

# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

**additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

### PE and Sport Premium Funding for 2023/24

Total amount carried over from 2022/23	£5093
Total amount allocated for 2023/24	£17700
How much (if any) do you intend to carry over from this total fund into 2024/25	£0
Total amount allocated for 2024/25	Not yet known
Total amount of funding available for 2023/24 to be reported on by 31st July 2024	£22793 (inc.c/f)

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

### See previous report for 2022/23 for more detail

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>Partnership with Sport First Coaching – 3 x sports coaches for lunchtime sports provision for Reception/KS1 and KS2.</li> <li>Partnership with “Mini Athletics” – enhance sports provision in Early Years. Early Years children had weekly session with Class Teacher (CPD)</li> <li>Participation in Tameside School Sports Partnership</li> <li>Implementation of new scheme of work for PE – high-quality and include of Early Years – CPD programme included.</li> </ul>	<ul style="list-style-type: none"> <li>Pupil participation in lunchtime sports has increased – children are more active at lunchtimes.</li> <li>Early Years children – good participation and engagement; worked on self-regulation and gross motor skills; Early Years Teachers more confident with PE teaching.</li> <li>Good impact – increased access to sports opportunities. Subject Lead CPD network.</li> <li>Programme launched and initial CPD undertake - greater progression from Early Years up to Year 6. Subject Lead supporting Teachers.</li> </ul>	<ul style="list-style-type: none"> <li>Work to continue into 2023/24 with Sport First Coaching – consider how to include Nursery children potentially in Summer Term as part of transition for Sept.</li> <li>Ensure a focus in next year's plan is to monitor/evaluate the effectiveness of PE in Early Years – follow up from sessions.</li> <li>Remain in partnership next year. Focus on providing access opportunities to wide-range of sports</li> <li>Continue working through implementation plan for new scheme.</li> </ul>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>e.g. Introduce lunchtime sport sessions/activities for pupils.</i>	<i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i>  <i>pupils – as they will take part.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>  <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£1000 costs for additional coaches to support lunchtime sessions.</i>
To continue to offer a structured programme of physical activities and sports at lunchtimes ensuring that pupils are physically active at lunchtimes and enjoying/engaging with sports – involving Pupil Sports Ambassadors.	<ul style="list-style-type: none"> <li>- Sports coaches. They will liaise regularly with JL/LF to discuss provision and rotation of sports activities.</li> <li>- Midday Supervisors. Work alongside Sports Coaches to supplement the sports activities and lead small group sessions.</li> <li>- Pupils. Access to range of sports activities at lunchtimes.</li> <li>- Pupil Sports Ambassadors.</li> </ul>	<p><b>Key indicator 1</b> – “The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.”</p> <p><b>Key indicator 4:</b> “Broader experience of a range of sports and activities offered to all pupils.”</p>		<p>Approx. £12,000 for Sports Coaches at lunchtimes.</p> <p>Approx. £200 budgeted for rewards/resources for Sports Ambassadors to use.</p>
To continue to implement the new PE scheme of work and	<ul style="list-style-type: none"> <li>- Class Teachers. Making use of new scheme of work.</li> <li>- PE Lead. Responsible for</li> </ul>	<b>Key indicator 3:</b> “Increased confidence, knowledge and skills of all staff in teaching PE and sport.”		Approx. £500 for additional lesson resources to

ensure that effective CPD is in place for all teaching staff.	Implementation Plan and programme of CPD alongside using Complete PE materials.			supplement new scheme.
To increase pupil participation in after school sports and competitive sports – with a focus on PPG children – by supplementing cost of after school activities and transport to events.	<ul style="list-style-type: none"> <li>- PE Lead. Create overview register of participation highlighting PPG pupils. Working with parents to discuss how to maximise participation.</li> <li>- Pupils. Greater opportunities to participate in competitive sports events; new kit purchased.</li> </ul>	<p><b>Key indicator 5:</b> “Increased participation in competitive sport.”</p> <p><b>Key indicator 2:</b> “The profile of PESSPA being raised across the school as a tool for whole school improvement.”</p>		<p>Approx. £1000 budgeted to supplement transport to extra-curricular sports events.</p> <p>Approx. £500 budgeted to supplement cost of extra-curricular clubs for PPG children to remove barriers.</p> <p>Approx. £500 budgeted for new sports kit.</p> <p>Approx. £2000 budgeted for cost of sports coaches for after school sports.</p>
To ensure appropriate resources and CPD is available for Early Years staff to teach the new scheme of work for PE with confidence.	<ul style="list-style-type: none"> <li>- Pupils. Improved resources and improved quality in Early Years PE leading to improved outcomes for children.</li> <li>- Staff. Greater access to CPD leading to improved quality of Teaching &amp; Learning.</li> </ul>	<b>Key indicator 3:</b> “Increased confidence, knowledge and skills of all staff in teaching PE and sport.”		Approx. £1000 budgeted for sports resources for Early Years to run alongside new scheme.
To work in collaboration with the Tameside School Sports Partnership – access to CPD network for PE Lead and inter-school for pupils.	<ul style="list-style-type: none"> <li>- PE Lead. Access to wider network and support. CPD to undertake role effectively.</li> <li>- Pupils. Increased access to sports events/activities.</li> </ul>	<p><b>Key indicator 3:</b> “Increased confidence, knowledge and skills of all staff in teaching PE and sport.”</p> <p><b>Key indicator 2:</b> “The profile of PESSPA being raised across the school as a tool for whole school improvement.”</p>		£500 budgeted for this year’s membership to sports partnership (less to pay in 2 <sup>nd</sup> year).

<p>To develop pupil leadership in sports by continuing the work with Pupil Sports Ambassadors and Play Leaders.</p>	<ul style="list-style-type: none"> <li>- Pupils. Increased opportunities to take on leadership roles across school and support peers.</li> </ul>	<p><b>Key indicator 2:</b> “The profile of PESSPA being raised across the school as a tool for whole school improvement.”</p> <p><b>Key indicator 4:</b> “Broader experience of a range of sports and activities offered to all pupils.”</p>		<p>£1000</p>
---	--	--	--	--------------

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



# Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	