

French – Progression of Knowledge and Skills

Year 5

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	Autumn 1: All About Me	Autumn 2: Food	Spring 1: Hobbies and home	Spring 2: Animals	Summer 1: My town	Summer 2: The world around me
Progression of Knowledge and Skills (Content)	<p>To hold a conversation in pairs discussing names and ages</p> <p>To learn how to say when my birthday is in French</p> <p>To ask and answer familiar questions with a scaffold of responses</p> <p>To learn to describe others</p> <p>To learn how to describe how we are feeling in French</p> <p>To use a reflexive verb in a sentence</p> <p>To complete a series of activities to re-cap what they have learnt in this unit</p>	<p>To be able to name 5 fruits in French</p> <p>To be able to name 5 vegetables in French</p> <p>To express our opinions and preferences about food and drink in French</p> <p>To use the conditional tense to order what we would like to eat in a restaurant</p> <p>To describe meal times using previous knowledge about daily routine</p> <p>To learn about Christmas food and drinks in France</p> <p>To recap and assess what we have learnt during this unit</p>	<p>To learn how to describe our homes in French</p> <p>To use adjectives to describe the rooms in my house</p> <p>To use rooms of a home in sentences</p> <p>To be able to say what chores we do at home in French</p> <p>To practice household chores in French</p> <p>To write our daily routine in French including chores we do at home</p> <p>To recap and assess what we have learnt during this unit</p>	<p>To recap animal vocabulary and masculine and feminine words</p> <p>To use opinions to discuss animals in French</p> <p>To construct a sentence made up of an opinion and a reason in French</p> <p>To fill in the gaps in sentences by recognising the placement of words</p> <p>To order words correctly in a sentence in French</p> <p>To decode a familiar text about animals</p> <p>To recap and assess what we have learnt during this unit</p>	<p>To recap colours and directions and learn shapes in French</p> <p>To recap telling the time in French</p> <p>To learn about Euros in French</p> <p>To count in tens and hundreds in French</p> <p>To recap and assess what we have learnt during this unit</p>	<p>To learn about French speaking countries</p> <p>To understand letter strings and use a bilingual dictionary to find meanings</p> <p>To learn different methods of travel and transport in French</p> <p>To use "aller" to talk about our holidays in French</p> <p>To understand a conversation using "Aller" in French</p> <p>To use our opinions and prepositions to write about an upcoming holiday in French</p> <p>To recap and assess what we have learnt during this unit</p>
Language Skills	<p>Ask and answer familiar questions with a scaffold of responses</p> <p>Using a reflexive verb in a basic sentence</p> <p>Using a simple sentence with a connective</p> <p>Position of descriptive adjective</p>	<p>What is it? It is...</p> <p>I would like...</p> <p>Imperative verbs</p> <p>Using conditional tense in a sentence</p> <p>Dictionary</p> <p>Negatives</p> <p>Question form using rising intonation</p> <p>Position of a colour adjective</p>	<p>Repeating phrases from a simple text</p> <p>Reading comprehension</p> <p>Prepositions</p> <p>Personal pronouns</p> <p>Negatives</p> <p>String sounds</p>	<p>Indefinite article</p> <p>Plural nouns</p> <p>Decoding a simple familiar text</p> <p>Reconstructing broken sentences</p> <p>Gap fill challenges</p>	<p>Question construction</p> <p>Using a bilingual dictionary</p> <p>Building a complex sentence</p> <p>"Aller" in 1st and 2nd person</p>	<p>Using "Aller"</p> <p>Prepositions</p> <p>I like/don't like</p> <p>Listening comprehension</p>
Books & Songs	Ma routine	Je me lave les mains – Monde des titounis Pomme Pêche Poire Abricot	Dans ma chambre il y a un lit – Alains le Lait	"Le Livre de la Jungle" (The Jungle Book)	Dans ma ville – Nomi Nomi	Les pays du monde – Monde des titounis Les roues de l'autobus