

# French – Progression of Knowledge and Skills

	Year 3					
	Autumn 1: All About Me	Autumn 2: Food	Spring 1: Hobbies and home	Spring 2: Animals	Summer 1: My town	Summer 2: The world around me
<b>Progression of Knowledge and Skills (Content)</b>	<p>To introduce ourselves in French</p> <p>To listen to particular sounds in songs and rhymes in French</p> <p>To use phonics knowledge to pronounce numbers 1-10</p> <p>To learn a minimum of 5 colours in French</p> <p>To learn five family members in French</p> <p>To use single words and phrases in French</p> <p>To complete a series of activities to re-cap what they have learnt in this unit</p>	<p>To explore the story 'The very hungry caterpillar' in French To be able to say 5 food items in French from memory</p> <p>To describe food items using colours</p> <p>To express our opinions and preferences about food in French</p> <p>To understand mealtimes in French</p> <p>To learn about Christmas food and drinks in France</p> <p>To recap and assess what we have learnt during this unit</p>	<p>To explore the names of rooms in the house in French To label our homes in French To explore the story of the 'three little pigs' in French</p> <p>To learn how to give your opinion on school subjects in French</p> <p>To practice 'I like' and 'I don't like' in French</p> <p>To be able to give our opinions on our hobbies</p> <p>To recap and assess what we have learnt during this unit</p>	<p>To recap phonics of vowel sounds and use new animal vocabulary to describe preferences</p> <p>To learn nouns for pets and adjectives to describe them in French</p> <p>To understand and to read phrases containing animal vocabulary in French</p> <p>To construct short French phrases using familiar words To order familiar words to create sentences in French</p> <p>To write a short phrase and hold a short conversation about animals in French</p> <p>To recap and assess what we have learnt during this unit</p>	<p>To blend sounds to produce words</p> <p>To understand letter strings and use a bilingual dictionary to find meanings</p> <p>To write and say a sentence with single familiar words</p> <p>To compose a question using familiar phrase and a noun</p> <p>To understand the first person singular of an irregular verb when presenting in a sentence</p> <p>To understand and construct short sentences containing new vocabulary</p> <p>To recap and assess what we have learnt during this unit</p>	<p>To explore different countries in French</p> <p>To show understanding of simple phrases about holidays in French</p> <p>To use "aller" to talk about our holidays in French</p> <p>To ask and answer questions about what we like and don't like in French</p> <p>To learn our body parts in French</p> <p>To create a holiday journal in French</p> <p>To recap and assess what we have learnt during this unit</p>
<b>Language Skills</b>	<p>French Sounds (vowels)</p> <p>Indefinite Article - Gender</p> <p>Introduction to some adjectives, nouns, and verbs</p> <p>Adjective placement</p> <p>Position of colour</p> <p>Adjectives</p>	<p>Indefinite Article - Gender</p> <p>Plural Nouns</p> <p>Adjectives</p> <p>Agreement</p> <p>Using a Bilingual dictionary</p> <p>Pronouns</p> <p>Here</p> <p>Is/are</p>	<p>Expressing opinions</p> <p>Building a simple sentence with a connective</p> <p>Comparatives</p>	<p>Gender with nouns</p> <p>Phonics</p> <p>Animal sounds</p> <p>Reading aloud</p> <p>Singing along to familiar songs</p> <p>Possessive adjectives</p>	<p>Using “il y a”</p> <p>“Où est?”</p> <p>Asking for something politely (please and thank you)</p> <p>Creating a simple sentence using “je vais”</p>	<p>Using “aller”</p> <p>Read and show understanding of simple phrases</p> <p>Ask and answer simple questions</p> <p>Prepositions</p>
<b>Books &amp; Songs</b>	Finger Rhyme: “Papa Doigt”	1, 2, 3 nous irons au bois La petite chenille qui fait des trous (The Hungry Caterpillar)	Les Trois Petits Cochons (The 3 Little Pigs) J’aime Papa, J’aime Maman	Le Vieux Macdonald (Old Macdonald)	“Quand je vais a l’école”	“La Mer”