ch ch ch</b>	ch Chew the cherries, children.
	<p>zebra</p>	Show me your teeth and buzz the z sound <b>zzzzz</b>	Across the top of the zebra's head, zig-zag down its neck and along.

We have been orally blending these words in class. Can you hear the phonemes (sounds) in these words?

zip

zap

buzz

fizz

quick

quit

chips

rich

We have been reading tricky words. Can you spot the tricky part?

go

no

to

into

his

Can you read these sentences? Can you spot any tricky words?

The bell can buzz.

I zip up her top.

The duck can quack.

I chop the big chips.