


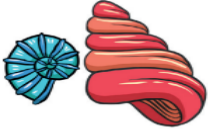






Little Wandle - Letters and Sounds

Reception Phonics Home Learning



Phase 2 - Autumn 2 Week 4
Focus - Phonemes sh / th / ng / nk

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

 sh	 <p style="text-align: center;">shells</p>	<p>Pucker your lips and show your teeth; push the air out shshshshsh shshshshsh</p>	<p>sh Share the shells.</p>
 th	 <p style="text-align: center;">thumb</p>	<p>Voiced: Tongue on your teeth, teeth almost closed to make a 'buzzing' th th th Unvoiced: Tongue on your teeth; push the air out th th th</p>	<p>th Thumbs up, we're having fun.</p>
 ng	 <p style="text-align: center;">ring</p>	<p>Open your mouth a bit and then use your tongue at the back of your mouth to say ng ng ng</p>	<p>ng Bling on a ring.</p>
 nk	 <p style="text-align: center;">pink panda</p>	<p>Open your mouth a bit and then use your tongue at the back of your mouth to say ngk ngk ngk</p>	<p>nk I think I am pink.</p>

We have been orally blending these words in class. Can you hear the phonemes (sounds) in these words?

shell

dish

this

moth

ring

thing

pink

sink

We have been reading tricky words. Can you spot the tricky part?

she

he

of

go

no

Can you read these sentences? Can you spot any tricky words?

I go to the shell shop.

Can a moth quack?

The big bell can ring.

Her top has pink and red dots.