

Year 2 Wider Curriculum Overview

Year 2 Wider Curriculum Overview							
<i>Respect</i>	<i>Empathy</i>	<i>Responsibility</i>	<i>Kindness</i>	<i>Resilience</i>	<i>Fairness</i>		
AUTUMN 1		AUTUMN 2		SPRING 1		SPRING 2	
AUTUMN 1		AUTUMN 2		SPRING 1		SPRING 2	
Science	Q. How can we grow our own plants? PoS: Plants	Q. What can we do to stay healthy? PoS: Animals, including humans	Q. Are all materials the same? PoS: Use of everyday materials		Q. Why wouldn't a dinosaur make a good pet? PoS: Living things and their habitats		
Computing	Coding	Making music	Presenting ideas and effective searching	Creating pictures		Questioning and online safety	Spreadsheets
History	Q. How did the 1 st flight change the world?		Q. How have people like Rosa Parks helped to make the world a better place?			Q. What do we know about the Victorians and the way they lived?	
Geography		Q. What are seasons?		Q. Where would you prefer to live: England or Kenya?			Q. What is the United Kingdom?
PE	Health & Wellbeing	Gymnastics	Dance	Ball Skills - Hands		Jumping	Ball Skills – Rackets, Bats & Balls
	Ball Skills – Feet 1		Dodging			Games for Understanding	
Art & Design	“The beauty of flowers” – Georgia O’Keefe	“Weather” – JMW Turner		“All work, no play” – LS Lowry			
Design & Technology			Preparing fruits and vegetables - “A selection of healthy snacks for Bob to take to the moon.”			Templates and joining techniques – “A coat to keep the alien dry”	Slides and levers - “An information page to teach younger children about the UK”
Music	Bob Marley	Vivaldi (Four Seasons)	Civil Rights Music	Africa		Victorians	The Caribbean
Religious Education	Who is Jewish and what do they believe?	How and why do we celebrate special and sacred times?	What can we learn from sacred books?	What makes some places sacred?		What does it mean to belong to a faith community?	What have I learnt about different religions?
PSHE	Being me in my world	Celebrating differences	Dreams & Goals	Healthy me		Relationships	Changing me