<u>French - Progression of Knowledge and Skills</u>

	Year 6					
	Autumn 1: All About Me	Autumn 2: Food	Spring 1: Hobbies and home	Spring 2: Animals	Summer 1: My town	Summer 2: The world around me
Progression of Knowledge and Skills (Content)	To confidently participate in an introductory conversation in French To confidently describe ourselves and others in French To learn to tell the time to the hour in French To follow linguistic patterns to create sentences To use reflexive verbs to describe our daily routines To create a speech about ourselves in French To complete a series of activities to re-cap what they have learnt in this unit	To say the names of food shops in French from memory To respond to questions about shopping for food using previous knowledge about question form and time To use our food and drinks vocabulary to create a Café Menu To create a script for our cafe role plays To perform our cafe role plays in groups To learn about Christmas food and drinks in France To recap and assess what we have learnt during this unit	To be able to say what chores we do at home in French To write our daily routine in French including chores we do at home To express our opinions about hobbies in French To extend our opinions by explaining why we like/dislike certain hobbies To write our own diary extracts in French To recap times and hobbies To recap and assess what we have learnt during this unit	To recap animal vocabulary and identify if an unfamiliar word is masculine or feminine To use a connecting word to connect two phrases together in French To re-cap pets/ genders of pets and construct a conversation with this vocabulary To order words correctly in a sentence in French To have a debate in French To decode a familiar text about animals To recap and assess what we have learnt during this unit	To learn the French names of planets and give our opinion on them To finish learning planets and to learn other key words about the universe To create and describe our own aliens in French To explore the story 'Alien landing' and use it to learn the past tense To complete our topic on the solar system and create our own solar systems in French To recap and assess what we have learnt during this unit	To learn holiday vocabulary in French To build complex sentences about our holidays in French To talk about travel in French To complete a challenge from the Great Languages Challenge To create a project about the world around me To present The World around me projects to the class to gain peer assessment To recap and assess what we have learnt during this unit
Language Skills	Possessive adjectives Answering questions Writing a simple sentence with a connective Use a writing frame to describe themselves Understanding the verb "être" for time	Using a dictionary Ordinal words Silent letters Imperative form Linking numerical amounts into food Adjective agreement Definite article Question form "tu" Vs "vous"	Adverbs Nouns + adjective + verb + adverb Connectives Comparatives Using 1st person present tense in a sentence Stem Changing verbs	Writing a simple description sing a language scaffold Using a bilingual dictionary to find meaning of nouns in plural and conjugated verbs Adjective position	Er/re/ir Verbs (1st and 2nd person) Indefinite article Question form "tu" Vs "vous"	Je voudrais aller a parce que Building complex sentences Creating a presentation to combine reading, writing, listening and speaking skills
Books & Songs	Ma routine	Je me lave les mains – Monde des titounis	Dans ma chambre il y a un lit – Alains le Lait	l'océan (Under the sea)	Dans ma ville – Nomi Nomi	C'est les vacances – Ilona Miterecey Les pays du monde – Monde des titounis