

French – Progression of Knowledge and Skills

Year 4						
	Autumn 1: All About Me	Autumn 2: Food	Spring 1: Hobbies and home	Spring 2: Animals	Summer 1: My town	Summer 2: The world around me
Progression of Knowledge and Skills (Content)	To introduce ourselves confidently in French and introduce other people To listen and respond to short simple questions in French To construct a basic sentence describing themselves with the use of a language scaffold To listen and show understanding of short phrases through physical response To describe our clothing using numbers and colours To learn 5 items of clothing and use numbers with clothes To complete a series of activities to re-cap what they have learnt in this unit	To be able to name 4 fruits in French To be able to name 4 vegetables in French To express our opinions and preferences about food in French To give a description about food in French To describe meal times using previous knowledge about daily routine To learn about Christmas food and drinks in France To recap and assess what we have learnt during this unit	To be able to name 4 rooms in the house in French To use adjectives to describe the rooms in my house To use rooms of a home in sentences To link family members and numbers to our home topic To say what hobbies we have in French To practice giving our opinions on hobbies To recap and assess what we have learnt during this unit	To recap animal vocabulary and masculine and feminine words To recognise when to use "le" or "la" by looking at a noun they have never seen before To recognise the difference between nouns and adjectives in written French To construct short French phrases using familiar words To participate in a conversation about Zoo animals with classmates To decode a familiar text about animals To recap and assess what we have learnt during this unit	To build a sentence to describe our homes To understand letter strings and use a bilingual dictionary to find meanings To build a positive and negative sentence with singular familiar words To understand the formation of a question in French To understand the first person singular of an irregular verb when presenting in a sentence To give our opinions on our towns To recap and assess what we have learnt during this unit	To explore different countries in French To show understanding of simple phrases about holidays in French To use "aller" to talk about our holidays in French To understand how to share our opinions in French To learn the weather in French To learn the seasons in French To recap and assess what we have learnt during this unit
Language Skills	Comparatives Understanding the first person present version of "avoir" Naming nouns, adjectives and verbs Letter string sounds & silent letters / Plural nouns "Avoir" Vs "Etre" Singular third person pronouns (he/she) Punctuation / "C'est" (it is)	Singular and plural nouns Expressing opinions Possessive adjectives Adjective agreement Writing familiar short phrases from memory I/You + verb Using a dictionary Silent letters	Adjective position Sentence building This is/it is Follow and understand a familiar text identifying key words	Possessive adjectives Adjective position This is/it is What is it? To join in the words of a familiar story	Comparisons Formation of a question Sentence building (this is) Negatives What is it? It is...	Using "aller" Prepositions I like/don't like Listening comprehension
Books & Songs	Apprendre les couleurs en s'amusant	La petite chenille qui fait des trous (The Hungry Caterpillar) 'J'ai faim, Moi aussi'	Les Trois Petits Cochons (3 Little Pigs) La vocabulaire du maison	Le Vieux Macdonald (Old Macdonald) La famille tortue	"Quand je vais a l'ecole"	Apprendre les sasions – mondes des petits Les pays du monde – Monde des titounis